

# Bloomfield Adult Education

## Profile Report for 2025

Program/District: Bloomfield Adult Education	Director: Michael Bailey
Cooperating Districts: None	
Total Grant Funds: State / Local: \$84,207.00 Federal: \$0.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 1,935 (11.5%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 89 (0.5%)	

### Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	254	27	7	34	109
Citizenship	42	6	0	6	6
English as a Second Language (ESL)	245	12	4	16	25
<b>Total:</b>	<b>541</b>	<b>45</b>	<b>11</b>	<b>56</b>	<b>140</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program*

### Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	2
6 to 10 years of age	3
11 to 18 years of age	2

Age	Females	Males	Non-binary	No Answer	Total
16-18	3	5	0	0	8
19-24	2	6	0	0	8
25-44	16	3	0	0	19
45-54	3	0	0	0	3
55-59	4	4	0	0	8
60+	6	4	0	0	10
<b>Total:</b>	<b>34</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>56</b>

Race and Ethnicity	Females	Males	Non-binary	No Answer	Total
American Indian or Alaska Native	2	0	0	0	2
Asian	2	1	0	0	3
Black / African American	13	17	0	0	30
Hispanic/Latino	12	4	0	0	16
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	1
White	4	0	0	0	4
<b>Total:</b>	<b>34</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>56</b>

### Student Characteristics at Entry

Employment Status	Number
Employed	27
Unemployed	23
Not in Labor Force	0

Barriers to Employment	Number
Cultural Barriers	28
Disabled	0
Displaced Homemaker	1
Low Income	1
English Language Learner	12
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	1
Low Literacy Levels	49
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	1

# Student Performance by Program Area

## CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	7	57.1%	14.3%	14.3%	0.0%	14.3%
ABE L3	9	22.2%	22.2%	11.1%	0.0%	33.3%
ABE L4	11	0.0%	0.0%	0.0%	0.0%	27.3%
ABE L5	5	0.0%	0.0%	0.0%	20.0%	40.0%
ABE L6	0	--	--	--	--	--
<b>Total:</b>	<b>32</b>	<b>18.8%</b>	<b>9.4%</b>	<b>6.3%</b>	<b>3.1%</b>	<b>28.1%</b>

## CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	1	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L2	13	46.2%	30.8%	23.1%	0.0%	15.4%
ESL L3	1	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L4	2	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L5	1	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L6	5	40.0%	20.0%	0.0%	0.0%	0.0%
<b>Total:</b>	<b>23</b>	<b>47.8%</b>	<b>34.8%</b>	<b>26.1%</b>	<b>0.0%</b>	<b>21.7%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
<b>Total:</b>	<b>0</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>	<b>--</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	--	--
	Reading	Listening
CASAS STEPS	47%	90%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	15%	23%

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	6	67%	33%
--GOALS	0	--	--
--Life & Work	0	--	--
--STEPS	6	67%	33%
--WorkKeys	0	--	--
Math	6	50%	33%
--GOALS	0	--	--
--GOALS 2	6	50%	33%
--WorkKeys	0	--	--
Listening	5	80%	80%
--Life & Work	0	--	--
--STEPS	5	80%	80%

## Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	37 (100%)	37 (100%)	34 (92%)
	>=12 Hours	34 (92%)	34 (100%)	34 (100%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	8 (100%)	8 (100%)	5 (63%)
	>=12 Hours	6 (75%)	6 (100%)	5 (83%)
English as a Second Language (ESL)	>0 Hours	18 (100%)	18 (100%)	16 (89%)
	>=12 Hours	16 (89%)	16 (100%)	16 (100%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

## Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

## Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	1	0
<b>Total:</b>	<b>0</b>	<b>1</b>	<b>0</b>

## Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	2	0	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	6	0	0