Unified School District #1 Profile Report for 2024

Program/District:	Director:
Unified School District #1	Veron Walters-Beaulieu
Cooperating Districts:	
Total Grant Funds:	Number of Program Sites:
State / Local: \$ Federal: \$	15
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	
Number & Percent of Adult Population, 18 or older, who do not speak English well:	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	28,080	582	490	1,072	1,288
Adult High School Credit Diploma Program	5,328	77	60	137	738
English as a Second Language (ESL)	3,800	54	5	59	64
Total:	37,208	713	555	1,268	2,090

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	331
6 to 10 years of age	216
11 to 18 years of age	243

Age	Females	Males	Total
16-18	6	88	95
19-24	36	313	349
25-44	143	523	666
45-54	24	85	109
55-59	2	26	28
60+	1	20	21
Total:	212	1,055	1,268

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	5	6	11
Asian	0	8	8
Black / African American	57	380	437
Hispanic/Latino	86	521	608
Native Hawaiian or Pacific Islander	0	6	6
Two or More Races	13	29	42
White	51	105	156
Total:	212	1,055	1,268

Student Characteristics at Entry

Employment Status	Number
Employed	76
Unemployed	538
Not in Labor Force	654

Barriers to Employment	Number
Cultural Barriers	104
Disabled	160
Displaced Homemaker	49
Low Income	615
English Language Learner	289
Ex-Offender	257
Exhausting TANF within two years	72
Foster Care Youth	94
Homeless	261
Long Term Unemployment	491
Low Literacy Levels	610
Migrant Farmworker	27
Seasonal Farmworker	18
Single Parent or Guardian	212

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	36	63.9%	50.0%	30.6%	0.0%	30.6%
ABE L2	72	50.0%	31.9%	23.6%	0.0%	23.6%
ABE L3	113	54.9%	37.2%	34.5%	0.0%	26.5%
ABE L4	271	49.8%	39.1%	28.0%	1.8%	31.0%
ABE L5	317	52.1%	29.0%	18.9%	6.9%	36.9%
ABE L6	242	7.4%	2.1%	0.4%	21.1%	53.7%
Total:	1,051	41.8%	27.2%	19.4%	7.4%	37.0%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	3	66.7%	66.7%	33.3%	0.0%	33.3%
ESL L2	19	63.2%	47.4%	26.3%	0.0%	26.3%
ESL L3	12	50.0%	16.7%	16.7%	0.0%	16.7%
ESL L4	17	64.7%	47.1%	17.6%	0.0%	17.6%
ESL L5	9	55.6%	55.6%	55.6%	0.0%	55.6%
ESL L6	6	100.0%	33.3%	0.0%	0.0%	0.0%
Total:	66	63.6%	42.4%	24.2%	0.0%	24.2%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	40	30.0%	30.0%	12.5%	0.0%	45.0%
ABE L6	97	39.2%	0.0%	6.2%	45.4%	50.5%
Total:	137	36.5%	8.8%	8.0%	32.1%	48.9%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	 % EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	0		 			
ABE L6	0		 			
Total:	0		 			

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work		
	Reading	Listening
CASAS STEPS	51%	
	Reading	Math
ACT WorkKeys		
	Reading	Math
CASAS GOALS	12%	0%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	515	65%	45%
GOALS	469	65%	46%
Life & Work	0		
STEPS	46	65%	39%
WorkKeys	0		
Math	0		
GOALS	0		
GOALS 2	0		
WorkKeys	0		
Listening	0		
Life & Work	0		
STEPS	0		

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	1,087 (100%)	1,071 (99%)	1,059 (97%)
Development (GED) Preparation	>=12 Hours	1,072 (99%)	1,061 (99%)	1,059 (99%)
Adult High School Credit Diploma Program	>0 Hours	143 (100%)	101 (71%)	137 (96%)
	>=12 Hours	137 (96%)	99 (72%)	137 (100%)
Citizenship	>0 Hours	0 ()	()	()
English as a Second Language (ESL)	>0 Hours	59 (100%)	58 (98%)	58 (98%)
	>=12 Hours	59 (100%)	58 (98%)	58 (98%)
National External Diploma Program	>0 Hours	0 ()	()	()

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	104.51	0.00	0.00	104.51
Math	92.40	0.00	0.00	92.40
Science	90.40	0.00	0.00	90.40
Social Studies - Civics	18.00	0.00	0.00	18.00
Social Studies - US History	28.00	0.00	0.00	28.00
Social Studies - Other*	32.63	0.00	0.00	32.63
Voc Ed / Art	63.53	0.00	0.00	63.53
Electives	85.69	0.00	0.00	85.69
Total:	515.16	0.00	0.00	515.16

^{*}Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	44	78	0
Total:	44	78	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	8	29	0
Local Counselors	0	15	0
Local Paraprofessionals	0	0	0
Local Teachers	0	104	0