New Britain Adult Education Profile Report for 2024

Program/District:	Director:
New Britain Adult Education	Mark J. Fernandes
Cooperating Districts:	
None	
Total Grant Funds:	Number of Program Sites:
State / Local: \$937,710.00 Federal: \$0.00	5
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	13,185 (23.2%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	7,605 (13.4%)

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	728	52	39	91	466
Adult High School Credit Diploma Program	1,293	14	31	45	378
Citizenship	45	6	7	13	67
English as a Second Language (ESL)	2,150	178	84	262	782
National External Diploma Program	48	0	3	3	3
Total:	4,264	250	164	414	1,696

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	99
6 to 10 years of age	92
11 to 18 years of age	122

Age	Females	Males	Total
16-18	20	9	29
19-24	35	26	61
25-44	170	65	235
45-54	34	22	56
55-59	9	4	13
60+	17	3	20
Total:	285	129	414

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	1	1
Asian	8	8	16
Black / African American	21	12	33
Hispanic/Latino	174	73	247
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	8	3	11
White	74	32	106
Total:	285	129	414

Student Characteristics at Entry

Employment Status	Number			
Employed	203			
Unemployed	137			
Not in Labor Force	74			
Barriers to Employment	Number			
Cultural Barriers	120			
Disabled	21			
Displaced Homemaker	30			
Low Income	149			
English Language Learner	296			
Ex-Offender	8			
Exhausting TANF within two years	20			
Foster Care Youth	1			
Homeless	2			
Long Term Unemployment	79			
Low Literacy Levels	180			
Migrant Farmworker	8			
Seasonal Farmworker	5			
Single Parent or Guardian	58			

All data in this report, unless otherwise stated, are based on students who attended adult education for at least 12 hours within the fiscal year.

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	5	80.0%	60.0%	20.0%	0.0%	20.0%
ABE L2	17	47.1%	47.1%	23.5%	0.0%	29.4%
ABE L3	32	65.6%	53.1%	43.8%	9.4%	53.1%
ABE L4	27	51.9%	48.1%	44.4%	14.8%	55.6%
ABE L5	11	45.5%	36.4%	27.3%	36.4%	63.6%
ABE L6	2	0.0%	0.0%	0.0%	0.0%	50.0%
Total:	94	55.3%	47.9%	36.2%	11.7%	48.9%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	53	41.5%	41.5%	35.8%	0.0%	35.8%
ESL L2	100	61.0%	58.0%	51.0%	0.0%	51.0%
ESL L3	64	59.4%	56.3%	43.8%	0.0%	43.8%
ESL L4	41	63.4%	63.4%	56.1%	0.0%	56.1%
ESL L5	18	55.6%	55.6%	27.8%	0.0%	27.8%
ESL L6	5	60.0%	60.0%	0.0%	0.0%	0.0%
Total:	281	56.9%	55.2%	44.8%	0.0%	44.8%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	14	14.3%	21.4%	14.3%	0.0%	21.4%
ABE L6	31	16.1%	0.0%	3.2%	16.1%	19.4%
Total:	45	15.6%	6.7%	6.7%	11.1%	20.0%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	3	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%
ABE L6	0						
Total:	3	0.0%	0.0%	100.0%	0.0%	0.0%	100.0%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work		
	Reading	Listening
CASAS STEPS	71%	72%
	Reading	Math
ACT WorkKeys		
	Reading	Math
CASAS GOALS	11%	27%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	181	75%	51%
GOALS	38	58%	29%
Life & Work	0		
STEPS	143	79%	57%
WorkKeys	0		
Math	51	84%	59%
GOALS	4	50%	50%
GOALS 2	47	87%	60%
WorkKeys	0		
Listening	135	91%	60%
Life & Work	0		
STEPS	135	91%	60%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	137 (100%)	136 (99%)	92 (67%)
Development (GED) Preparation	>=12 Hours	91 (66%)	91 (100%)	91 (100%)
Adult High School Credit Diploma Program	>0 Hours	50 (100%)	50 (100%)	45 (90%)
	>=12 Hours	45 (90%)	45 (100%)	45 (100%)
Citizenship	>0 Hours	15 (100%)	15 (100%)	13 (87%)
	>=12 Hours	13 (87%)	13 (100%)	13 (100%)
English as a Second Language (ESL)	>0 Hours	355 (100%)	355 (100%)	270 (76%)
	>=12 Hours	262 (74%)	262 (100%)	262 (100%)
National External Diploma Program	>0 Hours	4 (100%)	4 (100%)	3 (75%)
	>=12 Hours	3 (75%)	3 (100%)	3 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	25.00	0.00	0.00	25.00
Math	4.50	0.00	0.00	4.50
Science	4.00	0.00	0.00	4.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	2.50	0.00	0.00	2.50
Social Studies - Other*	9.50	0.00	0.00	9.50
Voc Ed / Art	8.00	0.00	0.00	8.00
Electives	21.00	2.00	1.00	24.00
Total:	74.50	2.00	1.00	77.50

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	5	11	0
Total:	5	12	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	14	4	0
Local Counselors	2	0	0
Local Paraprofessionals	0	0	0
Local Teachers	27	0	0

All data in this report, unless otherwise stated, are based on students who attended adult education for at least 12 hours within the fiscal year.