

Hamden Adult Education Profile Report for 2024

Program/District: Hamden Adult Education	Director: Nadine Gannon
Cooperating Districts: NORTH HAVEN, REGION #5	
Total Grant Funds: State / Local: \$741,521.00 Federal: \$90,000.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 5,885 (6.4%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,852 (2.0%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	940	24	17	41	137
Adult High School Credit Diploma Program	2,024	29	13	42	344
Citizenship	48	3	1	4	7
English as a Second Language (ESL)	962	133	65	198	325
National External Diploma Program	208	1	7	8	12
Total:	4,182	190	103	293	825

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	70
6 to 10 years of age	61
11 to 18 years of age	51

Age	Females	Males	Total
16-18	13	16	29
19-24	20	21	41
25-44	87	51	138
45-54	37	12	49
55-59	12	4	16
60+	13	7	20
Total:	182	111	293

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	45	8	53
Black / African American	46	43	89
Hispanic/Latino	69	48	117
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	2	0	2
White	20	12	32
Total:	182	111	293

Student Characteristics at Entry

Employment Status	Number
Employed	124
Unemployed	88
Not in Labor Force	81

Barriers to Employment	Number
Cultural Barriers	62
Disabled	7
Displaced Homemaker	9
Low Income	36
English Language Learner	163
Ex-Offender	2
Exhausting TANF within two years	8
Foster Care Youth	1
Homeless	1
Long Term Unemployment	12
Low Literacy Levels	197
Migrant Farmworker	5
Seasonal Farmworker	0
Single Parent or Guardian	18

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	4	50.0%	50.0%	50.0%	0.0%	50.0%
ABE L3	8	62.5%	50.0%	37.5%	0.0%	50.0%
ABE L4	16	50.0%	43.8%	25.0%	0.0%	25.0%
ABE L5	7	71.4%	71.4%	71.4%	57.1%	85.7%
ABE L6	7	14.3%	0.0%	0.0%	42.9%	71.4%
Total:	42	50.0%	42.9%	33.3%	16.7%	50.0%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	11	27.3%	27.3%	27.3%	0.0%	27.3%
ESL L2	31	41.9%	41.9%	35.5%	0.0%	35.5%
ESL L3	65	44.6%	35.4%	30.8%	0.0%	30.8%
ESL L4	41	41.5%	39.0%	36.6%	0.0%	36.6%
ESL L5	32	56.3%	50.0%	37.5%	0.0%	37.5%
ESL L6	20	50.0%	40.0%	20.0%	0.0%	20.0%
Total:	200	45.0%	39.5%	32.5%	0.0%	32.5%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	11	27.3%	27.3%	9.1%	0.0%	36.4%
ABE L6	31	32.3%	0.0%	19.4%	35.5%	48.4%
Total:	42	31.0%	7.1%	16.7%	26.2%	45.2%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	5	60.0%	60.0%	80.0%	0.0%	40.0%	100.0%
ABE L6	3	66.7%	66.7%	33.3%	0.0%	33.3%	33.3%
Total:	8	62.5%	62.5%	62.5%	0.0%	37.5%	75.0%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	31%	51%
	Reading	Listening
CASAS STEPS	100%	--
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	6%	6%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	91	73%	54%
--GOALS	21	67%	48%
--Life & Work	70	74%	56%
--STEPS	0	--	--
--WorkKeys	0	--	--
Math	24	71%	46%
--GOALS	24	71%	46%
--GOALS 2	0	--	--
--WorkKeys	0	--	--
Listening	47	66%	55%
--Life & Work	47	66%	55%
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	48 (100%)	48 (100%)	41 (85%)
	>=12 Hours	41 (85%)	41 (100%)	41 (100%)
Adult High School Credit Diploma Program	>0 Hours	45 (100%)	38 (84%)	42 (93%)
	>=12 Hours	42 (93%)	36 (86%)	42 (100%)
Citizenship	>0 Hours	6 (100%)	6 (100%)	4 (67%)
	>=12 Hours	4 (67%)	4 (100%)	4 (100%)
English as a Second Language (ESL)	>0 Hours	241 (100%)	239 (99%)	197 (82%)
	>=12 Hours	198 (82%)	197 (99%)	197 (99%)
National External Diploma Program	>0 Hours	8 (100%)	5 (63%)	8 (100%)
	>=12 Hours	8 (100%)	5 (63%)	8 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	20.00	0.00	0.00	20.00
Math	9.50	0.00	0.00	9.50
Science	10.25	0.00	0.00	10.25
Social Studies - Civics	5.00	0.00	0.00	5.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	6.50	0.00	0.00	6.50
Voc Ed / Art	6.00	0.00	0.00	6.00
Electives	52.50	0.00	0.00	52.50
Total:	109.75	0.00	0.00	109.75

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	11	7	3
Total:	11	7	3

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	6	1	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	14	0	0

