

LV Greater Hartford Profile Report for 2024

Program/District: LV Greater Hartford	Director: Stephen Morris
Cooperating Districts:	
Total Grant Funds: State / Local: \$301,650.00 Federal: \$0.00	Number of Program Sites: 1
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: Number & Percent of Adult Population, 18 or older, who do not speak English well:	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,896	34	35	69	226
Citizenship	475	5	4	9	25
English as a Second Language (ESL)	4,040	153	132	285	858
Total:	6,411	192	171	363	1,109

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	43
6 to 10 years of age	36
11 to 18 years of age	40

Age	Females	Males	Total
16-18	1	5	6
19-24	8	17	25
25-44	110	73	183
45-54	50	27	77
55-59	20	10	30
60+	21	21	42
Total:	210	153	363

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	2	3
Asian	20	10	30
Black / African American	49	64	113
Hispanic/Latino	121	66	187
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	0	1
White	18	11	29
Total:	210	153	363

Student Characteristics at Entry

Employment Status	Number
Employed	182
Unemployed	135
Not in Labor Force	46

Barriers to Employment	Number
Cultural Barriers	0
Disabled	14
Displaced Homemaker	0
Low Income	0
English Language Learner	261
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	0
Low Literacy Levels	93
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	0

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	29	44.8%	37.9%	13.8%	0.0%	13.8%
ABE L2	19	52.6%	15.8%	5.3%	0.0%	5.3%
ABE L3	15	66.7%	33.3%	6.7%	0.0%	6.7%
ABE L4	20	50.0%	30.0%	15.0%	0.0%	15.0%
ABE L5	7	57.1%	0.0%	0.0%	0.0%	0.0%
ABE L6	2	0.0%	0.0%	0.0%	0.0%	0.0%
Total:	92	51.1%	27.2%	9.8%	0.0%	9.8%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	15	33.3%	20.0%	6.7%	0.0%	6.7%
ESL L2	28	53.6%	53.6%	50.0%	0.0%	50.0%
ESL L3	52	48.1%	42.3%	28.8%	0.0%	28.8%
ESL L4	76	40.8%	26.3%	15.8%	0.0%	15.8%
ESL L5	54	42.6%	25.9%	13.0%	0.0%	13.0%
ESL L6	44	34.1%	13.6%	2.3%	0.0%	2.3%
Total:	269	42.4%	29.7%	18.6%	0.0%	18.6%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
Total:	0	--	--	--	--	--

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--	--
ABE L6	0	--	--	--	--	--	--
Total:	0	--	--	--	--	--	--

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	35%	50%
	Reading	Listening
CASAS STEPS	67%	100%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	52%	14%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	158	65%	35%
--GOALS	44	50%	14%
--Life & Work	114	70%	44%
--STEPS	0	--	--
--WorkKeys	0	--	--
Math	3	100%	100%
--GOALS	3	100%	100%
--GOALS 2	0	--	--
--WorkKeys	0	--	--
Listening	0	--	--
--Life & Work	0	--	--
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	108 (100%)	94 (87%)	69 (64%)
	>=12 Hours	69 (64%)	65 (94%)	65 (94%)
Adult High School Credit Diploma Program	>0 Hours	0 (--)	(--)	(--)
Citizenship	>0 Hours	13 (100%)	9 (69%)	8 (62%)
	>=12 Hours	9 (69%)	8 (89%)	8 (89%)
English as a Second Language (ESL)	>0 Hours	409 (100%)	389 (95%)	284 (69%)
	>=12 Hours	285 (70%)	279 (98%)	273 (96%)
National External Diploma Program	>0 Hours	0 (--)	(--)	(--)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	0.00	0.00	0.00	0.00
Math	0.00	0.00	0.00	0.00
Science	0.00	0.00	0.00	0.00
Social Studies - Civics	0.00	0.00	0.00	0.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	0.00	0.00	0.00	0.00
Total:	0.00	0.00	0.00	0.00

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	0	0	0
Total:	0	0	0

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	2	5	0
Local Counselors	0	0	0
Local Paraprofessionals	3	2	1
Local Teachers	0	0	239