

# West Haven Adult Education Profile Report for 2023

Program/District: West Haven Adult Education	Director: Scott Shand
Cooperating Districts: None	
Total Grant Funds: State / Local: \$376,452.00 Federal: \$30,000.00	Number of Program Sites: 5
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 5,235 (12.1%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,479 (3.4%)	

## Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	52	6	12	18	18
Adult High School Credit Diploma Program	2,030	20	36	56	532
Citizenship	76	5	0	5	5
English as a Second Language (ESL)	472	140	14	154	190
National External Diploma Program	150	1	3	4	4
<b>Total:</b>	<b>2,780</b>	<b>172</b>	<b>65</b>	<b>237</b>	<b>749</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

## Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	38
6 to 10 years of age	41
11 to 18 years of age	44

Age	Females	Males	Total
16-18	8	10	18
19-24	30	22	54
25-44	73	45	119
45-54	17	14	31
55-59	3	1	4
60+	7	3	11
<b>Total:</b>	<b>138</b>	<b>95</b>	<b>237</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	5	5	10
Black / African American	16	9	25
Hispanic/Latino	87	60	150
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	1	2
White	29	20	50
<b>Total:</b>	<b>138</b>	<b>95</b>	<b>237</b>

## Student Characteristics at Entry

Employment Status	Number
Employed	149
Unemployed	59
Not in Labor Force	29

Barriers to Employment	Number
Cultural Barriers	46
Disabled	5
Displaced Homemaker	10
Low Income	22
English Language Learner	91
Ex-Offender	0
Exhausting TANF within two years	2
Foster Care Youth	3
Homeless	2
Long Term Unemployment	32
Low Literacy Levels	15
Migrant Farmworker	1
Seasonal Farmworker	1
Single Parent or Guardian	24

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	2	50.0%	50.0%	0.0%	0.0%	0.0%
ABE L3	5	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L4	2	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L5	0	--	--	--	--	--
ABE L6	0	--	--	--	--	--
<b>Total:</b>	<b>9</b>	<b>11.1%</b>	<b>11.1%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	11	81.8%	72.7%	72.7%	0.0%	72.7%
ESL L2	17	76.5%	76.5%	76.5%	0.0%	76.5%
ESL L3	34	58.8%	44.1%	41.2%	0.0%	41.2%
ESL L4	74	51.4%	29.7%	10.8%	0.0%	10.8%
ESL L5	11	27.3%	18.2%	9.1%	0.0%	9.1%
ESL L6	17	76.5%	35.3%	29.4%	0.0%	29.4%
<b>Total:</b>	<b>164</b>	<b>58.5%</b>	<b>40.2%</b>	<b>29.9%</b>	<b>0.0%</b>	<b>29.9%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	21	23.8%	23.8%	14.3%	4.8%	28.6%
ABE L6	34	32.4%	0.0%	20.6%	26.5%	41.2%
<b>Total:</b>	<b>55</b>	<b>29.1%</b>	<b>9.1%</b>	<b>18.2%</b>	<b>18.2%</b>	<b>36.4%</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	1	100.0%	100.0%	100.0%	0.0%	0.0%	100.0%
ABE L6	3	33.3%	33.3%	33.3%	0.0%	33.3%	33.3%
<b>Total:</b>	<b>4</b>	<b>50.0%</b>	<b>50.0%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>25.0%</b>	<b>50.0%</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	32%	0%
	Reading	Listening
CASAS Life & Work	37%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	130	62%	45%
--GOALS	34	50%	29%
--Life & Work	96	67%	51%
Math	0	--	--
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	19 (100%)	17 (89%)	17 (89%)
	>=12 Hours	18 (95%)	17 (94%)	17 (94%)
Adult High School Credit Diploma Program	>0 Hours	60 (100%)	54 (90%)	56 (93%)
	>=12 Hours	56 (93%)	51 (91%)	56 (100%)
Citizenship	>0 Hours	7 (100%)	5 (71%)	4 (57%)
	>=12 Hours	5 (71%)	5 (100%)	4 (80%)
English as a Second Language (ESL)	>0 Hours	188 (100%)	185 (98%)	151 (80%)
	>=12 Hours	154 (82%)	152 (99%)	151 (98%)
National External Diploma Program	>0 Hours	6 (100%)	3 (50%)	4 (67%)
	>=12 Hours	4 (67%)	2 (50%)	4 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	20.00	0.00	0.00	20.00
Math	14.50	0.00	0.00	14.50
Science	17.00	0.00	0.00	17.00
Social Studies - Civics	2.50	0.00	0.00	2.50
Social Studies - US History	10.00	0.00	0.00	10.00
Social Studies - Other*	5.50	0.00	0.00	5.50
Voc Ed / Art	19.50	0.00	0.00	19.50
Electives	44.50	0.00	0.00	44.50
<b>Total:</b>	<b>133.50</b>	<b>0.00</b>	<b>0.00</b>	<b>133.50</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	10	0	1
<b>Total:</b>	<b>10</b>	<b>0</b>	<b>1</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	4	2	0
Local Counselors	1	0	0
Local Paraprofessionals	0	0	0
Local Teachers	19	0	0