

New Haven Adult and Continuing Education Profile Report for 2023

Program/District: New Haven Adult and Continuing Education	Director: Michelle Bonora
Cooperating Districts: None	
Total Grant Funds: State / Local: \$5,080,000.00 Federal: \$210,000.00	Number of Program Sites: 9
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 17,416 (17.5) Number & Percent of Adult Population, 18 or older, who do not speak English well: 7,734 (7.8%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	3,481	96	132	228	781
Adult High School Credit Diploma Program	5,539	133	167	300	2,129
Citizenship	321	9	30	39	142
English as a Second Language (ESL)	7,237	663	362	1,025	2,433
National External Diploma Program	780	4	13	17	24
Total:	17,357	905	704	1,609	5,509

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	324
6 to 10 years of age	279
11 to 18 years of age	280

Age	Females	Males	Total
16-18	89	87	176
19-24	181	187	368
25-44	536	292	829
45-54	108	49	157
55-59	28	11	39
60+	25	15	40
Total:	967	641	1,609

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	143	68	211
Black / African American	190	142	332
Hispanic/Latino	534	379	914
Native Hawaiian or Pacific Islander	1	0	1
Two or More Races	9	2	11
White	89	50	139
Total:	967	641	1,609

Student Characteristics at Entry

Employment Status	Number
Employed	756
Unemployed	621
Not in Labor Force	232

Barriers to Employment	Number
Cultural Barriers	983
Disabled	4
Displaced Homemaker	2
Low Income	278
English Language Learner	1,037
Ex-Offender	1
Exhausting TANF within two years	1
Foster Care Youth	1
Homeless	1
Long Term Unemployment	3
Low Literacy Levels	455
Migrant Farmworker	3
Seasonal Farmworker	3
Single Parent or Guardian	15

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	10	80.0%	70.0%	40.0%	0.0%	40.0%
ABE L2	28	42.9%	39.3%	35.7%	0.0%	32.1%
ABE L3	49	38.8%	32.7%	24.5%	0.0%	22.4%
ABE L4	67	50.7%	46.3%	38.8%	1.5%	37.3%
ABE L5	23	34.8%	30.4%	13.0%	30.4%	30.4%
ABE L6	45	15.6%	13.3%	4.4%	86.7%	86.7%
Total:	222	39.6%	35.1%	25.7%	21.2%	42.8%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	153	58.2%	52.3%	35.3%	0.0%	35.3%
ESL L2	121	57.9%	51.2%	46.3%	0.8%	46.3%
ESL L3	258	54.3%	47.7%	38.4%	0.4%	38.4%
ESL L4	247	54.3%	38.9%	28.7%	0.4%	28.7%
ESL L5	168	61.9%	43.5%	26.2%	0.0%	25.6%
ESL L6	134	53.7%	27.6%	10.4%	0.0%	11.2%
Total:	1,081	56.3%	43.6%	31.3%	0.3%	31.3%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	94	29.8%	34.0%	0.0%	5.3%	34.0%
ABE L6	209	29.2%	0.0%	0.0%	37.8%	37.8%
Total:	303	29.4%	10.6%	0.0%	27.7%	36.6%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	10	70.0%	70.0%	80.0%	0.0%	70.0%	100.0%
ABE L6	5	60.0%	60.0%	40.0%	0.0%	60.0%	60.0%
Total:	15	66.7%	66.7%	66.7%	0.0%	66.7%	86.7%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	12%	20%
	Reading	Listening
CASAS Life & Work	49%	0%
	Reading	
	100%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	690	77%	55%
	1	100%	0%
--GOALS	80	75%	53%
--Life & Work	609	77%	55%
Math	70	64%	27%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	383 (100%)	381 (99%)	233 (61%)
	>=12 Hours	228 (60%)	228 (100%)	227 (100%)
Adult High School Credit Diploma Program	>0 Hours	459 (100%)	284 (62%)	303 (66%)
	>=12 Hours	300 (65%)	175 (58%)	300 (100%)
Citizenship	>0 Hours	59 (100%)	58 (98%)	39 (66%)
	>=12 Hours	39 (66%)	39 (100%)	39 (100%)
English as a Second Language (ESL)	>0 Hours	1,668 (100%)	1,657 (99%)	1,031 (62%)
	>=12 Hours	1,025 (61%)	1,023 (100%)	1,023 (100%)
National External Diploma Program	>0 Hours	22 (100%)	16 (73%)	16 (73%)
	>=12 Hours	17 (77%)	11 (65%)	16 (94%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	285.00	0.00	18.00	303.00
Math	182.69	0.00	2.50	185.19
Science	82.50	0.00	2.00	84.50
Social Studies - Civics	47.50	0.00	5.50	53.00
Social Studies - US History	43.50	0.00	3.50	47.00
Social Studies - Other*	30.00	0.00	0.50	30.50
Voc Ed / Art	137.00	0.00	3.00	140.00
Electives	63.50	12.00	5.00	80.50
Total:	871.69	12.00	40.00	923.69

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	84	50	11
Total:	84	50	11

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	10	15	0
Local Counselors	1	1	0
Local Paraprofessionals	6	7	0
Local Teachers	47	14	0