# **EASTCONN Adult Education**Profile Report for 2023

Program/District: Director:

EASTCONN Adult Education Kristin Hempel

Cooperating Districts:

BROOKLYN, CANTERBURY, CHAPLIN, COLUMBIA, EASTFORD, HAMPTON, KILLINGLY, LEBANON, PLAINFIELD, POMFRET, PUTNAM, REG DIST #8, SCOTLAND, STAFFORD, STERLING, THOMPSON, UNION, WINDHAM, WOODSTOCK

Total Grant Funds: Number of Program Sites:

State / Local: \$1,539,219.00 Federal: \$330,000.00

Community Needs:

Number & Percent of Adult Population, 18 or older, without a high school diploma: 16,139 (13.3%)

Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,395 (2.0%)

# **Program Enrollment**

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,774	58	60	118	364
Adult High School Credit Diploma Program	1,434	10	0	10	54
Citizenship	50	1	0	1	2
English as a Second Language (ESL)	2,287	74	48	122	233
National External Diploma Program	384	1	5	6	8
Total:	6,928	144	113	257	661

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

#### **Student Demographics**

Parent of Child(ren)	Number
5 years of age or younger	45
6 to 10 years of age	44
11 to 18 years of age	48

Age	Females	Males	Total
16-18	26	21	48
19-24	24	25	49
25-44	76	36	112
45-54	20	8	28
55-59	9	2	11
60+	6	3	9
Total:	161	95	257

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	10	2	12
Black / African American	4	0	4
Hispanic/Latino	96	59	155
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	2	0	2
White	48	34	83
Total:	161	95	257

# **Student Characteristics at Entry**

Employment Status	Number
Employed	114
Unemployed	98
Not in Labor Force	45

Barriers to Employment	Number
Cultural Barriers	105
Disabled	18
Displaced Homemaker	31
Low Income	148
English Language Learner	135
Ex-Offender	9
Exhausting TANF within two years	16
Foster Care Youth	8
Homeless	5
Long Term Unemployment	72
Low Literacy Levels	194
Migrant Farmworker	10
Seasonal Farmworker	2
Single Parent or Guardian	37

# **Student Performance by Program Area**

#### **CASAS GOALS**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	5	20.0%	20.0%	20.0%	0.0%	20.0%
ABE L2	9	33.3%	33.3%	22.2%	0.0%	22.2%
ABE L3	32	34.4%	31.3%	21.9%	0.0%	21.9%
ABE L4	36	27.8%	25.0%	13.9%	8.3%	16.7%
ABE L5	9	33.3%	11.1%	0.0%	0.0%	0.0%
ABE L6	10	30.0%	20.0%	0.0%	30.0%	30.0%
Total:	101	30.7%	25.7%	14.9%	5.9%	18.8%

#### **CASAS Life & Work**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	10	70.0%	70.0%	70.0%	0.0%	70.0%
ESL L2	18	50.0%	44.4%	33.3%	0.0%	33.3%
ESL L3	45	40.0%	33.3%	28.9%	0.0%	28.9%
ESL L4	40	60.0%	50.0%	37.5%	0.0%	35.0%
ESL L5	22	54.5%	50.0%	31.8%	4.5%	31.8%
ESL L6	13	69.2%	53.8%	30.8%	0.0%	30.8%
Total:	148	53.4%	45.9%	35.1%	0.7%	34.5%

# **Adult High School Credit Diploma Program**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	3	0.0%	0.0%	33.3%	0.0%	33.3%
ABE L6	7	14.3%	0.0%	0.0%	42.9%	42.9%
Total:	10	10.0%	0.0%	10.0%	30.0%	40.0%

### **National External Diploma Program**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	0						
ABE L6	6	100.0%	100.0%	16.7%	0.0%	66.7%	66.7%
Total:	6	100.0%	100.0%	16.7%	0.0%	66.7%	66.7%

# **Supplemental Information**

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	7%	11%
	Reading	Listening
CASAS Life & Work	43%	44%

#### Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	107	70%	50%
GOALS	30	60%	47%
Life & Work	77	74%	52%
Math	30	77%	37%
Listening	71	69%	32%

#### **Retention Summary**

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	245 (100%)	238 (97%)	124 (51%)
	>=12 Hours	118 (48%)	118 (100%)	118 (100%)
Adult High School Credit Diploma Program	>0 Hours	29 (100%)	28 (97%)	10 (34%)
	>=12 Hours	10 (34%)	10 (100%)	10 (100%)
Citizenship	>0 Hours	2 (100%)	2 (100%)	1 (50%)
	>=12 Hours	1 (50%)	1 (100%)	1 (100%)
English as a Second Language (ESL)	>0 Hours	181 (100%)	173 (96%)	124 (69%)
	>=12 Hours	122 (67%)	122 (100%)	122 (100%)
National External Diploma Program	>0 Hours	6 (100%)	6 (100%)	6 (100%)
	>=12 Hours	6 (100%)	6 (100%)	6 (100%)

#### Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	7.50	0.00	0.00	7.50
Math	5.00	0.00	0.00	5.00
Science	1.00	0.00	0.00	1.00
Social Studies - Civics	0.50	0.00	0.00	0.50
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.50	0.00	0.00	0.50
Voc Ed / Art	0.50	0.00	0.00	0.50
Electives	3.00	0.00	0.00	3.00
Total:	18.00	0.00	0.00	18.00

<sup>\*</sup>Social Studies - Other Includes Social Studies credits not included in Civics or US History

#### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	2	0
>= 12 Hours	3	7	4
Total:	3	9	4

#### Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	13	10	6
Local Counselors	0	1	0
Local Paraprofessionals	7	0	0
Local Teachers	17	4	0