

New Haven Adult and Continuing Education Profile Report for 2022

Program/District: New Haven Adult and Continuing Education	Director: Michelle Bonora
Cooperating Districts: None	
Total Grant Funds: State / Local: \$4,800,000.00 Federal: \$210,000.00	Number of Program Sites: 7
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 17,416 (17.5) Number & Percent of Adult Population, 18 or older, who do not speak English well: 7,734 (7.8%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	4,112	119	131	250	735
Adult High School Credit Diploma Program	8,066	132	141	273	2,021
Citizenship	323	2	24	26	105
English as a Second Language (ESL)	7,689	473	281	754	1,904
National External Diploma Program	780	3	14	17	26
Total:	20,970	729	591	1,320	4,791

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	304
6 to 10 years of age	267
11 to 18 years of age	258

Age	Females	Males	Total
16-18	75	69	144
19-24	133	143	276
25-44	477	238	715
45-54	83	38	121
55-59	18	11	29
60+	22	13	35
Total:	808	512	1,320

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	1	0	1
Asian	126	90	216
Black / African American	161	104	265
Hispanic/Latino	439	264	703
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	9	4	13
White	72	50	122
Total:	808	512	1,320

Student Characteristics at Entry

Employment Status	Number
Employed	548
Unemployed	600
Not in Labor Force	172

Barriers to Employment	Number
Cultural Barriers	731
Disabled	10
Displaced Homemaker	8
Low Income	267
English Language Learner	782
Ex-Offender	2
Exhausting TANF within two years	3
Foster Care Youth	1
Homeless	2
Long Term Unemployment	67
Low Literacy Levels	455
Migrant Farmworker	0
Seasonal Farmworker	2
Single Parent or Guardian	27

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	15	53.3%	46.7%	40.0%	0.0%	40.0%
ABE L2	32	34.4%	31.3%	18.8%	0.0%	15.6%
ABE L3	56	42.9%	35.7%	25.0%	0.0%	23.2%
ABE L4	65	41.5%	35.4%	29.2%	3.1%	29.2%
ABE L5	49	22.4%	18.4%	8.2%	61.2%	65.3%
ABE L6	8	25.0%	0.0%	0.0%	37.5%	37.5%
Total:	225	36.9%	30.7%	21.8%	15.6%	34.7%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	102	52.9%	46.1%	26.5%	0.0%	26.5%
ESL L2	58	56.9%	46.6%	41.4%	0.0%	41.4%
ESL L3	189	55.0%	45.5%	37.0%	0.0%	38.1%
ESL L4	188	50.0%	36.7%	23.4%	0.0%	23.4%
ESL L5	150	48.0%	29.3%	18.7%	0.0%	18.0%
ESL L6	116	56.9%	28.4%	9.5%	0.0%	9.5%
Total:	803	52.7%	38.1%	25.4%	0.0%	25.5%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	109	36.7%	21.1%	1.8%	8.3%	33.9%
ABE L6	167	37.1%	0.0%	0.6%	46.1%	46.7%
Total:	276	37.0%	8.3%	1.1%	31.2%	41.7%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	8	50.0%	50.0%	62.5%	0.0%	50.0%	62.5%
ABE L6	7	85.7%	85.7%	42.9%	0.0%	85.7%	85.7%
Total:	15	66.7%	66.7%	53.3%	0.0%	66.7%	73.3%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	12%	23%
	Reading	Listening
CASAS Life & Work	41%	0%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	503	72%	48%
--GOALS	78	72%	44%
--Life & Work	425	72%	48%
Math	60	67%	38%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	366 (100%)	361 (99%)	249 (68%)
	>=12 Hours	250 (68%)	247 (99%)	247 (99%)
Adult High School Credit Diploma Program	>0 Hours	328 (100%)	192 (59%)	276 (84%)
	>=12 Hours	273 (83%)	155 (57%)	273 (100%)
Citizenship	>0 Hours	39 (100%)	38 (97%)	26 (67%)
	>=12 Hours	26 (67%)	26 (100%)	26 (100%)
English as a Second Language (ESL)	>0 Hours	1,125 (100%)	1,118 (99%)	753 (67%)
	>=12 Hours	754 (67%)	753 (100%)	752 (100%)
National External Diploma Program	>0 Hours	28 (100%)	22 (79%)	16 (57%)
	>=12 Hours	17 (61%)	11 (65%)	16 (94%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	289.00	0.00	0.00	289.00
Math	214.50	0.00	0.00	214.50
Science	87.00	0.00	0.00	87.00
Social Studies - Civics	37.00	0.00	0.00	37.00
Social Studies - US History	51.00	0.00	0.00	51.00
Social Studies - Other*	53.00	0.00	0.00	53.00
Voc Ed / Art	168.00	1.00	0.00	169.00
Electives	106.00	5.00	0.00	111.00
Total:	1,005.50	6.00	0.00	1,011.50

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	86	35	11
Total:	86	35	11

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	9	13	0
Local Counselors	1	1	0
Local Paraprofessionals	7	7	0
Local Teachers	44	14	0