

Statewide Profile Report for 2022

Program/District: Statewide	Number of Program Sites: 202
Total Grant Funds: State / Local: \$ Federal: \$	
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 322,234 (11.9%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 120,195 (4.4%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	90,059	1,457	1,646	3,103	7,822
Adult High School Credit Diploma Program	93,872	974	1,106	2,080	12,494
Citizenship	3,668	129	115	244	485
English as a Second Language (ESL)	80,335	4,398	2,549	6,947	12,412
National External Diploma Program	13,911	117	226	343	620
Total:	281,844	7,075	5,642	12,717	33,833

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	2,481
6 to 10 years of age	2,237
11 to 18 years of age	2,391

Age	Females	Males	Total
16-18	516	609	1,125
19-24	1,158	1,139	2,297
25-44	4,355	2,036	6,391
45-54	1,216	498	1,714
55-59	379	149	528
60+	442	220	662
Total:	8,066	4,651	12,717

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	21	10	31
Asian	801	291	1,092
Black / African American	1,184	975	2,159
Hispanic/Latino	4,721	2,568	7,289
Native Hawaiian or Pacific Islander	11	4	15
Two or More Races	90	63	153
White	1,238	740	1,978
Total:	8,066	4,651	12,717

Student Characteristics at Entry

Employment Status	Number
Employed	6,048
Unemployed	4,286
Not in Labor Force	2,382

Barriers to Employment	Number
Cultural Barriers	4,027
Disabled	386
Displaced Homemaker	303
Low Income	2,500
English Language Learner	7,000
Ex-Offender	164
Exhausting TANF within two years	154
Foster Care Youth	88
Homeless	96
Long Term Unemployment	1,131
Low Literacy Levels	6,039
Migrant Farmworker	60
Seasonal Farmworker	34
Single Parent or Guardian	1,002

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	201	50.2%	43.3%	28.4%	1.0%	28.9%
ABE L2	395	55.9%	46.1%	35.9%	0.3%	34.2%
ABE L3	670	51.9%	43.7%	32.8%	1.5%	32.4%
ABE L4	1,035	47.5%	38.0%	27.0%	7.1%	29.9%
ABE L5	521	44.3%	27.6%	17.1%	20.3%	33.6%
ABE L6	322	35.4%	14.3%	4.0%	23.6%	26.4%
Total:	3,144	47.9%	36.4%	25.4%	8.6%	31.1%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	413	50.6%	45.8%	32.7%	0.0%	32.7%
ESL L2	465	52.3%	48.2%	43.9%	0.0%	43.9%
ESL L3	1,418	51.9%	45.1%	37.3%	0.0%	37.2%
ESL L4	1,985	53.6%	38.8%	25.9%	0.0%	25.3%
ESL L5	1,450	54.8%	37.5%	24.6%	0.1%	22.8%
ESL L6	1,242	57.4%	34.2%	13.4%	0.2%	12.2%
Total:	6,973	53.9%	40.1%	27.3%	0.0%	26.5%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	765	28.1%	25.2%	6.0%	5.5%	29.9%
ABE L6	1,317	34.4%	0.0%	5.7%	48.8%	51.7%
Total:	2,082	32.1%	9.3%	5.8%	32.9%	43.7%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	112	42.0%	40.2%	73.2%	4.5%	36.6%	78.6%
ABE L6	162	66.0%	54.3%	23.5%	0.6%	58.6%	59.3%
Total:	274	56.2%	48.5%	43.8%	2.2%	49.6%	67.2%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	14%	14%
	Reading	Listening
CASAS Life & Work	30%	42%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	5,307	71%	47%
--GOALS	1,547	67%	43%
--Life & Work	3,760	73%	49%
Math	979	76%	49%
Listening	361	69%	46%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	4,052 (100%)	3,833 (95%)	3,032 (75%)
	>=12 Hours	3,103 (77%)	3,021 (97%)	2,998 (97%)
Adult High School Credit Diploma Program	>0 Hours	2,346 (100%)	1,138 (49%)	2,091 (89%)
	>=12 Hours	2,080 (89%)	1,008 (48%)	2,079 (100%)
Citizenship	>0 Hours	315 (100%)	300 (95%)	232 (74%)
	>=12 Hours	244 (77%)	239 (98%)	231 (95%)
English as a Second Language (ESL)	>0 Hours	9,020 (100%)	8,740 (97%)	6,852 (76%)
	>=12 Hours	6,947 (77%)	6,846 (99%)	6,792 (98%)
National External Diploma Program	>0 Hours	422 (100%)	273 (65%)	346 (82%)
	>=12 Hours	343 (81%)	228 (66%)	335 (98%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	1,449.69	0.00	8.50	1,458.19
Math	1,123.77	0.00	5.50	1,129.27
Science	639.64	0.00	5.25	644.89
Social Studies - Civics	265.00	0.00	3.00	268.00
Social Studies - US History	443.00	0.00	2.50	445.50
Social Studies - Other*	259.64	0.00	0.50	260.14
Voc Ed / Art	437.40	17.00	4.00	458.40
Electives	1,570.91	109.50	9.50	1,689.91
Total:	6,189.05	126.50	38.75	6,354.30

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	1	26	0
>= 12 Hours	685	271	149
Total:	686	297	149

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	274	202	4
Local Counselors	58	28	0
Local Paraprofessionals	64	18	5
Local Teachers	916	135	376