

# Wallingford Adult Education

## Profile Report for 2021

Program/District: Wallingford Adult Education	Director: Sashi Govin
Cooperating Districts: None	
Total Grant Funds: State / Local: \$644,502.00    Federal: \$155,000.00	Number of Program Sites: 6
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 3,395 (9.6%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,058 (3.0%)	

### Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	576	15	8	23	31
Adult High School Credit Diploma Program	1,222	9	10	19	58
Citizenship	144	3	1	4	5
English as a Second Language (ESL)	1,168	16	42	58	79
National External Diploma Program	120	6	6	12	17
<b>Total:</b>	<b>3,230</b>	<b>49</b>	<b>67</b>	<b>116</b>	<b>190</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

### Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	22
6 to 10 years of age	21
11 to 18 years of age	15

Age	Females	Males	Total
16-18	5	6	11
19-24	5	7	12
25-44	58	12	70
45-54	9	3	12
55-59	2	2	4
60+	6	1	7
<b>Total:</b>	<b>85</b>	<b>31</b>	<b>116</b>

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	11	3	14
Black / African American	5	2	7
Hispanic/Latino	37	11	48
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	0	1
White	31	15	46
<b>Total:</b>	<b>85</b>	<b>31</b>	<b>116</b>

### Student Characteristics at Entry

Employment Status	Number
Employed	51
Unemployed	39
Not in Labor Force	26

Barriers to Employment	Number
Cultural Barriers	15
Disabled	1
Displaced Homemaker	0
Low Income	2
English Language Learner	55
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	0
Low Literacy Levels	105
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	4

# Student Performance by Program Area

## CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	2	50.0%	50.0%	50.0%	0.0%	50.0%
ABE L3	7	57.1%	57.1%	28.6%	0.0%	28.6%
ABE L4	9	33.3%	22.2%	11.1%	0.0%	11.1%
ABE L5	2	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L6	4	0.0%	0.0%	0.0%	75.0%	75.0%
<b>Total:</b>	<b>24</b>	<b>33.3%</b>	<b>29.2%</b>	<b>16.7%</b>	<b>12.5%</b>	<b>29.2%</b>

## CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	0	--	--	--	--	--
ESL L2	1	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L3	7	14.3%	14.3%	14.3%	0.0%	14.3%
ESL L4	15	53.3%	26.7%	13.3%	0.0%	13.3%
ESL L5	17	41.2%	23.5%	23.5%	0.0%	23.5%
ESL L6	15	46.7%	20.0%	0.0%	0.0%	0.0%
<b>Total:</b>	<b>55</b>	<b>43.6%</b>	<b>23.6%</b>	<b>14.5%</b>	<b>0.0%</b>	<b>14.5%</b>

## Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	2	50.0%	100.0%	0.0%	100.0%	100.0%
ABE L6	17	11.8%	0.0%	0.0%	64.7%	64.7%
<b>Total:</b>	<b>19</b>	<b>15.8%</b>	<b>10.5%</b>	<b>0.0%</b>	<b>68.4%</b>	<b>68.4%</b>

## National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	5	20.0%	20.0%	80.0%	0.0%	20.0%	100.0%
ABE L6	7	57.1%	57.1%	28.6%	0.0%	57.1%	57.1%
<b>Total:</b>	<b>12</b>	<b>41.7%</b>	<b>41.7%</b>	<b>50.0%</b>	<b>0.0%</b>	<b>41.7%</b>	<b>75.0%</b>

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	6%	11%
	Reading	Listening
CASAS Life & Work	13%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	32	63%	31%
--GOALS	6	83%	33%
--Life & Work	26	58%	31%
Math	6	50%	33%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	28 (100%)	28 (100%)	23 (82%)
	>=12 Hours	23 (82%)	23 (100%)	23 (100%)
Adult High School Credit Diploma Program	>0 Hours	19 (100%)	7 (37%)	19 (100%)
	>=12 Hours	19 (100%)	7 (37%)	19 (100%)
Citizenship	>0 Hours	5 (100%)	5 (100%)	2 (40%)
	>=12 Hours	4 (80%)	4 (100%)	2 (50%)
English as a Second Language (ESL)	>0 Hours	83 (100%)	82 (99%)	54 (65%)
	>=12 Hours	58 (70%)	58 (100%)	53 (91%)
National External Diploma Program	>0 Hours	12 (100%)	6 (50%)	12 (100%)
	>=12 Hours	12 (100%)	6 (50%)	12 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	8.00	0.00	0.00	8.00
Math	7.50	0.00	0.00	7.50
Science	0.50	0.00	0.00	0.50
Social Studies - Civics	1.00	0.00	0.00	1.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	4.50	0.00	0.00	4.50
Voc Ed / Art	7.00	0.00	0.00	7.00
Electives	9.50	0.00	0.00	9.50
<b>Total:</b>	<b>38.00</b>	<b>0.00</b>	<b>0.00</b>	<b>38.00</b>

\*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	13	3	5
<b>Total:</b>	<b>13</b>	<b>3</b>	<b>5</b>

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	3	3	0
Local Counselors	3	0	0
Local Paraprofessionals	0	0	0
Local Teachers	19	0	0