

Vernon Adult Education Profile Report for 2021

Program/District: Vernon Adult Education	Director: Andrew Rockett
Cooperating Districts: BOLTON, COLCHESTER, COVENTRY, EAST WINDSOR, ELLINGTON, GLASTONBURY, GRISWOLD, REG DIST # 19, SOUTH WINDSOR, TOLLAND, WETHERSFIELD	
Total Grant Funds: State / Local: \$ Federal: \$	Number of Program Sites: 12
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 13,579 (7.3%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,837 (1.5%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	685	63	37	100	156
Adult High School Credit Diploma Program	4,324	19	35	54	349
Citizenship		6	2	8	8
English as a Second Language (ESL)	1,244	80	74	154	298
National External Diploma Program	3,157	7	9	16	34
Total:	9,410	175	157	332	845

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	48
6 to 10 years of age	49
11 to 18 years of age	33

Age	Females	Males	Total
16-18	23	28	51
19-24	22	25	47
25-44	134	30	164
45-54	27	10	37
55-59	13	1	14
60+	13	6	19
Total:	232	100	332

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	2	0	2
Asian	50	14	64
Black / African American	17	10	27
Hispanic/Latino	78	27	105
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	0	1
White	84	49	133
Total:	232	100	332

Student Characteristics at Entry

Employment Status	Number
Employed	121
Unemployed	143
Not in Labor Force	68

Barriers to Employment	Number
Cultural Barriers	25
Disabled	11
Displaced Homemaker	4
Low Income	39
English Language Learner	120
Ex-Offender	0
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	2
Long Term Unemployment	9
Low Literacy Levels	157
Migrant Farmworker	2
Seasonal Farmworker	2
Single Parent or Guardian	20

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L2	9	33.3%	22.2%	11.1%	0.0%	11.1%
ABE L3	13	53.8%	30.8%	15.4%	7.7%	15.4%
ABE L4	29	41.4%	24.1%	13.8%	6.9%	17.2%
ABE L5	22	72.7%	36.4%	18.2%	18.2%	27.3%
ABE L6	16	50.0%	37.5%	0.0%	37.5%	31.3%
Total:	90	51.1%	30.0%	12.2%	14.4%	21.1%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	1	100.0%	0.0%	100.0%	0.0%	100.0%
ESL L2	3	33.3%	33.3%	33.3%	0.0%	33.3%
ESL L3	8	87.5%	75.0%	75.0%	0.0%	75.0%
ESL L4	23	87.0%	65.2%	52.2%	0.0%	52.2%
ESL L5	31	74.2%	45.2%	41.9%	0.0%	35.5%
ESL L6	49	81.6%	51.0%	22.4%	0.0%	22.4%
Total:	115	80.0%	53.0%	38.3%	0.0%	36.5%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	7	14.3%	57.1%	0.0%	14.3%	57.1%
ABE L6	47	17.0%	0.0%	0.0%	34.0%	34.0%
Total:	54	16.7%	7.4%	0.0%	31.5%	37.0%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	3	33.3%	33.3%	100.0%	0.0%	33.3%	100.0%
ABE L6	12	75.0%	66.7%	33.3%	0.0%	66.7%	66.7%
Total:	15	66.7%	60.0%	46.7%	0.0%	60.0%	73.3%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	0%	10%
	Reading	Listening
CASAS Life & Work	8%	0%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	100	68%	42%
--GOALS	0	--	--
--Life & Work	100	68%	42%
Math	47	57%	26%
Listening	14	57%	21%

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	122 (100%)	103 (84%)	90 (74%)
	>=12 Hours	100 (82%)	90 (90%)	90 (90%)
Adult High School Credit Diploma Program	>0 Hours	62 (100%)	1 (2%)	54 (87%)
	>=12 Hours	54 (87%)	1 (2%)	54 (100%)
Citizenship	>0 Hours	8 (100%)	0 (0%)	0 (0%)
	>=12 Hours	8 (100%)	0 (0%)	0 (0%)
English as a Second Language (ESL)	>0 Hours	167 (100%)	154 (92%)	115 (69%)
	>=12 Hours	154 (92%)	144 (94%)	112 (73%)
National External Diploma Program	>0 Hours	28 (100%)	17 (61%)	16 (57%)
	>=12 Hours	16 (57%)	11 (69%)	16 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	19.50	0.00	0.00	19.50
Math	14.50	0.00	0.00	14.50
Science	3.00	0.00	0.00	3.00
Social Studies - Civics	6.50	0.00	0.00	6.50
Social Studies - US History	9.00	0.00	0.00	9.00
Social Studies - Other*	8.00	0.00	0.00	8.00
Voc Ed / Art	4.00	1.00	0.00	5.00
Electives	41.00	0.00	0.00	41.00
Total:	105.50	1.00	0.00	106.50

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	17	13	9
Total:	17	13	9

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	21	2	0
Local Counselors	3	0	0
Local Paraprofessionals	2	0	0
Local Teachers	52	1	0