

EdAdvance Adult Education Profile Report for 2021

Program/District: EdAdvance Adult Education	Director: Susan Domanico
Cooperating Districts: BARKHAMSTED, COLEBROOK, HARTLAND, LITCHFIELD, NEW HARTFORD, NORFOLK, PLYMOUTH, REG DIST #1, REG DIST #6, REG DIST #7, REG DIST #14, REG DIST #15, SHERMAN, THOMASTON, TORRINGTON, WATERTOWN, WINCHESTER	
Total Grant Funds: State / Local: \$944,477.00 Federal: \$203,000.00	Number of Program Sites: 11
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 13,351 (9.6%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 1,652 (1.2%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	540	34	16	50	104
Adult High School Credit Diploma Program	1,248	12	20	32	170
Citizenship	80	5	4	9	19
English as a Second Language (ESL)	720	47	27	74	106
National External Diploma Program	720	5	4	9	14
Total:	3,308	103	71	174	413

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	30
6 to 10 years of age	24
11 to 18 years of age	30

Age	Females	Males	Total
16-18	9	13	22
19-24	18	18	36
25-44	60	23	83
45-54	16	5	21
55-59	2	1	3
60+	7	2	9
Total:	112	62	174

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	7	0	7
Black / African American	8	2	10
Hispanic/Latino	60	29	89
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	4	2	6
White	33	29	62
Total:	112	62	174

Student Characteristics at Entry

Employment Status	Number
Employed	81
Unemployed	69
Not in Labor Force	24

Barriers to Employment	Number
Cultural Barriers	5
Disabled	3
Displaced Homemaker	0
Low Income	4
English Language Learner	5
Ex-Offender	1
Exhausting TANF within two years	1
Foster Care Youth	0
Homeless	3
Long Term Unemployment	3
Low Literacy Levels	72
Migrant Farmworker	1
Seasonal Farmworker	2
Single Parent or Guardian	5

Student Performance by Program Area

CASAS GOALS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	1	100.0%	100.0%	100.0%	0.0%	100.0%
ABE L2	2	100.0%	100.0%	50.0%	0.0%	50.0%
ABE L3	10	40.0%	40.0%	40.0%	0.0%	40.0%
ABE L4	20	45.0%	40.0%	35.0%	5.0%	35.0%
ABE L5	7	28.6%	0.0%	0.0%	14.3%	14.3%
ABE L6	6	0.0%	0.0%	0.0%	0.0%	0.0%
Total:	46	39.1%	32.6%	28.3%	4.3%	30.4%

CASAS Life & Work

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	1	0.0%	0.0%	0.0%	0.0%	0.0%
ESL L2	4	25.0%	25.0%	25.0%	0.0%	25.0%
ESL L3	14	28.6%	21.4%	21.4%	0.0%	21.4%
ESL L4	27	59.3%	25.9%	14.8%	0.0%	14.8%
ESL L5	11	36.4%	18.2%	9.1%	0.0%	9.1%
ESL L6	10	50.0%	30.0%	10.0%	0.0%	0.0%
Total:	67	44.8%	23.9%	14.9%	0.0%	13.4%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	10	40.0%	70.0%	0.0%	10.0%	60.0%
ABE L6	22	22.7%	0.0%	0.0%	59.1%	59.1%
Total:	32	28.1%	21.9%	0.0%	43.8%	59.4%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	6	33.3%	33.3%	83.3%	0.0%	33.3%	100.0%
ABE L6	3	66.7%	66.7%	100.0%	0.0%	66.7%	66.7%
Total:	9	44.4%	44.4%	88.9%	0.0%	44.4%	88.9%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	2%	10%
	Reading	Listening
CASAS Life & Work	25%	--

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	41	61%	41%
--GOALS	10	80%	60%
--Life & Work	31	55%	35%
Math	14	86%	50%
Listening	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	67 (100%)	53 (79%)	43 (64%)
	>=12 Hours	50 (75%)	44 (88%)	43 (86%)
Adult High School Credit Diploma Program	>0 Hours	33 (100%)	1 (3%)	32 (97%)
	>=12 Hours	32 (97%)	1 (3%)	32 (100%)
Citizenship	>0 Hours	16 (100%)	14 (88%)	9 (56%)
	>=12 Hours	9 (56%)	9 (100%)	9 (100%)
English as a Second Language (ESL)	>0 Hours	95 (100%)	82 (86%)	61 (64%)
	>=12 Hours	74 (78%)	68 (92%)	61 (82%)
National External Diploma Program	>0 Hours	13 (100%)	6 (46%)	9 (69%)
	>=12 Hours	9 (69%)	6 (67%)	9 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	25.00	0.00	0.00	25.00
Math	13.50	0.00	0.00	13.50
Science	10.00	0.00	0.00	10.00
Social Studies - Civics	3.25	0.00	0.00	3.25
Social Studies - US History	6.00	0.00	0.00	6.00
Social Studies - Other*	6.00	0.00	0.00	6.00
Voc Ed / Art	4.00	0.00	0.00	4.00
Electives	31.00	2.00	0.00	33.00
Total:	98.75	2.00	0.00	100.75

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	0
>= 12 Hours	14	3	4
Total:	14	4	4

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	13	3	0
Local Counselors	1	1	0
Local Paraprofessionals	0	0	0
Local Teachers	33	0	0