# **Branford - Shoreline Adult Education Profile Report for 2021**

Program/District:	Director:
Branford - Shoreline Adult Education	Rachel Sexton
Cooperating Districts:	
CLINTON, GUILFORD, NORTH BRANFORD	
Total Grant Funds:	Number of Program Sites:
State / Local: \$489,614.00 Federal: \$198,000.00	1
Community Needs:	
Number & Percent of Adult Population, 18 or older, without a high school diploma:	4,037 (6.6%)
Number & Percent of Adult Population, 18 or older, who do not speak English well:	825 (1.3%)

## **Program Enrollment**

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	413	11	9	20	31
Adult High School Credit Diploma Program	552	3	3	6	32
Citizenship	94	5	10	15	38
English as a Second Language (ESL)	1,551	52	32	84	138
National External Diploma Program	540	6	9	15	19
Total:	3,150	77	63	140	258

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

# **Student Demographics**

Parent of Child(ren)	Number
5 years of age or younger	27
6 to 10 years of age	25
11 to 18 years of age	18

Age	Females	Males	Total
16-18	5	6	11
19-24	7	7	14
25-44	66	23	89
45-54	12	4	16
55-59	2	1	3
60+	5	2	7
Total:	97	43	140

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	0	0	0
Asian	13	4	17
Black / African American	1	1	2
Hispanic/Latino	62	28	90
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	1	2
White	20	9	29
Total:	97	43	140

# **Student Characteristics at Entry**

Employment Status	Number
Employed	78
Unemployed	40
Not in Labor Force	22

Barriers to Employment	Number
Cultural Barriers	2
Disabled	0
Displaced Homemaker	0
Low Income	4
English Language Learner	110
Ex-Offender	1
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	0
Long Term Unemployment	2
Low Literacy Levels	70
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	3

# **Student Performance by Program Area**

#### **CASAS GOALS**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0					
ABE L2	2	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L3	2	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L4	9	88.9%	88.9%	44.4%	0.0%	44.4%
ABE L5	5	40.0%	20.0%	20.0%	0.0%	20.0%
ABE L6	8	50.0%	12.5%	0.0%	37.5%	37.5%
Total:	26	53.8%	38.5%	19.2%	11.5%	30.8%

#### **CASAS Life & Work**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	3	66.7%	66.7%	66.7%	0.0%	66.7%
ESL L2	5	100.0%	100.0%	100.0%	0.0%	100.0%
ESL L3	17	82.4%	64.7%	64.7%	0.0%	64.7%
ESL L4	24	70.8%	45.8%	41.7%	0.0%	37.5%
ESL L5	26	69.2%	34.6%	19.2%	0.0%	19.2%
ESL L6	18	77.8%	33.3%	27.8%	0.0%	16.7%
Total:	93	75.3%	47.3%	40.9%	0.0%	37.6%

## **Adult High School Credit Diploma Program**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	1	0.0%	0.0%	0.0%	0.0%	0.0%
ABE L6	5	40.0%	0.0%	0.0%	40.0%	40.0%
Total:	6	33.3%	0.0%	0.0%	33.3%	33.3%

## **National External Diploma Program**

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/ Post	% Attained SSD	% with MSG
ABE L5	3	33.3%	33.3%	66.7%	0.0%	33.3%	100.0%
ABE L6	6	66.7%	66.7%	33.3%	0.0%	83.3%	83.3%
Total:	9	55.6%	55.6%	44.4%	0.0%	66.7%	88.9%

# **Supplemental Information**

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
CASAS GOALS	3%	7%
	Reading	Listening
CASAS Life & Work	27%	

#### Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	84	64%	51%
GOALS	14	71%	36%
Life & Work	70	63%	54%
Math	6	100%	100%
Listening	0		

#### **Retention Summary**

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational	>0 Hours	23 (100%)	23 (100%)	20 (87%)
Development (GED) Preparation	>=12 Hours	20 (87%)	20 (100%)	20 (100%)
Adult High School Credit Diploma Program	>0 Hours	10 (100%)	9 (90%)	6 (60%)
	>=12 Hours	6 (60%)	6 (100%)	6 (100%)
Citizenship	>0 Hours	15 (100%)	15 (100%)	15 (100%)
	>=12 Hours	15 (100%)	15 (100%)	15 (100%)
English as a Second Language (ESL)	>0 Hours	93 (100%)	93 (100%)	84 (90%)
	>=12 Hours	84 (90%)	84 (100%)	84 (100%)
National External Diploma Program	>0 Hours	20 (100%)	18 (90%)	15 (75%)
	>=12 Hours	15 (75%)	13 (87%)	15 (100%)

#### Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	1.75	0.00	0.00	1.75
Math	2.00	0.00	0.00	2.00
Science	0.75	0.00	0.00	0.75
Social Studies - Civics	1.00	0.00	0.00	1.00
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.00	0.00	0.00	0.00
Voc Ed / Art	0.00	0.00	0.00	0.00
Electives	6.75	0.00	0.00	6.75
Total:	12.25	0.00	0.00	12.25

<sup>\*</sup>Social Studies - Other Includes Social Studies credits not included in Civics or US History

#### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	0	0
>= 12 Hours	2	3	7
Total:	2	3	7

#### Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	5	3	0
Local Counselors	1	0	0
Local Paraprofessionals	4	0	0
Local Teachers	22	0	0