

# Windsor Locks Adult Education Profile Report for 2020

## Program Information

<b>Program/District:</b> Windsor Locks	<b>Director:</b> Linda Schmaelzle
<b>Cooperating Districts:</b> EAST GRANBY	
<b>Total Grant Funds:</b> State / Local: \$79,956    Federal: \$0	<b>Number of Program Sites:</b> 1

### Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 1,296 (9.5%)  
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 143 (1.1%)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	312	9	6	15	49
Citizenship	22	3	1	4	10
English as a Second Language (ESL)	220	13	3	16	20
<b>Total:</b>	<b>554</b>	<b>25</b>	<b>10</b>	<b>35</b>	<b>79</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.*

Age	Females	Males	Total
16 - 18	0	2	2
19 - 24	4	2	6
25 - 44	9	4	13
45 - 54	6	1	7
55 - 59	1	1	2
60+	4	1	5
<b>Total:</b>	<b>24</b>	<b>11</b>	<b>35</b>

Ethnicity	Females	Males	Total
Hispanic/Latino	4	3	7
Not Hispanic/Latino	20	8	28
<b>Total:</b>	<b>24</b>	<b>11</b>	<b>35</b>

Race	Females	Males	Total
Asian	7	1	8
Black / African American	2	3	5
White	11	4	15
<b>Total:</b>	<b>20</b>	<b>8</b>	<b>28</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	12
Unemployed - Seeking Employment	14
Unemployed - Not Seeking Employment	9
On Public Assistance	0
Homeless	0
Immigrant	6
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	3
6 to 10 years of age	1
11 to 18 years of age	2

Goals/Reasons for Enrollment	Number
Enter Employment	7
Retain Employment	2
Earn a Diploma	13
Enter Postsecondary	6
Improve Basic Skills	29
Progress Towards Diploma	5
Enhance Family Literacy	2
Earn Citizenship	1
Vote	1
Use Community Services	0
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	2	25	41.67%	100.00%	50.00%	50.00%	100.00%
Level 2	4	49	44.32%	25.00%	0.00%	0.00%	100.00%
Level 4	4	48	44.06%	50.00%	0.00%	50.00%	100.00%
Level 5	4	57	55.12%	50.00%	0.00%	25.00%	100.00%
Level 6	1	68	56.06%	100.00%	0.00%	0.00%	100.00%
<b>Total:</b>	<b>15</b>	<b>247</b>	<b>47.87%</b>	<b>53.33%</b>	<b>6.67%</b>	<b>26.67%</b>	<b>100.00%</b>

### English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	5	63	71.82%	60.00%	20.00%	20.00%	80.00%
Low Intermediate	5	41	55.38%	20.00%	0.00%	0.00%	100.00%
High Intermediate	2	46	48.18%	50.00%	50.00%	50.00%	100.00%
Advanced	3	34	46.36%	33.33%	33.33%	0.00%	100.00%
<b>Total:</b>	<b>15</b>	<b>184</b>	<b>58.54%</b>	<b>40.00%</b>	<b>20.00%</b>	<b>13.33%</b>	<b>93.33%</b>

### Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>

# Supplemental Information

## Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	66%	66%
	Listening	Reading
English as a Second Language	100%	50%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	25%	75%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	18 (100%)	18 (100%)
	12+ Hours	15 (83%)	15 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	21 (100%)	20 (95%)
	12+ Hours	20 (95%)	20 (100%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	16	44%
Math	5	20%

## Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	2
GED	1
CDP	0
EDP	0
Counselors	1

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Windsor Locks Adult Education	1	1	0	0	0	0
<b>Total:</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	1	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>

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