

WERACE-Adult ED Profile Report for 2020

Program Information

Program/District: Danbury	Director: Terrance Cunningham
Cooperating Districts: BETHEL, BROOKFIELD, EASTON, NEW FAIRFIELD, NEWTOWN, REDDING, RIDGEFIELD	
Total Grant Funds: State / Local: \$745,930 Federal: \$168,000	Number of Program Sites: 5

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:	14,783 (10.1%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well:	7,723 (5.3%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	668	13	45	58	114
Adult High School Credit Diploma Program	4,161	72	93	165	903
Citizenship	42	4	14	18	35
English as a Second Language (ESL)	1,866	299	259	558	822
Total:	6,737	388	411	799	1,874

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	29	20	49
19 - 24	72	59	131
25 - 44	311	146	457
45 - 54	85	27	112
55 - 59	20	7	27
60+	16	7	23
Total:	533	266	799

Ethnicity	Females	Males	Total
Hispanic/Latino	457	209	666
Not Hispanic/Latino	75	57	132
Total:	532	266	798

Race	Females	Males	Total
Asian	17	10	27
Black / African American	11	9	20
Two or More Races	3	1	4
White	44	37	81
Total:	75	57	132

Student Characteristics at Entry

Entry Status	Number
Employed	578
Unemployed - Seeking Employment	163
Unemployed - Not Seeking Employment	53
On Public Assistance	6
Homeless	0
Immigrant	541
With a Disability	2
Even Start	0
Parent of Child(ren)	
5 years of age or younger	149
6 to 10 years of age	154
11 to 18 years of age	161

Goals/Reasons for Enrollment	Number
Enter Employment	72
Retain Employment	98
Earn a Diploma	231
Enter Postsecondary	102
Improve Basic Skills	587
Progress Towards Diploma	281
Enhance Family Literacy	323
Earn Citizenship	174
Vote	51
Use Community Services	429
Enter Military	2
Court Ordered	0
Required for Public Assistance	4

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	1	24	18.08%	0.00%	0.00%	0.00%	0.00%
Level 2	10	63	51.77%	30.00%	20.00%	20.00%	70.00%
Level 3	9	83	60.90%	77.78%	44.44%	66.67%	100.00%
Level 4	24	97	66.22%	70.83%	37.50%	41.67%	83.33%
Level 5	7	51	50.00%	71.43%	0.00%	14.29%	100.00%
Level 6	4	80	68.01%	75.00%	50.00%	25.00%	75.00%
Total:	55	398	60.56%	63.64%	30.91%	36.36%	83.64%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	19	46	59.69%	57.89%	52.63%	47.37%	94.74%
Low Beginning	26	49	61.44%	50.00%	42.31%	38.46%	100.00%
High Beginning	90	45	61.22%	50.00%	33.33%	36.67%	98.89%
Low Intermediate	199	49	61.81%	55.78%	22.61%	28.14%	99.50%
High Intermediate	137	60	68.64%	67.88%	32.12%	32.12%	100.00%
Advanced	91	50	62.18%	56.04%	16.48%	5.49%	98.90%
Total:	562	299	63.49%	57.65%	27.58%	27.94%	99.29%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	65	147	54.97%	15.38%	4.62%
Students with 11 or more credits	100	188	65.70%	29.00%	44.00%
Total:	165	335	61.64%	23.64%	28.48%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	65%	92%
	Listening	Reading
English as a Second Language	100%	76%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	72%	93%
General Educational Development	50%	90%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	65 (100%)	59 (91%)
	12+ Hours	58 (89%)	55 (94%)
ESL (Combines ESL and Citizenship)	1+ Hours	643 (100%)	642 (100%)
	12+ Hours	576 (89%)	576 (100%)
Credit Diploma Program	1+ Hours	200 (100%)	0 (0%)
	12+ Hours	165 (82%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	356	58%
Math	16	69%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	97.50	1.00		98.50
Math	104.00			104.00
Science	37.00			37.00
Social Studies - Civics	34.25			34.25
Social Studies - US History	41.50			41.50
Social Studies - Other	6.50			6.50
Voc Ed / Art	66.00	9.50	7.00	82.50
Electives	16.00			16.00
Total:	402.75	10.50	7.00	420.25

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	17
GED	2
CDP	10
EDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
WERACE-Adult ED	2	2	0	0	0	0
Total:	2	2	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	47	0	2	0
Total:	47	0	2	0

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