

Waterbury Adult Education Profile Report for 2020

Program Information

Program/District: Waterbury	Director: Antonio Musto
Cooperating Districts: REG DIST #16, WOLCOTT	
Total Grant Funds: State / Local: \$3,067,581 Federal: \$0	Number of Program Sites: 6

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 19,694 (18.7%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 6,935 (6.6%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	3,129	48	36	84	374
Adult High School Credit Diploma Program	13,824	183	281	464	2,678
Citizenship	150	12	21	33	106
English as a Second Language (ESL)	4,527	236	167	403	774
Total:	21,630	479	505	984	3,932

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	76	91	167
19 - 24	129	117	246
25 - 44	268	157	425
45 - 54	54	26	80
55 - 59	15	7	22
60+	32	12	44
Total:	574	410	984

Ethnicity	Females	Males	Total
Hispanic/Latino	374	246	620
Not Hispanic/Latino	199	162	361
Total:	573	408	981

Race	Females	Males	Total
American Indian/Alaskan Native	1	1	2
Asian	10	4	14
Black / African American	90	75	165
Native Hawaiian or Other Pacific Islander	1	0	1
Two or More Races	14	5	19
White	83	77	160
Total:	199	162	361

Student Characteristics at Entry

Entry Status	Number
Employed	439
Unemployed - Seeking Employment	461
Unemployed - Not Seeking Employment	80
On Public Assistance	177
Homeless	7
Immigrant	431
With a Disability	10
Even Start	1
Parent of Child(ren)	
5 years of age or younger	230
6 to 10 years of age	147
11 to 18 years of age	160

Goals/Reasons for Enrollment	Number
Enter Employment	335
Retain Employment	329
Earn a Diploma	275
Enter Postsecondary	53
Improve Basic Skills	476
Progress Towards Diploma	512
Enhance Family Literacy	337
Earn Citizenship	31
Vote	19
Use Community Services	446
Enter Military	3
Court Ordered	4
Required for Public Assistance	11

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	6	150	73.25%	83.33%	83.33%	66.67%	83.33%
Level 2	15	195	69.38%	66.67%	40.00%	46.67%	66.67%
Level 3	13	303	75.50%	84.62%	69.23%	76.92%	92.31%
Level 4	20	226	76.81%	75.00%	65.00%	40.00%	85.00%
Level 5	8	107	66.43%	75.00%	62.50%	25.00%	87.50%
Level 6	4	108	71.46%	75.00%	25.00%	25.00%	50.00%
Total:	66	1,089	73.60%	75.76%	59.09%	48.48%	80.30%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	53	39.90%	60.00%	60.00%	60.00%	20.00%
Low Beginning	14	77	33.78%	35.71%	21.43%	21.43%	7.14%
High Beginning	53	106	45.64%	69.81%	45.28%	56.60%	16.98%
Low Intermediate	144	96	45.31%	54.17%	23.61%	26.39%	4.86%
High Intermediate	49	87	39.29%	71.43%	46.94%	46.94%	4.08%
Advanced	45	78	36.35%	68.89%	24.44%	8.89%	11.11%
Total:	310	497	42.51%	60.97%	31.61%	32.58%	8.06%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	261	216	62.01%	31.80%	5.75%
Students with 11 or more credits	203	211	72.52%	38.92%	43.35%
Total:	464	427	66.15%	34.91%	22.20%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	78%	90%
	Listening	Reading
English as a Second Language	100%	85%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	67%	96%
General Educational Development	47%	86%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	88 (100%)	69 (78%)
	12+ Hours	84 (95%)	66 (78%)
ESL (Combines ESL and Citizenship)	1+ Hours	514 (100%)	366 (71%)
	12+ Hours	436 (84%)	326 (74%)
Credit Diploma Program	1+ Hours	519 (100%)	0 (0%)
	12+ Hours	464 (89%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	250	57%
Math	47	68%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	357.00	34.00		391.00
Math	241.00	4.00		245.00
Science	156.00	36.00		192.00
Social Studies - Civics	123.00			123.00
Social Studies - US History	165.00			165.00
Social Studies - Other	0.00			0.00
Voc Ed / Art	98.00		46.00	144.00
Electives	296.00	2.00	4.00	302.00
Total:	1,436.00	76.00	50.00	1,562.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	5
ESL	12
GED	10
CDP	27
EDP	0
Counselors	7

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Waterbury Adult Education	7	7	0	1	0	0
Total:	7	7	0	1	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	106	0	7	0
Total:	106	0	7	0

Printed On
7/23/2020