Stamford Adult Education Profile Report for 2020

Program Information

Program/District:	Director:
Stamford	Angela Thomas-Graves
Cooperating Districts: N/A	
Total Grant Funds:	Number of Program Sites:
State / Local: N/A Federal: N/A	10

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:23,889 (1778500%)Number (Percent) of Adult Population, 18 or older, who do not speak English well:1,662,871(15800000%)1,662,871

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,576	35	46	81	244
Adult High School Credit Diploma Program	7,888	93	82	175	739
Citizenship	128	29	35	64	131
National External Diploma Program	300	10	3	13	15
English as a Second Language (ESL)	4,654	685	458	1,143	1,575
Total:	14,546	852	624	1,476	2,704

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	37	47	84
19 - 24	87	113	200
25 - 44	517	273	790
45 - 54	159	53	212
55 - 59	56	17	73
60+	85	32	117
Total:	941	535	1,476

Ethnicity	Females	Males	Total
Hispanic/Latino	658	400	1,058
Not Hispanic/Latino	283	135	418
Total:	941	535	1,476
Race	Females	Males	Total
American Indian/Alaskan Native	2	0	2
Asian	68	21	89
Black / African American	121	80	201
Native Hawaiian or Other Pacific Islander	1	0	1
Two or More Races	0	5	5
White	91	29	120
Total:	283	135	418

Student Characteristics at Entry

Entry Status	Number
Employed	694
Unemployed - Seeking Employment	643
Unemployed - Not Seeking Employment	136
On Public Assistance	5
Homeless	1
Immigrant	1,296
With a Disability	0
Even Start	4
Parent of Child(ren)	
5 years of age or younger	205
6 to 10 years of age	202
11 to 18 years of age	248

Goals/Reasons for Enrollment	Number
Enter Employment	197
Retain Employment	264
Earn a Diploma	209
Enter Postsecondary	9
Improve Basic Skills	1,464
Progress Towards Diploma	218
Enhance Family Literacy	93
Earn Citizenship	74
Vote	10
Use Community Services	11
Enter Military	2
Court Ordered	0
Required for Public Assistance	2

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement		
Level 1	2	58	31.76%	50.00%	0.00%	0.00%	50.00%		
Level 2	12	74	38.50%	66.67%	25.00%	58.33%	75.00%		
Level 3	15	72	37.81%	86.67%	20.00%	60.00%	80.00%		
Level 4	32	64	36.07%	62.50%	21.88%	31.25%	84.38%		
Level 5	11	78	48.43%	54.55%	36.36%	27.27%	72.73%		
Level 6	8	62	36.28%	50.00%	12.50%	0.00%	50.00%		
Total:	80	408	38.25%	65.00%	22.50%	36.25%	76.25%		

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement		
Beginning Literacy	36	51	55.69%	52.78%	38.89%	38.89%	55.56%		
Low Beginning	79	46	48.57%	44.30%	29.11%	30.38%	40.51%		
High Beginning	232	48	46.72%	49.14%	30.60%	33.19%	50.00%		
Low Intermediate	336	50	49.47%	54.17%	22.02%	21.43%	46.43%		
High Intermediate	225	49	49.68%	58.67%	28.89%	33.78%	46.22%		
Advanced	222	47	50.82%	59.46%	19.37%	9.91%	45.05%		
Total:	1,130	291	49.29%	54.34%	25.66%	25.22%	46.73%		

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours									
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level				
Students with < 11 credits	84	153	25.93%	34.52%	0.00%				
Students with 11 or more credits	91	156	23.77%	32.97%	59.34%				
Total:	175	310	24.75%	33.71%	30.86%				

National External Diploma Program

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level			
High ASE	13	20	0.00%	46.15%			
Total:	13	20	0.00%	46.15%			

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	96%	96%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	66%	93%
National External Diploma Program	84%	92%
General Educational Development	84%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	108 (100%)	106 (98%)
	12+ Hours	81 (75%)	80 (98%)
ESL (Combines ESL and Citizenship)	1+ Hours	1,542 (100%)	1,445 (94%)
	12+ Hours	1,207 (78%)	1,142 (94%)
Credit Diploma Program	1+ Hours	200 (100%)	0 (0%)
	12+ Hours	175 (87%)	0 (0%)
National External Diploma Program	1+ Hours	16 (100%)	0 (0%)
	12+ Hours	13 (81%)	0 (0%)

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total	Program Area	Number of Staff
English	114.00			114.00	Citizenship	3
Math	85.00			85.00	ABE	6
Science	51.00			51.00	ESL	33
Social Studies - Civics	35.00	0.50		35.50	GED	5
Social Studies - US History	36.00			36.00	CDP	22
Social Studies - Other	20.00			20.00	EDP	5
Voc Ed / Art	9.00			9.00	Counselors	3
Electives	151.00	5.00	0.00	156.00		
Total:	501.00	5.50	0.00	506.50		

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	54	6	0	0
Total:	54	6	0	0

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Reading

Math

Performance by Skill Area

Students with

Pre and Post

Test Scores

666

54

%

Making

Gains

49%

33%