# Meriden Adult Education Profile Report for 2020

# **Program Information**

Program/District: Meriden	Director: Lois Lehman
Cooperating Districts: None	
Total Grant Funds: State / Local: \$900,339 Federal: \$0	Number of Program Sites:

### **Community Needs:**

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 8,480 (18.3%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 2,888 (6.2%)

# **Program Enrollment and Student Demographics**

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,476	32	27	59	161
Adult High School Credit Diploma Program	7,245	48	65	113	673
Citizenship	60	5	7	12	32
English as a Second Language (ESL)	1,053	90	90	180	332
Total:	9,834	175	189	364	1,198

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	21	19	40
19 - 24	26	37	63
25 - 44	115	64	179
45 - 54	35	14	49
55 - 59	11	4	15
60+	13	5	18
Total:	221	143	364

Ethnicity	Females	Males	Total
Hispanic/Latino	162	97	259
Not Hispanic/Latino	59	46	105
Total:	221	143	364

Race	Females	Males	Total
Asian	5	4	9
Black / African American	18	13	31
Native Hawaiian or Other Pacific Islander	1	0	1
Two or More Races	1	1	2
White	34	28	62
Total:	59	46	105

### **Student Characteristics at Entry**

Entry Status	Number
Employed	178
Unemployed - Seeking Employment	117
Unemployed - Not Seeking Employment	66
On Public Assistance	3
Homeless	1
Immigrant	153
With a Disability	2
Even Start	0
Parent of Child(ren)	
5 years of age or younger	72
6 to 10 years of age	60
11 to 18 years of age	71

Goals/Reasons for Enrollment	Number
Enter Employment	78
Retain Employment	123
Earn a Diploma	135
Enter Postsecondary	52
Improve Basic Skills	247
Progress Towards Diploma	174
Enhance Family Literacy	29
Earn Citizenship	13
Vote	4
Use Community Services	19
Enter Military	0
Court Ordered	1
Required for Public Assistance	1

# **Student Performance by Program Area**

# Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	7	39	31.04%	0.00%	0.00%	0.00%	100.00%
Level 2	17	85	47.53%	41.18%	17.65%	29.41%	100.00%
Level 3	10	85	52.66%	60.00%	10.00%	10.00%	100.00%
Level 4	15	58	34.86%	20.00%	13.33%	6.67%	93.33%
Level 5	5	82	39.76%	40.00%	0.00%	20.00%	100.00%
Level 6	5	83	39.15%	20.00%	0.00%	20.00%	100.00%
Total:	59	432	42.12%	32.20%	10.17%	15.25%	98.31%

### **English as a Second Language and Citizenship**

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	36	54.39%	66.67%	66.67%	66.67%	100.00%
Low Beginning	12	39	54.34%	41.67%	25.00%	25.00%	91.67%
High Beginning	36	35	43.18%	30.56%	27.78%	25.00%	97.22%
Low Intermediate	59	39	44.20%	30.51%	16.95%	18.64%	93.22%
High Intermediate	40	52	45.42%	42.50%	10.00%	7.50%	95.00%
Advanced	31	56	46.89%	45.16%	6.45%	3.23%	87.10%
Total:	181	257	45.54%	37.02%	17.13%	16.02%	93.37%

52.52%

33.63%

34.51%

# **Adult High School Credit Diploma Program**

Performance of Students Retained for at least 12 hours % Earning at Least 4 **Educational Functioning** Number of Mean Hours % of % Completing Attended Available Level at Entry Students Level Instruction Credits Used Students with < 11 credits 56 179 26.79% 10.71% 46.95% Students with 11 or more 57 213 58.21% 40.35% 57.89% credits

392

113

### **National External Diploma Program**

Total:

Performance of Students Retained for at least 12 hours						
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level		
	0	0	0.00%	0.00%		
Total:	0	0	0.00%	0.00%		

# **Supplemental Information**

### Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	94%	100%
General Educational Development	91%	100%

### **Retention Summary**

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	76 (100%)	76 (100%)
	12+ Hours	59 (77%)	59 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	242 (100%)	240 (99%)
	12+ Hours	192 (79%)	190 (98%)
Credit Diploma Program	1+ Hours	128 (100%)	0 (0%)
	12+ Hours	113 (88%)	0 (0%)

### Performance by Skill Area

	Students with Pre and Post Test Scores		
Reading	89	46%	
Math	18	28%	

## Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Documentation Credit	Total
English	77.00		77.00
Math	40.00		40.00
Science	33.00		33.00
Social Studies - Civics	18.50		18.50
Social Studies - US History	19.00		19.00
Social Studies - Other	21.50		21.50
Voc Ed / Art	54.00		54.00
Electives	35.50	0.00	35.50
Total:	298.50	0.00	298.50

### **Staff Information**

Program Area	Number of Staff			
Citizenship	1			
ABE	3			
ESL	7			
GED	5			
CDP	12			
EDP	0			
Counselors	2			
CDP EDP	12			

### **GED Test Summary**

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Meriden Adult Education	3	3	0	0	0	0
Total:	3	3	0	0	0	0

### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED	
Under 12	0	0	0	0	
12 or more	39	0	3	0	
Total:	39	0	3	0	

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