Manchester Adult Education Profile Report for 2020

Program Information

Program/District: Manchester	Director: Diane Kearney
Cooperating Districts: None	
Total Grant Funds: State / Local: \$1,552,228 Federal: \$40,000	Number of Program Sites: 6

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 4,886 (10.8%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 1,192 (2.6%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,874	36	26	62	243
Adult High School Credit Diploma Program	2,976	25	35	60	395
Citizenship	38	4	5	9	26
National External Diploma Program	305	1	6	7	8
English as a Second Language (ESL)	2,054	66	61	127	276
Total:	7,247	132	133	265	948

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	9	11	20
19 - 24	26	20	46
25 - 44	95	34	129
45 - 54	24	10	34
55 - 59	11	2	13
60+	17	6	23
Total:	182	83	265

Ethnicity	Females	Males	Total
Hispanic/Latino	67	32	99
Not Hispanic/Latino	113	51	164
Total:	180	83	263

Race	Females	Males	Total
Asian	52	12	64
Black / African American	35	15	50
Native Hawaiian or Other Pacific Islander	1	0	1
Two or More Races	0	1	1
White	25	23	48
Total:	113	51	164

Student Characteristics at Entry

Entry Status	Number
Employed	114
Unemployed - Seeking Employment	89
Unemployed - Not Seeking Employment	62
On Public Assistance	26
Homeless	0
Immigrant	76
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	67
6 to 10 years of age	52
11 to 18 years of age	63

Goals/Reasons for Enrollment	Number
Enter Employment	82
Retain Employment	98
Earn a Diploma	99
Enter Postsecondary	42
Improve Basic Skills	175
Progress Towards Diploma	94
Enhance Family Literacy	83
Earn Citizenship	27
Vote	1
Use Community Services	264
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	5	82	49.73%	60.00%	40.00%	60.00%	100.00%
Level 2	7	103	63.99%	71.43%	14.29%	42.86%	100.00%
Level 3	12	92	53.41%	91.67%	58.33%	41.67%	100.00%
Level 4	24	63	49.98%	66.67%	45.83%	50.00%	100.00%
Level 5	7	93	50.56%	85.71%	57.14%	42.86%	100.00%
Level 6	7	69	59.71%	71.43%	14.29%	0.00%	100.00%
Total:	62	502	53.40%	74.19%	41.94%	41.94%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	10	80	73.61%	80.00%	70.00%	50.00%	100.00%
Low Beginning	12	51	56.01%	50.00%	50.00%	41.67%	100.00%
High Beginning	26	76	61.43%	69.23%	38.46%	42.31%	100.00%
Low Intermediate	34	71	57.57%	88.24%	41.18%	41.18%	100.00%
High Intermediate	20	73	56.01%	75.00%	40.00%	45.00%	100.00%
Advanced	32	65	63.03%	68.75%	18.75%	9.38%	100.00%
Total:	134	416	60.27%	73.88%	38.06%	35.07%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Penormance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level		
Students with < 11 credits	26	124	54.85%	3.85%	0.00%		
Students with 11 or more credits	34	200	68.46%	35.29%	17.65%		
Total:	60	323	63.41%	21.67%	10.00%		

National External Diploma Program

Performance of Students Retained for at least 12 hours

renormance of Students Netalineu for at least 12 hours						
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level		
High ASE	7	81	42.86%	42.86%		
Total:	7	81	42.86%	42.86%		

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	100%	100%
National External Diploma Program	57%	100%
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE	1+ Hours	87 (100%)	87 (100%)
and GED)	12+ Hours	62 (71%)	62 (100%)
ESL (Combines ESL and	1+ Hours	156 (100%)	153 (98%)
Citizenship)	12+ Hours	136 (87%)	136 (100%)
Credit Diploma Program	1+ Hours	62 (100%)	0 (0%)
	12+ Hours	60 (96%)	0 (0%)
National External Diploma	1+ Hours	11 (100%)	0 (0%)
Program	12+ Hours	7 (63%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains	
Reading	159	58%	
Math	55	42%	

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Documentation Credit	Total
English	21.00		21.00
Math	21.00		21.00
Science	10.50		10.50
Social Studies - Civics	5.50		5.50
Social Studies - US History	7.50		7.50
Social Studies - Other	2.50		2.50
Voc Ed / Art	7.00	4.00	11.00
Electives	21.00		21.00
Total:	96.00	4.00	100.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	10
ESL	7
GED	5
CDP	14
EDP	2
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	1	1	0
12 or more	6	3	0	0
Total:	6	4	1	0

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