Enfield Adult Education Profile Report for 2020

Program Information

Program/District: Enfield	Director: Marilyn Cressotti
Cooperating Districts: GRANBY, SOMERS, SUFFIELD	
Total Grant Funds: State / Local: \$258,036 Federal: \$40,000	Number of Program Sites:

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 6,902 (10.6%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 955 (1.5%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	404	23	18	41	67
Adult High School Credit Diploma Program	1,103	11	13	24	129
Citizenship	60	5	4	9	16
National External Diploma Program	240	1	2	3	6
English as a Second Language (ESL)	702	34	37	71	134
Total:	2,509	74	74	148	352

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	4	10	14
19 - 24	23	15	38
25 - 44	41	19	60
45 - 54	12	10	22
55 - 59	4	5	9
60+	2	3	5
Total:	86	62	148

Ethnicity	Females	Males	Total
Hispanic/Latino	23	33	56
Not Hispanic/Latino	63	29	92
Total:	86	62	148

Race	Females	Males	Total
Asian	17	4	21
Black / African American	7	3	10
Two or More Races	4	1	5
White	35	21	56
Total:	63	29	92

Student Characteristics at Entry

Entry Status	Number
Employed	71
Unemployed - Seeking Employment	39
Unemployed - Not Seeking Employment	38
On Public Assistance	4
Homeless	0
Immigrant	82
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	25
6 to 10 years of age	27
11 to 18 years of age	36

Goals/Reasons for Enrollment	Number
Goals/Reasons for Enfollment	Nullibei
Enter Employment	24
Retain Employment	59
Earn a Diploma	54
Enter Postsecondary	7
Improve Basic Skills	140
Progress Towards Diploma	68
Enhance Family Literacy	67
Earn Citizenship	10
Vote	1
Use Community Services	146
Enter Military	0
Court Ordered	1
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	3	23	14.97%	33.33%	33.33%	33.33%	100.00%
Level 2	4	41	36.26%	50.00%	50.00%	50.00%	100.00%
Level 3	5	46	28.68%	40.00%	20.00%	40.00%	100.00%
Level 4	11	20	21.28%	18.18%	0.00%	9.09%	100.00%
Level 5	6	25	22.66%	66.67%	16.67%	50.00%	100.00%
Level 6	10	22	17.04%	30.00%	20.00%	40.00%	100.00%
Total:	39	177	22.39%	35.90%	17.95%	33.33%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	16	77	76.90%	93.75%	93.75%	93.75%	100.00%
Low Beginning	2	26	17.30%	50.00%	50.00%	50.00%	100.00%
High Beginning	4	44	40.45%	50.00%	50.00%	50.00%	100.00%
Low Intermediate	18	52	31.68%	77.78%	38.89%	38.89%	100.00%
High Intermediate	8	67	31.12%	37.50%	12.50%	12.50%	100.00%
Advanced	18	87	32.85%	66.67%	27.78%	33.33%	100.00%
Total:	66	353	38.17%	71.21%	46.97%	48.48%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level		
Students with < 11 credits	4	162	61.12%	0.00%	0.00%		
Students with 11 or more credits	20	128	66.01%	10.00%	45.00%		
Total:	24	290	64.96%	8.33%	37.50%		

National External Diploma Program

renormance of Students Netalinea for at least 12 hours								
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level				
High ASE	3	47	0.00%	0.00%				
Total:	3	47	0.00%	0.00%				

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	25%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	25%	100%
National External Diploma Program	66%	100%
General Educational Development	62%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE	1+ Hours	49 (100%)	45 (92%)
and GED)	12+ Hours	41 (83%)	39 (95%)
ESL (Combines ESL and Citizenship)	1+ Hours	94 (100%)	87 (93%)
	12+ Hours	80 (85%)	77 (96%)
Credit Diploma Program	1+ Hours	27 (100%)	0 (0%)
	12+ Hours	24 (88%)	0 (0%)
National External Diploma	1+ Hours	7 (100%)	0 (0%)
Program	12+ Hours	3 (42%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains	
Reading	62	60%	
Math	10	60%	

Total CDP Credits Awarded (CDP Programs Only)

Staff Information

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total	Program Area	Number of Staff
English	9.50	3.50		13.00	Citizenship	1
Math	7.50	1.25		8.75	ABE	2
Science	3.00			3.00	ESL	4
Social Studies - Civics	0.00	0.00		0.00	GED	1
Social Studies - US History	5.00	1.50		6.50	CDP	6
Social Studies - Other		2.00		2.00	EDP	3
Electives	8.00	2.95	4.00	14.95	Counselors	1
Total:	33.00	11.20	4.00	48.20		

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Enfield Adult Education	9	9	0	0	0	0
Total:	9	9	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	9	0	9	0
Total:	9	0	9	0

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