Cheshire Adult Education Profile Report for 2020

Program Information

Program/District: Cheshire	Director: Kelly Lenz
Cooperating Districts: None	
Total Grant Funds: State / Local: \$103,709 Federal: \$0	Number of Program Sites:

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 1,809 (8.3%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 273 (1.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	222	4	5	9	15
Citizenship	64	6	2	8	16
English as a Second Language (ESL)	698	17	17	34	68
Total:	984	27	24	51	99

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 24	3	2	5
25 - 44	16	4	20
45 - 54	7	3	10
55 - 59	2	0	2
60+	7	7	14
Total:	35	16	51

Ethnicity	Females	Males	Total
Hispanic/Latino	4	2	6
Not Hispanic/Latino	31	14	45
Total:	35	16	51

Race	Females	Males	Total
Asian	12	1	13
Black / African American	1	2	3
White	18	11	29
Total:	31	14	45

Student Characteristics at Entry

Entry Status	Number
Employed	18
Unemployed - Seeking Employment	14
Unemployed - Not Seeking Employment	19
On Public Assistance	0
Homeless	0
Immigrant	2
With a Disability	1
Even Start	0
Parent of Child(ren)	
5 years of age or younger	2
6 to 10 years of age	4
11 to 18 years of age	1

Goals/Reasons for Enrollment	Number
Enter Employment	2
Retain Employment	2
Earn a Diploma	10
Enter Postsecondary	1
Improve Basic Skills	37
Progress Towards Diploma	0
Enhance Family Literacy	3
Earn Citizenship	9
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	1	78	38.25%	100.00%	100.00%	100.00%	0.00%
Level 2	1	32	20.77%	0.00%	0.00%	0.00%	0.00%
Level 3	2	20	9.15%	0.00%	0.00%	0.00%	50.00%
Level 4	5	44	32.36%	20.00%	20.00%	0.00%	0.00%
Total:	9	174	25.04%	22.22%	22.22%	11.11%	11.11%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	5	22	33.03%	0.00%	0.00%	0.00%	0.00%
Low Intermediate	8	115	55.63%	50.00%	0.00%	0.00%	0.00%
High Intermediate	6	75	61.33%	83.33%	50.00%	50.00%	0.00%
Advanced	9	52	49.67%	66.67%	33.33%	33.33%	0.00%
Total:	28	264	53.15%	53.57%	21.43%	21.43%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Tenormance of Gladents Netained for at least 12 hours						
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level	
	0	0	0.00%	0.00%	0.00%	
Total:	0	0	0.00%	0.00%	0.00%	

National External Diploma Program

Performance of Students Retained for at least 12 hours

renormance of Students Netamed for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level			
	0	0	0.00%	0.00%			
Total:	0	0	0.00%	0.00%			

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	100%	97%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	88%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	11 (100%)	11 (100%)
	12+ Hours	9 (81%)	9 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	50 (100%)	47 (94%)
	12+ Hours	42 (84%)	40 (95%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	22	36%
Math	2	100%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	4
GED	1
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Cheshire Adult Education	1	1	0	0	0	0
Total:	1	1	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	1	0
Total:	0	0	1	0

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