## Bridgeport Adult Education Profile Report for 2020

## Program Information

| Program/District: |
| :---: |
| Bridgeport |

Cooperating Districts:
FAIRFIELD
Total Grant Funds:
State / Local: \$3,601,785 Federal: \$0
Number of Program Sites:
6

## Community Needs:

$$
\begin{array}{ll}
\text { Number (Percent) of Adult Population, } 18 \text { or older, without a high school diploma: } & 29,149(19.5 \%) \\
\text { Number (Percent) of Adult Population, } 18 \text { or older, who do not speak English well: } & 15,181 \text { (10.2\%) }
\end{array}
$$

## Program Enrollment and Student Demographics

| Program Area | Total Instructional <br> Hours Offered | New Students | Returning <br> Students | Total <br> Students | Total <br> Enrollments |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Adult Basic Education (ABE) / General Educational <br> Development (GED) Preparation | 2,405 | 73 | 83 | 156 | 311 |
| Adult High School Credit Diploma Program | 7,812 | 189 | 180 | 369 | 1,108 |
| Citizenship | 335 | 15 | 29 | 44 | 121 |
| English as a Second Language (ESL) | Total: | $\mathbf{1 6 , 5 8 9}$ | 488 | 379 | 867 |

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

| Age | Females | Males | Total |
| :---: | ---: | ---: | ---: |
| $16-18$ | 55 | 83 | 138 |
| $19-24$ | 131 | 156 | 287 |
| $25-44$ | 434 | 258 | 692 |
| $45-54$ | 124 | 68 | 192 |
| $55-59$ | 36 | 22 | 58 |
| $60+$ | 47 | 22 | 69 |
| Total: | 827 | 609 | $\mathbf{1 , 4 3 6}$ |

## Student Characteristics at Entry

| Entry Status | Number |  |
| :--- | ---: | :---: |
| Employed | 364 |  |
| Unemployed - Seeking Employment | 936 |  |
| Unemployed - Not Seeking <br> Employment | 136 |  |
| On Public Assistance | 104 |  |
| Homeless | 0 |  |
| Immigrant | 1,086 |  |
| With a Disability | 2 |  |
| Even Start | 2 |  |
| Parent of Child(ren) |  |  |
| 5 years of age or younger |  |  |
| 6 to 10 years of age |  |  |
| 11 to 18 years of age |  |  |
| 270 |  |  |


| Ethnicity | Females | Males | Total |
| :--- | ---: | ---: | ---: |
| Hispanic/Latino | 421 | 312 | 733 |
| Not Hispanic/Latino | 405 | 297 | 702 |
|  | Total: | $\mathbf{8 2 6}$ | $\mathbf{6 0 9}$ |


| Race | Females | Males | Total |
| :--- | ---: | ---: | ---: |
| American Indian/Alaskan Native | 1 | 0 | 1 |
| Asian | 21 | 13 | 34 |
| Black / African American | 242 | 210 | 452 |
| Two or More Races | 2 | 1 | 3 |
| White | 139 | 73 | 212 |
|  | Total: | $\mathbf{4 0 5}$ | $\mathbf{2 9 7}$ |


| Goals/Reasons for Enrollment | Number |
| :--- | ---: |
| Enter Employment | 43 |
| Retain Employment | 271 |
| Earn a Diploma | 195 |
| Enter Postsecondary | 11 |
| Improve Basic Skills | 1,401 |
| Progress Towards Diploma | 469 |
| Enhance Family Literacy | 222 |
| Earn Citizenship | 13 |
| Vote | 13 |
| Use Community Services | 1,389 |
| Enter Military | 3 |
| Court Ordered | 0 |
| Required for Public Assistance | 62 |

## Student Performance by Program Area

## Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | \% Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Level 1 | 8 | 77 | $43.84 \%$ | $37.50 \%$ | $25.00 \%$ | $0.00 \%$ | $100.00 \%$ |
| Level 2 | 21 | 71 | $41.32 \%$ | $42.86 \%$ | $19.05 \%$ | $23.81 \%$ | $100.00 \%$ |
| Level 3 | 27 | 75 | $41.70 \%$ | $51.85 \%$ | $29.63 \%$ | $40.74 \%$ | $100.00 \%$ |
| Level 4 | 24 | 67 | $42.97 \%$ | $29.17 \%$ | $16.67 \%$ | $8.33 \%$ | $100.00 \%$ |
| Level 5 | 6 | 30 | $17.81 \%$ | $0.00 \%$ | $0.00 \%$ | $0.00 \%$ | $100.00 \%$ |
|  | $\mathbf{6 6}$ | $\mathbf{3 2 0}$ | $\mathbf{4 0 . 4 8 \%}$ | $\mathbf{3 8 . 3 7 \%}$ | $\mathbf{2 0 . 9 3 \%}$ | $\mathbf{2 0 . 9 3 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

## English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | $\%$ Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Beginning Literacy | 82 | 60 | $46.08 \%$ | $62.20 \%$ | $57.32 \%$ | $50.00 \%$ | $96.34 \%$ |
| Low Beginning | 57 | 55 | $39.22 \%$ | $40.35 \%$ | $31.58 \%$ | $29.82 \%$ | $94.74 \%$ |
| High Beginning | 141 | 55 | $40.40 \%$ | $49.65 \%$ | $34.04 \%$ | $34.04 \%$ | $95.74 \%$ |
| Low Intermediate | 260 | 52 | $40.64 \%$ | $53.08 \%$ | $23.08 \%$ | $22.69 \%$ | $96.54 \%$ |
| High Intermediate | 153 | 64 | $39.39 \%$ | $57.52 \%$ | $31.37 \%$ | $36.60 \%$ | $98.69 \%$ |
| Advanced | 118 | 67 | $42.15 \%$ | $56.78 \%$ | $22.88 \%$ | $6.78 \%$ | $94.07 \%$ |
|  | $\mathbf{8 1 1}$ | $\mathbf{3 5 3}$ | $\mathbf{4 0 . 9 8 \%}$ | $\mathbf{5 3 . 8 8 \%}$ | $\mathbf{3 0 . 5 8 \%}$ | $\mathbf{2 8 . 2 4 \%}$ | $\mathbf{9 6 . 3 0 \%}$ |

## Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% Earning at <br> Least 4 <br> Credits | $\%$ Completing <br> Level |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Students with < 11 credits | 164 | 117 | $58.02 \%$ | $18.29 \%$ | $0.00 \%$ |
| Students with 11 or more <br> credits | 205 | 137 | $69.02 \%$ | $29.27 \%$ | $3.90 \%$ |
| Total: | 369 | $\mathbf{2 5 4}$ | $64.09 \%$ | $\mathbf{2 4 . 3 9 \%}$ | $\mathbf{2 . 1 7 \%}$ |

## National External Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% Completing at <br> least 4 <br> Competency <br> Areas | \% Completing Level |
| ---: | :---: | :---: | ---: | ---: |
|  | 0 | 0 | $0.00 \%$ | $0.00 \%$ |
| Total: | 0 | 0 | $0.00 \%$ | $0.00 \%$ |

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

|  | Reading | Math |
| :--- | ---: | ---: |
| Adult Basic Education | $56 \%$ | $75 \%$ |
|  | Listening | Reading |
| English as a Second <br> Language | $100 \%$ | $88 \%$ |

## Retention Summary

| Retention Summary |
| :--- |
| Program Area Attendance Students Students with <br> Pre Test <br>  1+ Hours $222(100 \%)$ $103(46 \%)$ <br> ABE/GED (Combines ABE <br> and GED) $12+$ Hours $156(70 \%)$ $86(55 \%)$ <br>  1+ Hours $1,158(100 \%)$ $960(83 \%)$ <br> ESL (Combines ESL and $12+$ Hours $911(78 \%)$ $827(90 \%)$ <br> Citizenship)    |
| Credit Diploma Program |

Total CDP Credits Awarded (CDP Programs Only)

| CDP Documentation | Classroom | Independent <br> Study | Documentation <br> Credit | Total |
| :--- | ---: | ---: | ---: | ---: |
| English | 212.00 | 51.50 |  | 263.50 |
| Math | 167.00 | 10.00 |  | 177.00 |
| Science | 83.00 | 2.50 |  | 85.50 |
| Social Studies - Civics | 46.00 | 11.00 |  | 57.00 |
| Social Studies - US History | 55.00 | 24.00 |  | 79.00 |
| Social Studies - Other | 20.00 | 8.00 |  | 28.00 |
| Voc Ed / Art | 25.00 |  |  | 25.00 |
| Electives | 132.00 |  |  | 153.00 |
|  | $\mathbf{7 4 0 . 0 0}$ | $\mathbf{1 0 7 . 0 0}$ | $\mathbf{2 1 . 0 0}$ | $\mathbf{8 6 8 . 0 0}$ |

Percent Functioning Below Adult Secondary Level at Entry

|  | Reading | Math |
| :--- | ---: | ---: |
| Adult High School Credit Diploma <br> Program | $76 \%$ | $95 \%$ |
| General Educational Development | $67 \%$ | $94 \%$ |

## Performance by Skill Area

|  | Students with <br> Pre and Post <br> Test Scores | \% <br> Making <br> Gains |
| :--- | ---: | ---: |
| Reading | 490 | $57 \%$ |
| Math | 30 | $47 \%$ |

## Staff Information

| Program Area | Number of <br> Staff |
| ---: | ---: |
| Citizenship | 2 |
| ABE | 5 |
| ESL | 22 |
| GED | 8 |
| CDP | 32 |
| EDP | 0 |
| Counselors | 1 |

## GED Test Summary

|  | Taking Entire <br> Test | Passed | Passed with <br> Honors | No Show | Failed | Incomplete |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 0 |  |  | 0 | 0 | 0 |
| 0 | 0 | 0 |  |  |  |  |
| Total: | 0 | 0 | 0 | 0 | 0 | 0 |

## Total Diplomas Awarded

| Hours Attended | Credit <br> Diploma | National <br> External <br> Diploma | CT GED | Provider <br> Reported <br> GED |
| :--- | ---: | ---: | ---: | ---: |
| Under 12 | 0 | 1 | 0 | 0 |
| 12 or more | 8 | 3 | 0 | 0 |
| Total: | 8 | 4 | 0 | 0 |

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[^0]:    Printed On
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