## Statewide Profile Report for 2019

## Program Information

Program/District:
Statewide
Total Grant Funds:
State / Local: \$39,910,369 Federal: \$4,476,000

## Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 322,234 (11.9\%) Number (Percent) of Adult Population, 18 or older, who do not speak English well: 120,195 (4.4\%)

## Program Enrollment and Student Demographics

| Program Area | Total Instructional <br> Hours Offered | New Students | Returning <br> Students | Total <br> Students | Total <br> Enrollment |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Adult Basic Education (ABE) / General Educational <br> Development (GED) Preparation | 107,757 | 2,128 | 2,180 | 4,308 | 10,601 |
| Citizenship | 3,969 | 248 | 331 | 579 | 1,395 |
| English as a Second Language (ESL) | 90,646 | 5,946 | 4,545 | 10,491 | 18,445 |
| Adult High School Credit Diploma Program | 124,812 | 1,473 | 1,467 | 2,940 | 15,241 |
| National External Diploma Program | 13,665 | 107 | 226 | $\mathbf{3 3 3}$ | 512 |
| Total: | $\mathbf{3 4 0 , 8 4 9}$ | $\mathbf{9 , 9 0 2}$ | $\mathbf{8 , 7 4 9}$ | $\mathbf{1 8 , 6 5 1}$ | $\mathbf{4 6 , 1 9 4}$ |

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

| Age | Female | Male | Total |
| :--- | ---: | ---: | ---: |
| $16-18$ | 748 | 909 | 1,657 |
| $19-24$ | 1,663 | 1,691 | 3,354 |
| $25-44$ | 6,087 | 3,070 | 9,157 |
| $45-54$ | 1,776 | 744 | 2,520 |
| $55-59$ | 568 | 275 | 843 |
| $60+$ | 730 | 390 | 1,120 |
| Total: | $\mathbf{1 1 , 5 7 2}$ | $\mathbf{7 , 0 7 9}$ | $\mathbf{1 8 , 6 5 1}$ |


| Ethnicity | Females |  | Males |
| :--- | ---: | ---: | ---: | Total |  | 6,348 | 3,618 |
| :--- | ---: | ---: |
| Hispanic/Latino | 5,185 | 3,434 |
| Not Hispanic/Latino | $\mathbf{1 1 , 5 3 3}$ | $\mathbf{7 , 0 5 2}$ |
| Total: | $\mathbf{1 8 , 5 8 5}$ |  |


| Race | Females | Males | Total |
| :--- | ---: | ---: | ---: |
| American Indian/Alaskan Native | 26 | 18 | 44 |
| Asian | 1,172 | 426 | 1,598 |
| Black / African American | 1,778 | 1,616 | 3,394 |
| Native Hawaiian or Other Pacific Islander | 11 | 7 | 18 |
| Two or More Races | 126 | 88 | 214 |
| White | 2,072 | 1,279 | 3,351 |
| Total: | $\mathbf{5 , 1 8 5}$ | $\mathbf{3 , 4 3 4}$ | $\mathbf{8 , 6 1 9}$ |

## Student Characteristics at Entry

| Entry Status | Number |
| :--- | ---: |
| Employed | 7,752 |
| Unemployed - Seeking Employment | 6,334 |
| Unemployed - Not Seeking | 4,416 |
| Employment | 1,224 |
| On Public Assistance | 65 |
| Homeless | 8,102 |
| Immigrant | 217 |
| With a Disability | 85 |
| Even Start |  |

Parent of Child(ren)

| 5 years of age or younger | 3,155 |
| ---: | ---: |
| 6 to 10 years of age | 2,818 |
| 11 to 18 years of age | 2,943 |


| Goals/Reasons for Enrollment | Number |
| :--- | ---: |
| Enter Employment | 2,941 |
| Retain Employment | 3,469 |
| Earn a Diploma | 4,394 |
| Enter Postsecondary | 2,162 |
| Improve Basic Skills | 14,689 |
| Progress Towards Diploma | 5,239 |
| Enhance Family Literacy | 3,316 |
| Earn Citizenship | 966 |
| Vote | 386 |
| Use Community Services | 9,421 |
| Enter Military | 45 |
| Court Ordered | 23 |
| Required for Public Assistance | 179 |

## Student Performance by Program Area

## Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> svailable <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | \% Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Beginning | 663 | 99 | $28.81 \%$ | $64.25 \%$ | $48.42 \%$ | $50.98 \%$ | $92.91 \%$ |
| Beginning Literacy | 346 | 88 | $26.97 \%$ | $64.45 \%$ | $50.00 \%$ | $40.46 \%$ | $91.04 \%$ |
| High ASE | 183 | 42 | $18.39 \%$ | $42.08 \%$ | $13.66 \%$ | $34.97 \%$ | $92.35 \%$ |
| Low ASE | 460 | 69 | $25.75 \%$ | $64.13 \%$ | $39.35 \%$ | $38.48 \%$ | $89.78 \%$ |
| High Intermediate | 1,422 | 86 | $31.03 \%$ | $66.03 \%$ | $40.93 \%$ | $31.86 \%$ | $91.14 \%$ |
| Low Intermediate | 992 | 90 | $30.21 \%$ | $61.90 \%$ | $45.67 \%$ | $46.47 \%$ | $91.43 \%$ |
| Total: | $\mathbf{4 , 0 6 6}$ | $\mathbf{4 7 4}$ | $\mathbf{2 9 . 0 4 \%}$ | $\mathbf{6 3 . 3 1 \%}$ | $\mathbf{4 2 . 6 7 \%}$ | $\mathbf{4 0 . 1 6 \%}$ | $\mathbf{9 1 . 3 9 \%}$ |

## English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | \% Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Beginning Literacy | 515 | 73 | $45.70 \%$ | $69.13 \%$ | $58.06 \%$ | $51.07 \%$ | $89.71 \%$ |
| Low Beginning | 713 | 80 | $48.49 \%$ | $72.79 \%$ | $60.59 \%$ | $60.17 \%$ | $88.92 \%$ |
| High Beginning | 1,966 | 74 | $46.73 \%$ | $74.92 \%$ | $55.24 \%$ | $55.49 \%$ | $88.35 \%$ |
| Low Intermediate | 3,068 | 71 | $47.90 \%$ | $75.23 \%$ | $41.85 \%$ | $44.65 \%$ | $83.34 \%$ |
| High Intermediate | 2,015 | 72 | $47.98 \%$ | $74.04 \%$ | $42.98 \%$ | $43.37 \%$ | $85.86 \%$ |
| Advanced | 1,776 | 71 | $50.22 \%$ | $75.34 \%$ | $38.40 \%$ | $23.31 \%$ | $79.67 \%$ |
| Total: | $\mathbf{1 0 , 0 5 3}$ | $\mathbf{4 4 1}$ | $\mathbf{4 7 . 9 9 \%}$ | $\mathbf{7 4 . 4 7 \%}$ | $\mathbf{4 6 . 2 4 \%}$ | $\mathbf{4 4 . 1 8 \%}$ | $\mathbf{8 4 . 9 0 \%}$ |

## Adult High School Credit Diploma Program

| Performance of Students Retained for at least 12 hours |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% Earning at <br> Least 4 <br> Credits | \% Completing <br> Level |
| Students with < 11 credits | 1,052 | 199 | $63.95 \%$ | $28.80 \%$ | $5.42 \%$ |
| Students with 11 or more <br> credits | 1,888 | 176 | $67.02 \%$ | $28.50 \%$ | $50.74 \%$ |
| Total: | 2,940 | 375 | $65.80 \%$ | $\mathbf{2 8 . 6 1 \%}$ | $\mathbf{3 4 . 5 2 \%}$ |

## National External Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% Completing <br> at least 4 <br> Competency <br> Areas | Completing <br> Level |
| :--- | ---: | ---: | ---: | ---: |
| High ASE | 333 | 45 | $36.94 \%$ | $45.35 \%$ |
| Total: | 333 | 45 | $36.94 \%$ | $45.35 \%$ |

## Supplemental Information

Percent Functioning Below Intermediate Level at Entry Percent Functioning Below Adult Secondary Level at Entry

|  | Reading | Math |  | Reading | Math |  |
| :--- | ---: | ---: | :--- | :--- | ---: | ---: | ---: |
| Adult Basic Education | $83 \%$ | $81 \%$ |  | Adult High School Credit Diploma Program | $87 \%$ | $95 \%$ |
|  | Listening | Reading |  | National External Diploma Program | $93 \%$ | $99 \%$ |
| English as a Second <br> Language | $98 \%$ | $91 \%$ |  | General Educational Development | $90 \%$ | $96 \%$ |

## Retention Summary

| Program Area | Attendance | Students | Students with <br> Pre Test |
| :--- | ---: | ---: | ---: |
| ABE/GED (Combines ABE <br> and GED) | $1+$ Hours | $5,740(100 \%)$ | $5,171(90 \%)$ |
|  | $12+$ Hours | $4,308(75 \%)$ | $4,066(94 \%)$ |
| ESL (Combines ESL and | $1+$ Hours | $13,707(100 \%)$ | $12,570(92 \%)$ |
| Citizenship) | $12+$ Hours | $11,070(80 \%)$ | $10,562(95 \%)$ |
| Credit Diploma Program | $1+$ Hours | $3,324(100 \%)$ | $0(0 \%)$ |
|  | $12+$ Hours | $2,940(88 \%)$ | $0(0 \%)$ |
| National External Diploma | $1+$ Hours | $491(100 \%)$ | $0(0 \%)$ |
| Program | $12+$ Hours | $333(67 \%)$ | $0(0 \%)$ |

Total CDP Credits Awarded (CDP Programs Only)

| CDP Documentation | Classroom | Independent <br> Study | Documentation <br> Credit | Total |
| :--- | ---: | ---: | ---: | ---: |
| English | $2,284.00$ | 101.00 |  | $2,385.00$ |
| Math | $1,536.00$ | 33.00 |  | $1,569.00$ |
| Science | 885.00 | 57.00 |  | 942.00 |
| Social Studies - Civics | 476.00 | 35.00 |  | 511.00 |
| Social Studies - US History | 629.00 | 42.00 |  | 671.00 |
| Social Studies - Other | 384.00 | 12.00 |  | 396.00 |
| Voc Ed / Art | 753.00 | 10.00 | 129.00 | 892.00 |
| Electives | $1,043.00$ | 41.00 | 101.00 | $1,185.00$ |
| Total: | $\mathbf{7 , 9 9 0 . 0 0}$ | $\mathbf{3 3 1 . 0 0}$ | $\mathbf{2 3 0 . 0 0}$ | $\mathbf{8 , 5 5 1 . 0 0}$ |

GED Test Summary

|  | Taking Entire Test | Passed | No Show | Failed | Incomplete |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Prepared in All Others | 11 | 10 | 0 | 1 | 0 |
| Prepared in Prepared By Providers In State | 483 | 460 | 16 | 23 | 6 |
| Total: | 494 | 470 | 16 | 24 | 6 |

Total Diplomas Awarded

| Hours Attended | Credit <br> Diploma | External <br> Diploma | CT GED |
| :--- | ---: | ---: | ---: |
| Under 12 | 4 | 2 | 27 |
| 12 or more | 1,024 | 164 | 469 |
| Total: | 1028 | 166 | 496 |

