## Program Information

## Program/District: <br> EdAdvance

Director:
Susan Domanico

Director:
Susan Domanico
Cooperating Districts:
BARKHAMSTED, COLEBROOK, HARTLAND, LITCHFIELD, NEW HARTFORD, NORFOLK, PLYMOUTH, REG DIST \#1, REG DIST \#6, REG DIST \#7, REG DIST \#14, REG DIST \#15, SHERMAN, THOMASTON, TORRINGTON, WATERTOWN, WINCHESTER

Total Grant Funds:
State / Local: \$983,803 Federal: \$254,000

Number of Program Sites: 19

## Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 13,531 (9.6\%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well: 1,652 (1.2\%)

## Program Enrollment and Student Demographics

| Program Area | Total Instructional <br> Hours Offered | New Students | Returning <br> Students | Total <br> Students | Total <br> Enrollment |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Adult Basic Education (ABE) / General <br> Educational Development (GED) Preparation | 857 | 21 | 5 | 26 | 52 |
| Adult High School Credit Diploma Program | 1,532 | 31 | 14 | 45 | 175 |
| Citizenship | 204 | 6 | 12 | 18 | 36 |
| National External Diploma Program | 1,153 | 4 | 5 | 9 | 17 |
| English as a Second Language (ESL) | 1,934 | 92 | 78 | 170 | 299 |
| Total: | $\mathbf{5 , 6 8 0}$ | $\mathbf{1 5 4}$ | $\mathbf{1 1 4}$ | $\mathbf{2 6 8}$ | 579 |

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

| Age | Females | Males | Total |
| :--- | ---: | ---: | ---: |
| $16-18$ | 9 | 18 | 27 |
| $19-24$ | 25 | 28 | 53 |
| $25-44$ | 68 | 45 | 113 |
| $45-54$ | 31 | 11 | 42 |
| $55-59$ | 9 | 3 | 12 |
| $60+$ | 17 | 4 | 21 |
| Total: | 159 | 109 | $\mathbf{2 6 8}$ |


| Ethnicity | Females | Males | Total |
| :--- | ---: | ---: | ---: | ---: |
| Hispanic/Latino | 73 | 58 | 131 |
| Not Hispanic/Latino | 86 | 51 | 137 |
| Total: | $\mathbf{1 5 9}$ | $\mathbf{1 0 9}$ | $\mathbf{2 6 8}$ |
| Race | Females | Males | Total |
| American Indian/Alaskan Native | 2 | 1 | 3 |
| Asian | 16 | 4 | 20 |
| Black / African American | 8 | 6 | 14 |
| Two or More Races | 2 | 2 | 4 |
| White | 58 | 38 | 96 |
| Total: | $\mathbf{8 6}$ | $\mathbf{5 1}$ | $\mathbf{1 3 7}$ |


| Student Characteristics at Entry |  |  |  |
| :--- | ---: | :---: | :---: |
| Entry Status | Number |  |  |
| Employed | 146 |  |  |
| Unemployed - Seeking Employment | 78 |  |  |
| Unemployed - Not Seeking <br> Employment | 44 |  |  |
| On Public Assistance | 0 |  |  |
| Homeless | 1 |  |  |
| Immigrant | 0 |  |  |
| With a Disability | 0 |  |  |
| Even Start | 2 |  |  |
| Parent of Child(ren) |  |  |  |
| 5 years of age or younger |  |  | 0 |
| 6 to 10 years of age |  |  | 0 |
| 11 to 18 years of age |  |  | 0 |


| Goals/Reasons for Enrollment | Number |
| :--- | ---: |
| Enter Employment | 1 |
| Retain Employment | 0 |
| Earn a Diploma | 71 |
| Enter Postsecondary | 2 |
| Improve Basic Skills | 191 |
| Progress Towards Diploma | 41 |
| Enhance Family Literacy | 18 |
| Earn Citizenship | 1 |
| Vote | 212 |
| Use Community Services | 0 |
| Enter Military | 0 |
| Court Ordered | 0 |
| Required for Public Assistance |  |

Page 1
All data in this report, unless otherwise stated, are based on students who attended adult education for at least 12 hours.

## Student Performance by Program Area

## Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | \% of Available Instruction Used | \% with at least One Matched Pair | \% Making Gains | \% Completing Level | \% with at least One Achievement |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beginning Literacy | 1 | 30 | 64.52\% | 100.00\% | 100.00\% | 100.00\% | 100.00\% |
| Beginning | 6 | 29 | 32.61\% | 100.00\% | 66.67\% | 66.67\% | 100.00\% |
| Low Intermediate | 4 | 61 | 44.04\% | 100.00\% | 100.00\% | 100.00\% | 100.00\% |
| High Intermediate | 9 | 37 | 53.13\% | 88.89\% | 55.56\% | 44.44\% | 100.00\% |
| Low ASE | 3 | 33 | 47.56\% | 66.67\% | 33.33\% | 33.33\% | 100.00\% |
| Total: | 23 | 190 | 44.72\% | 91.30\% | 65.22\% | 60.87\% | 100.00\% |

## English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | \% Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Beginning Literacy | 10 | 45 | $63.70 \%$ | $90.00 \%$ | $60.00 \%$ | $70.00 \%$ | $100.00 \%$ |
| Low Beginning | 12 | 42 | $66.24 \%$ | $66.67 \%$ | $41.67 \%$ | $50.00 \%$ | $100.00 \%$ |
| High Beginning | 29 | 46 | $61.81 \%$ | $72.41 \%$ | $55.17 \%$ | $58.62 \%$ | $100.00 \%$ |
| Low Intermediate | 62 | 63 | $71.35 \%$ | $77.42 \%$ | $19.35 \%$ | $40.32 \%$ | $100.00 \%$ |
| High Intermediate | 30 | 47 | $53.35 \%$ | $76.67 \%$ | $36.67 \%$ | $33.33 \%$ | $100.00 \%$ |
| Advanced | 23 | 61 | $53.20 \%$ | $91.30 \%$ | $43.48 \%$ | $17.39 \%$ | $100.00 \%$ |
| Total: | 166 | 304 | $62.60 \%$ | $78.31 \%$ | $36.14 \%$ | $41.57 \%$ | $100.00 \%$ |

## Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% Earning at <br> Least 4 <br> Credits | \% Completing <br> Level |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Students with < 11 credits | 8 | 252 | $100.00 \%$ | $37.50 \%$ | $12.50 \%$ |
| Students with 11 or more <br> credits | 37 | 150 | $97.53 \%$ | $24.32 \%$ | $43.24 \%$ |
| Total: | 45 | 401 | $\mathbf{1 0 0 . 0 0 \%}$ | $\mathbf{2 6 . 6 7 \%}$ | $\mathbf{3 7 . 7 8 \%}$ |

## National External Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% Completing <br> at least 4 <br> Competency <br> Areas | Completing <br> Level |
| :--- | ---: | ---: | ---: | ---: |
| High ASE | 9 | 30 | $0.00 \%$ | $44.44 \%$ |
| Total: | 9 | 30 | $0.00 \%$ | $44.44 \%$ |

## Supplemental Information

Percent Functioning Below Intermediate Level at Entry

|  | Reading | Math |
| :--- | ---: | ---: |
| Adult Basic Education | $100 \%$ | $100 \%$ |
|  | Listening | Reading |
| English as a Second <br> Language | $100 \%$ | $90 \%$ |

Percent Functioning Below Adult Secondary Level at Entry

|  | Reading | Math |
| :--- | ---: | ---: |
| Adult High School Credit Diploma Program | $64 \%$ | $82 \%$ |
| National External Diploma Program | $66 \%$ | $88 \%$ |
| General Educational Development | $88 \%$ | $100 \%$ |

## Retention Summary

| Program Area | Attendance | Students | Students with <br> Pre Test |
| :--- | ---: | ---: | ---: |
| ABE/GED (Combines ABE <br> and GED) | 1+ Hours | $59(100 \%)$ | $39(66 \%)$ |
|  | $12+$ Hours | $26(44 \%)$ | $23(88 \%)$ |
| ESL (Combines ESL and <br> Citizenship) | $1+$ Hours | $297(100 \%)$ | $228(77 \%)$ |
|  | $12+$ Hours | $188(63 \%)$ | $171(90 \%)$ |
|  | $1+$ Hours | $47(100 \%)$ | $0(0 \%)$ |
|  | $12+$ Hours | $45(95 \%)$ | $0(0 \%)$ |
| National External Diploma <br> Program | $1+$ Hours | $22(100 \%)$ | $0(0 \%)$ |

Total CDP Credits Awarded (CDP Programs Only)

| CDP Documentation | Classroom | Documentation <br> Credit | Total |
| :--- | ---: | :---: | ---: | ---: |
| English | 49.00 |  | 49.00 |
| Math | 29.50 |  | 29.50 |
| Science | 11.00 |  | 11.00 |
| Social Studies - Civics | 3.00 |  | 3.00 |
| Social Studies - US History | 21.00 |  | 21.00 |
| Social Studies - Other | 9.00 |  | 9.00 |
| Voc Ed / Art | 11.00 |  | 11.00 |
| Electives | 8.50 | 1.00 | 9.50 |
| Total: | 142.00 | $\mathbf{1 . 0 0}$ | $\mathbf{1 4 3 . 0 0}$ |

Performance by Skill Area

| Test Name | Students with <br> Pre and Post <br> Test Scores | \% Making <br> Gains |
| :--- | ---: | ---: |
| Reading | 155 | $46 \%$ |
| Math | 27 | $33 \%$ |

## GED Test Summary

|  | Taking Entire Test | Passed | Passed with Honors | No Show | Failed | Incomplete |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prepared in Foothills Adult \& Continuing Education | 2 | 2 | 0 | 0 | 0 | 0 |
| Total: | 2 | 2 | 0 | 0 | 0 | 0 |

## Total Diplomas Awarded

| Hours Attended | Credit <br> Diploma | External <br> Diploma | CT GED | Provider <br> Reported <br> GED |
| :--- | ---: | ---: | ---: | ---: |
| Under 12 | 0 | 0 | 1 | 0 |
| 12 or more | 17 | 4 | 2 | 0 |
| Total: | 17 | 4 | 3 | 0 |

Printed On
11/15/2019

