## Wallingford Adult Education Profile Report for 2019

## **Program Information**

Program/District:	Director:
Wallingford	Sashi Govin
Cooperating Districts: None	
Total Grant Funds:	Number of Program Sites:
State / Local: \$673,843 Federal: \$148,000	6

### **Community Needs:**

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 3,395 (9.7%) Number (Percent) of Adult Population, 18 or older, who do not speak English well: 1,058 (3%)

## **Program Enrollment and Student Demographics**

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	659	8	11	19	31
Adult High School Credit Diploma Program	1,078	18	6	24	153
Citizenship	150	5	5	10	19
National External Diploma Program	292	5	4	9	21
English as a Second Language (ESL)	1,666	38	67	105	179
Total:	3,845	74	93	167	403

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	8	8	16
19 - 24	10	10	20
25 - 44	70	17	87
45 - 54	18	3	21
55 - 59	7	3	10
60+	8	5	13
Total:	121	46	167

Ethnicity	Females	Males	Total
Hispanic/Latino	58	21	79
Not Hispanic/Latino	63	25	88
Total:	121	46	167
Race	Females	Males	Total
Asian	16	5	21
Black / African American	7	0	7
Two or More Races	2	1	3
White	38	19	57
Total:	63	25	88

## **Student Characteristics at Entry**

Entry Status	Number
Employed	69
Unemployed - Seeking Employment	47
Unemployed - Not Seeking Employment	51
On Public Assistance	6
Homeless	0
Immigrant	91
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	28
6 to 10 years of age	28
11 to 18 years of age	21

Goals/Reasons for Enrollment	Number
Enter Employment	16
Retain Employment	38
Earn a Diploma	44
Enter Postsecondary	10
Improve Basic Skills	113
Progress Towards Diploma	18
Enhance Family Literacy	28
Earn Citizenship	11
Vote	0
Use Community Services	101
Enter Military	1
Court Ordered	0
Required for Public Assistance	1

## Student Performance by Program Area

#### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	12	24.69%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	4	44	54.61%	50.00%	25.00%	25.00%	50.00%
High Intermediate	11	41	54.46%	63.64%	36.36%	36.36%	45.45%
Low ASE	2	38	39.45%	100.00%	50.00%	50.00%	50.00%
Total:	18	135	51.37%	61.11%	33.33%	33.33%	50.00%

#### **English as a Second Language and Citizenship**

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	14	35.18%	0.00%	0.00%	0.00%	100.00%
Low Beginning	5	49	57.53%	60.00%	60.00%	60.00%	100.00%
High Beginning	17	48	42.23%	58.82%	41.18%	35.29%	100.00%
Low Intermediate	28	55	47.05%	57.14%	28.57%	28.57%	100.00%
High Intermediate	22	34	34.87%	40.91%	18.18%	13.64%	100.00%
Advanced	28	50	40.30%	57.14%	7.14%	10.71%	92.86%
Total:	101	250	42.19%	53.47%	23.76%	22.77%	98.02%

#### Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	1	191	42.52%	0.00%	0.00%
Students with 11 or more credits	23	191	68.66%	39.13%	47.83%
Total:	24	381	66.95%	37.50%	45.83%

#### **National External Diploma Program**

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level			
High ASE	9	57	44.44%	77.78%			
Total:	9	57	44.44%	77.78%			

## **Supplemental Information**

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading

Percent Functioning Below Intermediate Level at Entry Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	83%	91%
National External Diploma Program	100%	100%
General Educational Development	100%	100%

#### **Retention Summary**

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE	1+ Hours	26 (100%)	21 (81%)
and GED)	12+ Hours	19 (73%)	18 (94%)
ESL (Combines ESL and	1+ Hours	155 (100%)	145 (94%)
Citizenship)	12+ Hours	115 (74%)	113 (98%)
Credit Diploma Program	1+ Hours	25 (100%)	0 (0%)
	12+ Hours	24 (96%)	0 (0%)
National External Diploma	1+ Hours	9 (100%)	0 (0%)
Program	12+ Hours	9 (100%)	0 (0%)

# Performance by Skill Area

h	Test Name	Students with Pre and Post	% Making Gains	
6)		Test Scores		
6)	Reading	62	52%	
, 6)	Math	12	50%	

#### Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Total
English	25.00	25.00
Math	9.50	9.50
Science	8.00	8.00
Social Studies - Civics	1.50	1.50
Social Studies - US History	7.00	7.00
Social Studies - Other	7.50	7.50
Voc Ed / Art	7.00	7.00
Electives	2.50	2.50
Total:	68.00	68.00

Staff Information			
Number of Staff			
1			
3			
9			
1			
6			
3			
3			

#### **GED Test Summary**

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Wallingford Adult Education	1	1	0	0	0	0
Total:	1	1	0	0	0	0

#### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	11	8	0	0
Total:	11	8	0	0

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