## Literacy Volunteers - Stamford/Greenwich Inc. Profile Report for 2019

## Program Information

| Program/District: |
| :--- |
| LV at Family Centers Stamford |

Director:
Lisa Sandstrom

## Cooperating Districts:

 N/ATotal Grant Funds:
State / Local: \$195,218 Federal: \$73,000
Number of Program Sites:
1

## Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : N/A (N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

## Program Enrollment and Student Demographics

| Program Area | Total Instructional Hours Offered | New Students | Returning Students | Total Students | Total Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English as a Second Language (ESL) | 300 | 110 | 74 | 184 | 184 |
| Total: | 300 | 110 | 74 | 184 | 184 |

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

|  |  |  |  | Ethnicity | Females | Males | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Age | Females | Males | Total | Hispanic/Latino | 100 | 54 | 154 |  |
| 16-18 | 0 | 3 | 3 | Not Hispanic/Latino | 23 | 7 | 30 |  |
| 19-24 | 12 | 8 | 20 | Total: | 123 | 61 | 184 |  |
| 25-44 | 68 | 33 | 101 | Race | Females | Males | Total |  |
| 45-54 | 21 | 8 | 29 | Asian | 12 | 2 | 14 |  |
| 55-59 | 11 | 3 | 14 | Black / African American | 2 | 1 | 3 |  |
| 60+ | 11 | 6 | 17 | White | 9 | 4 | 13 |  |
| Total: | 123 | 61 | 184 | Total: | 23 | 7 | 30 |  |
| Student Characteristics at Entry |  |  |  |  | Goals/Reasons for Enrollment |  |  | Number |
| Entry Status |  |  |  | Number | Enter Employment |  |  | 7 |
| Employed |  |  |  | 30 | Retain Employment |  |  | 27 |
| Unemployed - Seeking Employment |  |  |  | 6 | Earn a Diploma |  |  | 0 |
| Unemployed - Not Seeking Employment |  |  |  | 148 | Enter Postsecondary |  |  | 0 |
|  |  |  |  |  | Improve Basic Skills |  |  | 184 |
| On Public Assistance |  |  |  | 1 | Progress Towards Diploma |  |  | 0 |
| Homeless |  |  |  | 0 | Enhance Family Literacy |  |  | 8 |
| Immigrant |  |  |  | 1 | Earn Citizenship |  |  | 0 |
| With a Disability |  |  |  | 0 | Vote |  |  | 0 |
| Even Start |  |  |  | 0 | Use Community Services |  |  | 184 |
| Parent of Child(ren) |  |  |  |  | Enter Military |  |  | 0 |
| 5 years of age or younger |  |  |  | 40 | Court Ordered |  |  | 0 |
| 6 to 10 years of age |  |  |  | 41 | Required for Public Assistance |  |  | 0 |
| 11 to 18 years of age |  |  |  | 28 |  |  |  |  |

## Student Performance by Program Area

## Adult Basic Education (ABE)/General Educational Development (GED) Preparation

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | $\%$ of Available Instruction Used | $\%$ with at least One Matched Pair | \% Making Gains | \% Completing Level | \% with at least One Achievement |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total: |  |  | 0.00\% | 0.00\% | 0.00\% | 0.00\% | 0.00\% |

## English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | \% of Available Instruction Used | \% with at least One Matched Pair | \% Making Gains | \% Completing Level | $\%$ with at least One Achievement |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beginning Literacy | 2 | 72 | 100.00\% | 100.00\% | 100.00\% | 100.00\% | 100.00\% |
| Low Beginning | 7 | 47 | 84.93\% | 100.00\% | 85.71\% | 85.71\% | 100.00\% |
| High Beginning | 38 | 48 | 100.00\% | 100.00\% | 92.11\% | 94.74\% | 100.00\% |
| Low Intermediate | 48 | 53 | 99.98\% | 100.00\% | 77.08\% | 68.75\% | 100.00\% |
| High Intermediate | 40 | 51 | 97.75\% | 100.00\% | 60.00\% | 70.00\% | 100.00\% |
| Advanced | 43 | 60 | 100.00\% | 100.00\% | 60.47\% | 39.53\% | 100.00\% |
| Total: | 178 | 331 | 100.00\% | 100.00\% | 73.03\% | 68.54\% | 100.00\% |

## Adult High School Credit Diploma Program

| Performance of Students Retained for at least 12 hours |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% Earning at <br> Least 4 <br> Credits | \% Completing |
| Level |  |  |  |  |  |

## National External Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% Completing <br> at least 4 <br> Competency <br> Areas | Completing <br> Level |
| :--- | :---: | :---: | :---: | :---: |
| Total: | $0.00 \%$ |  |  |  |

## Supplemental Information

Percent Functioning Below Intermediate Level at Entry
Percent Functioning Below Adult Secondary Level at Entry

|  | Listening | Reading |  |  | Reading | Math |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English as a Second Language | 100\% | 100\% |  |  |  |  |
| Retention Summary |  |  |  | Performance by Skill Area |  |  |
| Program Area | Attendance | Students | Students with Pre Test | Test Name | Students with Pre and Post | \% Making Gains |
| ESL (Combines ESL and Citizenship) | 1+ Hours | 184 (100\%) | 184 (100\%) |  | Test Scores |  |
|  | 12+ Hours | 184 (100\%) | 184 (100\%) | Reading | 184 | 71\% |


| Total CDP Credits Awarded (CDP Programs Only) |  | Staff Information |  |
| :---: | :---: | :---: | :---: |
| CDP Documentation | Total | Program Area | Number of Staff |
| Total: |  | Citizenship | 0 |
|  |  | ABE | 0 |
|  |  | ESL | 1 |
|  |  | GED | 0 |
|  |  | CDP | 0 |
|  |  | EDP | 0 |
|  |  | Counselors | 0 |

GED Test Summary

|  | Taking Entire |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Test |  |$\quad$ Passed | Passed with |
| :---: |
| Honors |$\quad$ No Show | Failed | Incomplete |
| :--- | :--- |
| Total: |  |

Total Diplomas Awarded

| Hours Attended | Credit <br> Diploma | External <br> Diploma | CT GED | Provider <br> Reported <br> GED |
| :--- | :---: | :---: | :---: | :---: |
| 12 or more | 0 | 0 | 0 | 0 |
| Total: | 0 | 0 | 0 | 0 |

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