# **Literacy Volunteers - Stamford/Greenwich Inc. Profile Report for 2019**

### **Program Information**

Program/District: Director: LV at Family Centers Stamford Lisa Sandstrom Cooperating Districts:

N/A

**Total Grant Funds:** Number of Program Sites: State / Local: \$195,218 Federal: \$73,000

### **Community Needs:**

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A) Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

### **Program Enrollment and Student Demographics**

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
English as a Second Language (ESL)	300	110	74	184	184
Total:	300	110	74	184	184

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	3	3
19 - 24	12	8	20
25 - 44	68	33	101
45 - 54	21	8	29
55 - 59	11	3	14
60+	11	6	17
Total:	123	61	184

Ethnicity	Females	Males	Total
Hispanic/Latino	100	54	154
Not Hispanic/Latino	23	7	30
Total:	123	61	184
B	Famalas	Malaa	T-4-1
Race	Females	Males	Total
Asian Race	remales 12	Males 2	1 <b>ota</b> 1
1.20			
Asian	12	2	14

# **Student Characteristics at Entry**

Entry Status	Number
Employed	30
Unemployed - Seeking Employment	6
Unemployed - Not Seeking Employment	148
On Public Assistance	1
Homeless	0
Immigrant	1
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	40
6 to 10 years of age	41
11 to 18 years of age	28

Goals/Reasons for Enrollment	Number
Enter Employment	7
Retain Employment	27
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	184
Progress Towards Diploma	0
Enhance Family Literacy	8
Earn Citizenship	0
Vote	0
Use Community Services	184
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## **Student Performance by Program Area**

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students F	Retained for at l	east 12 hours ar	nd with a Pre-To	est			
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:			0.00%	0.00%	0.00%	0.00%	0.00%

### **English as a Second Language and Citizenship**

Performance of Students Retained for at least 12 hours and with a Pre-Test							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	72	100.00%	100.00%	100.00%	100.00%	100.00%
Low Beginning	7	47	84.93%	100.00%	85.71%	85.71%	100.00%
High Beginning	38	48	100.00%	100.00%	92.11%	94.74%	100.00%
Low Intermediate	48	53	99.98%	100.00%	77.08%	68.75%	100.00%
High Intermediate	40	51	97.75%	100.00%	60.00%	70.00%	100.00%
Advanced	43	60	100.00%	100.00%	60.47%	39.53%	100.00%
Total:	178	331	100.00%	100.00%	73.03%	68.54%	100.00%

### **Adult High School Credit Diploma Program**

Performance of Students Retained for at least 12 hours					
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

### **National External Diploma Program**

Performance of Students	Retained for at	least 12 hours		
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

# **Supplemental Information**

### Percent Functioning Below Intermediate Level at Entry

### Percent Functioning Below Adult Secondary Level at Entry

	Listening	Reading
English as a Second	100%	100%
Language		

### **Retention Summary**

### Performance by Skill Area

Program Area	Attendance	Students	Students with Pre Test	Те
ESL (Combines ESL and	1+ Hours	184 (100%)	184 (100%)	
Citizenship)	12+ Hours	184 (100%)	184 (100%)	Re

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	184	71%

Reading

Math

### Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

### **GED Test Summary**

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED	
12 or more	0	0	0	0	
Total:	0	0	0	0	

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