# Stratford Adult Education Profile Report for 2018

## **Program Information**

Program/District:	Director:
Stratford	Gina Eller
Cooperating Districts: None	
Total Grant Funds:	Number of Program Sites:
State / Local: \$294,774 Federal: \$0	3

## **Community Needs:**

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 4,601 (11.7%) Number (Percent) of Adult Population, 18 or older, who do not speak English well: 1,903 (4.8%)

# **Program Enrollment and Student Demographics**

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	462	16	15	31	130
Adult High School Credit Diploma Program	960	9	11	20	142
Citizenship	40	11	1	12	22
National External Diploma Program	60	0	1	1	1
English as a Second Language (ESL)	396	42	39	81	156
Total:	1,918	78	67	145	451

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	7	5	12
19 - 24	12	9	21
25 - 44	44	19	63
45 - 54	22	8	30
55 - 59	4	3	7
60+	8	4	12
Total:	97	48	145

Ethnicity	Females	Males	Total
Hispanic/Latino	46	28	74
Not Hispanic/Latino	50	20	70
Total:	96	48	144
Race	Females	Males	Total
Asian	10	1	11
Black / African American	20	7	27
Native Hawaiian or Other Pacific Islander	1	0	1
White	19	12	31
Total:	50	20	70

<b>Student Characteristics a</b>	at Entry
Entry Status	Number
Employed	75
Unemployed - Seeking Employment	50
Jnemployed - Not Seeking	20
Employment	
On Public Assistance	1
lomeless	0
nmigrant	18
Vith a Disability	0
ven Start	2
Parent of Child(ren)	
5 years of age or younger	26
6 to 10 years of age	15
11 to 18 years of age	33

# Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	29	28.26%	0.00%	0.00%	0.00%	100.00%
Beginning	4	65	43.55%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	3	70	43.38%	100.00%	33.33%	66.67%	100.00%
High Intermediate	19	58	43.69%	63.16%	47.37%	52.63%	100.00%
Low ASE	3	37	50.08%	33.33%	0.00%	0.00%	100.00%
Total:	31	259	43.20%	64.52%	45.16%	51.61%	100.00%

### **English as a Second Language and Citizenship**

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	29	39.86%	100.00%	50.00%	100.00%	100.00%
Low Beginning	10	34	49.23%	80.00%	50.00%	40.00%	100.00%
High Beginning	24	32	47.16%	91.67%	66.67%	70.83%	100.00%
Low Intermediate	13	40	50.94%	84.62%	76.92%	61.54%	100.00%
High Intermediate	21	33	45.00%	76.19%	57.14%	57.14%	100.00%
Advanced	16	31	38.96%	68.75%	37.50%	37.50%	100.00%
Total:	88	199	45.51%	81.82%	57.95%	57.95%	100.00%

### **Adult High School Credit Diploma Program**

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	4	221	79.57%	50.00%	0.00%
Students with 11 or more credits	16	152	76.99%	18.75%	50.00%
Total:	20	372	77.66%	25.00%	40.00%

#### National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	1	60	0.00%	100.00%
Total:	1	60	0.00%	100.00%

# **Supplemental Information**

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
	-	

Percent Functioning Below Intermediate Level at Entry Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	100%	100%
National External Diploma Program	100%	100%
General Educational Development	100%	100%

#### **Retention Summary**

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	42 (100%)	42 (100%)
	12+ Hours	31 (73%)	31 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	118 (100%)	117 (99%)
	12+ Hours	93 (78%)	93 (100%)
Credit Diploma Program	1+ Hours	21 (100%)	0 (0%)
	12+ Hours	20 (95%)	0 (0%)
National External Diploma	1+ Hours	1 (100%)	0 (0%)
Program	12+ Hours	1 (100%)	0 (0%)

## Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	83	63%
Math	23	57%
Listening	70	63%

### Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Total
English	16.00		16.00
Math	10.00		10.00
Science	6.50	1.00	7.50
Social Studies - Civics	1.50		1.50
Social Studies - US History	5.00		5.00
Social Studies - Other	1.00		1.00
Voc Ed / Art	5.00		5.00
Electives	6.00		6.00
Total:	51.00	1.00	52.00

#### Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	2
GED	5
CDP	11
EDP	1
Counselors	3

#### **GED Test Summary**

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Stratford Adult Education	2	2	0	0	0	0
Total:	2	2	0	0	0	0

#### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	1	0	0	0
12 or more	8	1	2	0
Total:	9	1	2	0

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