

New Milford Adult Education Profile Report for 2018

Program Information

Program/District:
New Milford

Director:
Joshua Smith

Cooperating Districts:
REG DIST #12

Total Grant Funds:
State / Local: \$108,898 Federal: \$83,000

Number of Program Sites:
2

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 1,665 (6.1%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 318 (1.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult High School Credit Diploma Program	1,178	36	12	48	368
Citizenship	24	5	4	9	29
English as a Second Language (ESL)	422	55	13	68	96
Total:	1,624	96	29	125	493

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	16	15	31	Hispanic/Latino	40	28	68
19 - 24	7	6	13	Not Hispanic/Latino	33	24	57
25 - 44	31	23	54	Total:	73	52	125
45 - 54	14	5	19	Race	Females	Males	Total
55 - 59	2	1	3	American Indian/Alaskan Native	0	1	1
60+	3	2	5	Asian	1	0	1
Total:	73	52	125	Black / African American	2	5	7
				Two or More Races	2	0	2
				White	28	18	46
				Total:	33	24	57

Student Characteristics at Entry

Entry Status	Number
Employed	72
Unemployed - Seeking Employment	37
Unemployed - Not Seeking Employment	16
On Public Assistance	0
Homeless	0
Immigrant	12
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	20
6 to 10 years of age	15
11 to 18 years of age	19

Goals/Reasons for Enrollment	Number
Enter Employment	11
Retain Employment	0
Earn a Diploma	43
Enter Postsecondary	14
Improve Basic Skills	73
Progress Towards Diploma	14
Enhance Family Literacy	8
Earn Citizenship	37
Vote	8
Use Community Services	9
Enter Military	1
Court Ordered	3
Required for Public Assistance	4

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:			0.00%	0.00%	0.00%	0.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	11	25	50.59%	45.45%	27.27%	36.36%	36.36%
Low Beginning	12	46	68.64%	100.00%	91.67%	58.33%	100.00%
High Beginning	14	36	49.58%	78.57%	64.29%	71.43%	78.57%
Low Intermediate	19	44	52.17%	68.42%	52.63%	26.32%	68.42%
High Intermediate	10	51	57.18%	80.00%	70.00%	70.00%	80.00%
Advanced	6	30	57.41%	83.33%	66.67%	16.67%	83.33%
Total:	72	232	55.23%	75.00%	61.11%	47.22%	73.61%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	12	207	85.28%	33.33%	0.00%
Students with 11 or more credits	36	214	95.91%	38.89%	44.44%
Total:	48	421	93.09%	37.50%	33.33%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	100%	64%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	72%	91%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ESL (Combines ESL and Citizenship)	1+ Hours	95 (100%)	87 (92%)
	12+ Hours	77 (81%)	73 (94%)
Credit Diploma Program	1+ Hours	52 (100%)	0 (0%)
	12+ Hours	48 (92%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	54	83%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	42.75	1.00		43.75
Math	23.25			23.25
Science	27.75			27.75
Social Studies - Civics		7.00		7.00
Social Studies - US History	9.00	2.00		11.00
Social Studies - Other	8.75			8.75
Voc Ed / Art	9.50		1.00	10.50
Electives	13.50	3.50	6.75	23.75
Total:	134.50	13.50	7.75	155.75

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	3
GED	0
CDP	9
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:						

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	16	0	0	0
Total:	16	0	0	0

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