

Milford Adult Education Profile Report for 2018

Program Information

Program/District: Milford	Director: Lori Hart
Cooperating Districts: None	
Total Grant Funds: State / Local: \$226,135 Federal: \$0	Number of Program Sites: 2

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 3,088 (7.5%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 596 (1.4%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	238	9	4	13	20
Citizenship	24	2	1	3	4
English as a Second Language (ESL)	628	20	13	33	36
Total:	890	31	18	49	60

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	2	4
19 - 24	1	1	2
25 - 44	22	10	32
45 - 54	4	3	7
55 - 59	2	1	3
60+	1	0	1
Total:	32	17	49

Ethnicity	Females	Males	Total
Hispanic/Latino	9	9	18
Not Hispanic/Latino	23	8	31
Total:	32	17	49

Race	Females	Males	Total
Asian	6	1	7
White	17	7	24
Total:	23	8	31

Student Characteristics at Entry

Entry Status	Number
Employed	20
Unemployed - Seeking Employment	17
Unemployed - Not Seeking Employment	12
On Public Assistance	1
Homeless	0
Immigrant	24
With a Disability	1
Even Start	1
Parent of Child(ren)	
5 years of age or younger	6
6 to 10 years of age	9
11 to 18 years of age	7

Goals/Reasons for Enrollment	Number
Enter Employment	9
Retain Employment	7
Earn a Diploma	13
Enter Postsecondary	7
Improve Basic Skills	35
Progress Towards Diploma	5
Enhance Family Literacy	10
Earn Citizenship	8
Vote	1
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	32	37.21%	0.00%	0.00%	0.00%	100.00%
Beginning	4	91	70.11%	100.00%	75.00%	100.00%	100.00%
Low Intermediate	1	60	72.32%	100.00%	100.00%	100.00%	100.00%
High Intermediate	4	47	64.71%	75.00%	25.00%	25.00%	100.00%
Low ASE	1	53	61.63%	100.00%	100.00%	100.00%	100.00%
High ASE	1	64	74.42%	100.00%	0.00%	100.00%	100.00%
Total:	12	347	66.14%	83.33%	50.00%	66.67%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	3	34	55.70%	66.67%	0.00%	0.00%	66.67%
Low Intermediate	3	93	60.96%	66.67%	66.67%	66.67%	100.00%
High Intermediate	8	61	51.05%	62.50%	25.00%	25.00%	100.00%
Advanced	11	69	56.41%	72.73%	18.18%	27.27%	100.00%
Total:	25	257	55.34%	68.00%	24.00%	28.00%	96.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
Total:			0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	15%	30%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	69%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	13 (100%)	12 (92%)
	12+ Hours	13 (100%)	12 (92%)
ESL (Combines ESL and Citizenship)	1+ Hours	36 (100%)	33 (92%)
	12+ Hours	36 (100%)	33 (91%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	32	44%
Math	10	40%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	4
GED	2
CDP	0
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Milford Adult Education	1	1	0	0	0	0
Total:	1	1	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or more	0	0	1	0
Total:	0	0	1	0

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