# Meriden Adult Education Profile Report for 2018

## **Program Information**

Program/District: Meriden	Director: Lois Lehman
Cooperating Districts: None	
Total Grant Funds: State / Local: \$1.558.405 Federal: \$0	Number of Program Sites:

## **Community Needs:**

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 8,480 (18.3%) Number (Percent) of Adult Population, 18 or older, who do not speak English well: 2,888 (6.2%)

## **Program Enrollment and Student Demographics**

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,315	27	37	64	174
Adult High School Credit Diploma Program	13,755	62	109	171	1,284
Citizenship	58	6	8	14	37
English as a Second Language (ESL)	1,070	96	89	185	341
Total:	16,198	191	243	434	1,836

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	36	29	65
19 - 24	41	45	86
25 - 44	135	60	195
45 - 54	40	17	57
55 - 59	9	4	13
60+	13	5	18
Total:	274	160	434

Ethnicity	Females	Males	Total
Hispanic/Latino	199	111	310
Not Hispanic/Latino	75	49	124
Total:	274	160	434
Race	Females	Males	Total
Asian	19	7	26
Black / African American	18	10	28
Tura an Mana Dasas	5	1	6
Two or More Races	3	1	U
White	33	31	64

## Student Characteristics at Entry

Entry Status	Number
Employed	178
Unemployed - Seeking Employment	169
Unemployed - Not Seeking Employment	86
On Public Assistance	13
Homeless	1
Immigrant	172
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	64
6 to 10 years of age	67
11 to 18 years of age	65

Goals/Reasons for Enrollment	Number
Enter Employment	91
Retain Employment	100
Earn a Diploma	193
Enter Postsecondary	48
Improve Basic Skills	278
Progress Towards Diploma	198
Enhance Family Literacy	13
Earn Citizenship	13
Vote	2
Use Community Services	6
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

# **Student Performance by Program Area**

## Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	87	61.10%	20.00%	20.00%	20.00%	100.00%
Beginning	12	90	55.78%	50.00%	50.00%	50.00%	100.00%
Low Intermediate	12	60	41.22%	50.00%	41.67%	41.67%	100.00%
High Intermediate	26	89	51.82%	69.23%	50.00%	30.77%	96.15%
Low ASE	6	55	54.43%	83.33%	66.67%	66.67%	100.00%
High ASE	3	30	20.39%	100.00%	33.33%	33.33%	100.00%
Total:	64	411	50.17%	60.94%	46.88%	39.06%	98.44%

## **English as a Second Language and Citizenship**

Performance of Students Retained for at least 12 hours and with a Pre-Test							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	25	52.59%	66.67%	66.67%	66.67%	100.00%
Low Beginning	10	54	62.42%	60.00%	60.00%	50.00%	100.00%
High Beginning	41	52	64.33%	65.85%	43.90%	51.22%	97.56%
Low Intermediate	44	42	50.94%	75.00%	45.45%	45.45%	100.00%
High Intermediate	49	58	51.49%	71.43%	36.73%	42.86%	97.96%
Advanced	46	52	50.15%	78.26%	36.96%	17.39%	97.83%
Total:	193	283	53.90%	72.02%	41.97%	39.90%	98.45%

## **Adult High School Credit Diploma Program**

Performance of Students Retained for at least 12 hours								
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level			
Students with < 11 credits	73	314	55.73%	45.21%	15.07%			
Students with 11 or more credits	98	256	64.76%	52.04%	70.41%			
Total:	171	570	60.10%	49.12%	46.78%			

## **National External Diploma Program**

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level			
Total:			0.00%	0.00%			

## **Supplemental Information**

## Percent Functioning Below Intermediate Level at Entry Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading

	Reading	Math
Adult High School Credit Diploma Program	100%	100%
General Educational Development	100%	100%

## **Retention Summary**

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	88 (100%)	88 (100%)
	12+ Hours	64 (72%)	64 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	287 (100%)	287 (100%)
	12+ Hours	199 (69%)	199 (100%)
Credit Diploma Program	1+ Hours	207 (100%)	0 (0%)
	12+ Hours	171 (82%)	0 (0%)

## Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains	
Reading	172	59%	
Math	32	69%	

#### Total CDP Credits Awarded (CDP Programs Only)

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CDP Documentation	Classroom	Documentation Credit	Total			
English	163.50		163.50			
Math	114.00		114.00			
Science	76.50		76.50			
Social Studies - Civics	48.50		48.50			
Social Studies - US History	33.50		33.50			
Social Studies - Other	44.00		44.00			
Voc Ed / Art	104.50		104.50			
Electives	106.50	1.00	107.50			
Total:	691.00	1.00	692.00			

#### **Staff Information**

Program Area	Number of Staff
Citizenship	1
ABE	5
ESL	6
GED	7
CDP	14
EDP	0
Counselors	2

## **GED Test Summary**

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Meriden Adult Education	9	8	0	0	1	0
Total:	9	8	0	0	1	0

## **Total Diplomas Awarded**

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	80	0	8	0
Total:	80	0	9	0

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