

Hartford Public Schools Adult Education Program Profile Report for 2018

Program Information

Program/District: Hartford	Director: Tina Jeter
Cooperating Districts: None	
Total Grant Funds: State / Local: \$2,607,383 Federal: \$40,000	Number of Program Sites: 6

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 27,430 (30.2%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 13,835 (15.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollment
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	19,892	179	220	399	1,730
Citizenship	201	10	26	36	112
National External Diploma Program	1,480	37	57	94	134
English as a Second Language (ESL)	5,918	336	221	557	1,068
Total:	27,492	562	524	1,086	3,044

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	25	19	44
19 - 24	124	78	202
25 - 44	354	209	563
45 - 54	99	60	159
55 - 59	38	18	56
60+	42	20	62
Total:	682	404	1,086

Ethnicity	Females	Males	Total
Hispanic/Latino	425	262	687
Not Hispanic/Latino	254	142	396
Total:	679	404	1,083

Race	Females	Males	Total
American Indian/Alaskan Native	1	1	2
Asian	27	16	43
Black / African American	189	111	300
Native Hawaiian or Other Pacific Islander	1	0	1
Two or More Races	4	1	5
White	32	13	45
Total:	254	142	396

Student Characteristics at Entry

Entry Status	Number
Employed	481
Unemployed - Seeking Employment	484
Unemployed - Not Seeking Employment	121
On Public Assistance	165
Homeless	4
Immigrant	605
With a Disability	0
Even Start	6
Parent of Child(ren)	
5 years of age or younger	200
6 to 10 years of age	185
11 to 18 years of age	197

Goals/Reasons for Enrollment	Number
Enter Employment	282
Retain Employment	199
Earn a Diploma	688
Enter Postsecondary	157
Improve Basic Skills	566
Progress Towards Diploma	682
Enhance Family Literacy	1
Earn Citizenship	2
Vote	3
Use Community Services	2
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	22	77	15.91%	54.55%	50.00%	45.45%	50.00%
Beginning	59	121	20.52%	89.83%	67.80%	69.49%	52.54%
Low Intermediate	90	120	22.96%	81.11%	54.44%	57.78%	56.67%
High Intermediate	115	122	23.83%	66.09%	47.83%	28.70%	70.43%
Low ASE	39	118	26.36%	64.10%	46.15%	43.59%	74.36%
High ASE	16	89	33.52%	62.50%	43.75%	6.25%	75.00%
Total:	341	647	22.93%	73.02%	52.79%	45.16%	63.05%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	22	136	44.07%	86.36%	68.18%	68.18%	86.36%
Low Beginning	55	91	36.96%	80.00%	67.27%	65.45%	65.45%
High Beginning	173	87	37.36%	72.25%	54.34%	56.07%	63.58%
Low Intermediate	146	99	40.42%	82.19%	54.79%	59.59%	67.81%
High Intermediate	96	91	34.27%	77.08%	47.92%	41.67%	60.42%
Advanced	22	80	39.15%	72.73%	36.36%	27.27%	45.45%
Total:	514	584	37.99%	77.43%	54.47%	54.67%	64.59%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:			0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	94	50	27.66%	32.98%
Total:	94	50	27.66%	32.98%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	100%	100%
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	672 (100%)	501 (75%)
	12+ Hours	399 (59%)	341 (85%)
ESL (Combines ESL and Citizenship)	1+ Hours	700 (100%)	558 (80%)
	12+ Hours	593 (84%)	517 (87%)
National External Diploma Program	1+ Hours	109 (100%)	0 (0%)
	12+ Hours	94 (86%)	0 (0%)

Performance by Skill Area

Test Name	Students with Pre and Post Test Scores	% Making Gains
Reading	590	61%
Math	199	61%
Listening	245	60%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Total
Total:	

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	13
ESL	16
GED	24
CDP	0
EDP	5
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Hartford Public Schools Adult Education Program	26	25	0	1	1	1
Total:	26	25	0	1	1	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	0	32	25	0
Total:	0	32	26	0

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