

Connecticut High-Dosage Tutoring Program Kickoff Event



October 2023

Connecticut State Department of Education



CT HDT Grantees

- 44 public school districts
 - 34 local school districts, 3 regional school districts, 3 charter school districts, 3 RESCs, 1 college-affiliated school district
 - 26 of the 44 are high need districts (i.e., FRL \geq 43% between 2014 and 2022)
 - 15 of 44 are Alliance Districts
- 44 districts offering tutoring during school hours
- 41 districts offering in-person tutoring exclusively



What is the CSDE's Vision of HDT?

Vision

- Connecticut will implement a research-based HDT model in Connecticut to accelerate Math recovery for students in Grades 6-9, with a priority on high-needs students
- The program will run from October 2023 through January 2025 (with the possibility of extension)
- The CSDE will partner with The New Teacher Project to provide technical assistance to all participating LEAs as well as more intensive coaching services to 10 LEAs.

What We're Striving For

- **Metric 1:** Grade 6-8 students will attain 100% of established growth goals in Math on Smarter Balanced Assessment; Grade 9 students will attain a grade of B or better in Math coursework
- **Metric 2:** The Math educator pipeline will expand in Connecticut by creating in-person tutor positions
- **Metric 3:** Districts will sustain HDT beyond the grant funding period as a result of increased achievement

CSDE will collect data from participating schools and use summative assessment data to evaluate overall success on Metric #1.



CSDE Model: What Does HDT Look Like in Schools?

LEA Champion

- An LEA-appointed individual with time and administrative power to coordinate efforts across school(s)

High Quality Tutors

- CSDE vetted and identified 16 vendors
- LEAs may use local tutors/educators

Targeted Academics

- Math (Grades 6-9)

Frequent Tutoring Sessions

- 3x week, 30-minute sessions (minimum)

Tutor-Student Ratio

- 1:4 (maximum)

District Program and Curriculum

- District selected, aligned to CT Core Math Standards and builds foundational skills
- District may opt for programs provided by selected tutoring organization

Timing and Delivery*

	During School Day	Before/After School Day
In-Person Tutoring	Strongly Encouraged	Acceptable
Virtual Tutoring	Acceptable	Strongly Discouraged

*Regardless of timing and delivery, what's most important is having a structured, recurring time for students to meet with tutors.



CSDE Supports: Vetted Tutor Organizations

In-Person and Virtual Organizations

1. Catapult, LLC
2. Creativista Charm, LLC
3. Great Oaks Foundation
4. HeyTutor, Inc
5. Kelly Education, Tutoring Solutions for Excellence
6. SmartStart Education, LLC

Virtual Organizations Only

1. Air Tutors
2. Carnegie Learning, LLC
3. FEV Tutor, Inc
4. Fullmind (formerly iTutor)
5. Intervene K-12
6. Simplify Math Engagement Center, LLC (DBA Eureka)
7. Teach for America, Connecticut
8. Tutored by Teachers, Inc
9. Tutor.com and The Princeton Review
10. Varsity Tutors for Schools, LLC

***Districts may also use their own staff. Detailed information on each of these organizations can be found on the [CSDE High-Dosage Tutoring webpage](#).



What You've Done (and What's Next!)

	What You've Done	What to Focus on The Next Few Months
Student and Family Engagement		
Tutor Recruitment		
Instruction		
Budget		
Data Use and Evaluation		

- **Engage tutors and/or tutoring organization** to ensure tutors are ready to begin no later than January
- **Consider tutor onboarding and professional learning** prior to and during tutoring program
- Prepare to **adjust students' schedules** to allow for minimum dosage requirements
- **Procure curriculum and program materials**
- **Plan time for tutors and classroom educators to collaborate** to discuss instructional goals and student progress
- **Finalize budget** and submit to CSDE (through eGMS) for final review and approval
- At a minimum, **schools should be prepared to collect the following data** on all students participating in the CT HDT program: Student Name; Student SASID; Student Grade; Student School; Student Attendance/Hours Tutored; Student's Tutor Name/Organization



CSDE Supports: Technical Assistance Provider TNTP

1.

Community of Practice: (8) 60 minute virtual Community of Practice sessions addressing the nuts and bolts of building effective HDT programs. During these sessions, teams will have opportunities to reflect on best practices, workshop challenges, learn from one another and build data-informed cycles of improvement.

2.

LEA Coaching: (limited to 10 LEAs) Guided by stakeholder experiences alongside district goals and priorities, TNTP will collaborate with partner teams to build systems that facilitate cycles of continuous improvement through an equity lens. Support will include (10) 60 minute monthly strategic advising sessions and two site visits.

3.

Newsletters: Monthly newsletters highlighting LEA progress, research from the broader field, and solutions to common challenges that will be shared with LEA grant recipients, CSDE HDT team members, and other relevant stakeholders

The proposed timeline for these services will begin in early 2024 and end late 2024, with a break during the summer of 2024



CSDE Supports: Community of Practice *TNTP*

The CSDE and TNTP will cofacilitate 8 virtual Community of Practice sessions for all participating LEAs. These will begin in early 2024 and will cover the following topics:

- Engaging in shared learning around best practices alongside reflection on current design and implementation
- Building feedback loops with families and other stakeholders
- Developing goals-based systems for gathering data and assessing impact of programming
- Collaborating with colleagues around shared problems of practice
- Establishing systems for continuous progress monitoring
- Defining key learnings to guide programming for Fall 2024, and revisiting key steps in the design process
- Budgeting for Fall 2024



Budget and Reimbursement Process

1. CSDE announces grant awards to district via email.
2. CSDE will add the grant to your district's electronic grants management system (eGMS) account within the next few weeks. Funds are provided via American Rescue Plan Elementary and Secondary Education Emergency Relief (ARP ESSER) Funding.
3. Send your budget to your district's budget officer/authorized eGMS access representative, who will upload budget into eGMS for CSDE approval. Budgets should be uploaded by December 31, 2023.
4. Once budgets are approved by CSDE, districts can draw down funds in eGMS and pass funds along to schools. Funds can and must be used by January 30, 2025.***

****All ARP ESSER grant funds must be obligated by September 30, 2024 but liquidated by January 30, 2025.*



Project Timeline

Timeline	Activity
June 21, 2023	Launch Application
September 1, 2023	Deadline for Receiving Applications
October 2023	Inform Districts of Funding Decision
Fall 2023 – January 2025	Implementation period
January 2024	Kick off Community of Practice
January 2024	Last date to launch HDT programming in schools
September 30, 2024	Last day to <u>obligate grant funding</u>
January 30, 2025	Last day to <u>liquidate grant funding</u>



Reminders

1. Please inform CSDE immediately of any changes to:

1. School(s) being served different school
2. Partnerships with external tutoring providers
3. Number of students served (please adhere to the number you noted in your application and/or survey)

2. Resources are available:

1. [National Student Support Accelerator](#) – toolkits, guides, and playbooks available
2. CSDE HDT Team – don't hesitate to contact us.
 1. John Scianimanico: john.Scianimanico@ct.gov
 2. Charley Kenyon: Charles.Kenyon@ct.gov
 3. Ellen Stoltz: improveyourschools@gmail.com
3. Each other! We strongly encourage participation in the Community of Practice!