2024 Connecticut Summer Enrichment Grant Program
Applicant eGMS Guidance Document

The purpose of this document is to provide guidance to 2024 Summer Enrichment Grantees on submitting a detailed and complete application in eGMS in order to access summer enrichment funding. Funding for the Summer Enrichment Grant Program is provided through the federal American Rescue Plan Act. The United States Department of the Treasury requires all recipients to submit basic information outlining the goals, description of activities, populations served, and other features of each project funded.

For grantees receiving funding through ARPA-Summer Enrichment S2 (28106), please use the guidance below when completing your summer enrichment grant application in eGMS. Recipients of ARP ESSER – Summer Enrichment Grant Program (26936) can bypass the section below.

I. Project Details
1. **Applicant UEI Number.** All grantees must submit a valid Unique Entity Identifier (UEI), a federally issued number, to the Connecticut State Department of Education (CSDE) prior to receiving funding. The Federal Government has transitioned from the use of the DUNS Number to the UEI as the primary means for identifying entities receiving federal grants. If your organization has not registered for its UEI, please view the How to get a Unique Entity ID video for guidance.
2. **Project Description.** You may use your responses to Questions 1, 2, and 3 from your original Summer Enrichment Grant Program application to complete this section.
3. **Project Detail.** You may use your responses to Questions 1, 2, and 3 from your original Summer Enrichment Grant Program application to complete this section.

II. Risk Assessment
This section asks primarily Yes/No/NA questions regarding your organization's experience with managing federal grants. While CSDE can help clarify any of the questions being asked, we are unable to provide guidance on how your organizations should answer them.

III. Demographic Data
Please **only** select "For services to address lost instructional time in K-12 schools: any students that lost access to in-person instruction for a significant period of time"

IV. Evidence-Based Interventions
1. **Dollar amount of the total project spending that is allocated towards evidence-based interventions.** Please use your best judgement for determining how much of your grant is being dedicated for evidence-based programming. If your entire summer enrichment program is considered evidence-based, then you can enter the total grant award here. However, if only a portion of your camp or program has an evidence-based element to it, please estimate the amount of grant funding being used to underwrite this intervention. For a definition of "evidence-based" please read the paragraph included in this section in eGMS or reach out to us at SDE.summerenrichment@ct.gov.

2. **Indicate if a program evaluation of the project is being conducted.** Please select "Yes" for this. In concert with the Connecticut Center for Education Research Collaborative (CCERC), the CSDE is running an evaluation of the 2024 Summer Enrichment Program that will consist of camp site visits, surveys, interviews, and focus groups.

3. **Number of students participating in evidence-based tutoring programs.** If your program does not have a tutoring component to it, please enter "0." Otherwise, document the number of students receiving tutoring services this summer.

V. Equity Efforts

1. **Goals and Targets.** Here, please discuss any initiatives, outreach, partnerships, or other efforts your camp is leading to prioritize economic and racial equity amongst students. You may use your response to Question 1 from your original Summer Enrichment Grant Program application to complete this section.

2. **Project Implementation.** This question asks how your organization intends to use grant funding to specifically address one of the ARPA focus areas. We recommend you frame your response in terms of addressing educational disparities and lost in-person classroom time due to the pandemic and/or in terms of child care and early learning services necessary for families with young children.

3. **Constraints/Challenges.** Your organization should identify any constraints or challenges with increasing equity and accomplishing the goals identified above.

VI. Community Engagement

This section is self-explanatory. You should discuss here that your organization will be participating in the CCERC summer enrichment evaluation and will be using various community engagement strategies to gain feedback on the student experience.