

APPROVED TUTORING ORGANIZATIONS**TABLE of CONTENTS**

<u>In-Person and Virtual Organizations</u>	Page
Above & Beyond	2
Blueprint School Network	4
Braintrust Tutors	5
Catapult, LLC	7
Creativista Charm, LLC	8
GoTutor	10
HeyTutor, Inc	12
SmartStart Education, LLC	15
Study Smart	17
Thrive Academics	19
Unlimited Instruction LLC	20
<u>Virtual Organizations Only</u>	
Air Tutors	21
BookNook	23
Brainfuse	24
Carnegie Learning, LLC	25
Intervene K-12	26
Paper Education American Inc.	28
Saga Education	30
Simplify Math Engagement Center, LLC (DBA Eurekii)	33
Teach for America Ignite, Connecticut	34
Teachers On Demand	37
Tutored by Teachers, In	38
Tutor.com and The Princeton Review	39

Provider	Above & Beyond
Location	On Campus or Virtual
Delivery Mode	In person Individual, In Person Small Group, Virtual Individual or Virtual Small Group
Grades/Subject	K-12 / Math
Description	We are excited to partner with the Connecticut State Department of Education (CSDE) by providing a unique, high-quality academic enrichment program. We have a proven track record of timely startup, minimal service disruptions, and strict adherence to program costs. CSDE can increase academic achievement and success of students by partnering with Above & Beyond Learning to provide a comprehensive academic program. As a current provider of the requested services, Above & Beyond Learning is familiar with the challenges facing struggling students in CSDE, and we are able to provide customer solutions focused on the mission of ensuring that all students receive the opportunities they need to succeed. Above & Beyond Learning's programs will enable CSDE to: • Provide high-quality blended HIT (High Intensity Tutoring) services to eligible students • Apply an extensive, focused organization with high-quality implementation methodologies to supplement traditional service • Ensure that all aspects of the program are managed professionally • Cultivate and analyze student performance data from the blended tutoring program • Collaborate with an organization that carries over a decade of experience in delivering programs of this nature
Curricula and Programs	Our tutoring model is designed to be student-centered, adaptive, and results-driven. At its core, it focuses on personalized learning plans tailored to each student's specific needs, academic goals, and learning style. Our model is assessment based, applies customized learning plans, carried out by qualified tutors using interactive & engaging sessions, strong program monitoring, plus support beyond sessions. Our comprehensive instructional programs address needs on a school and student level, ensuring that each service provided is excellent in quality and is provided by highly qualified and experienced educational professionals. Our blended individual and small group instructional models are aligned to Connecticut Common Core State Standards and is guided by a highly engaging and supportive learning environment in which students receive the individualized assistance to practice and reinforce challenging skills. Our instructional programs also include student assessment, progress monitoring and reporting, materials, and teacher training and management to ensure success and consistency throughout the program. Our program uses curriculums from IXL and Triumph Learning depending on the needs of our students or School District preferences. Our methods of instruction flow through these scientifically researched curriculums in order to elevate the performance of all our students. The provider also aligns its instructional program and methods with the districts instructional program along with its school improvement plan. IXL and Triumph Learning are fully aligned with the Connecticut Common Core State Standards for Mathematics from grades K-12.
Website	www.above-and-beyondlearning.com
Contact	Roberto Rodriguez Vice President 305-331-3714

	tutoring@above-and-beyondlearning.com
CT Districts Served	Statewide, All Districts
Costs	Cost of Individual Tutoring: \$70 Per Hour K-8th Grade \$75 Per Hour 9-12th Grade Cost of Small Group Tutoring: \$90 Per Hour K-8th Grade \$100 Per Hour 9-12th Grade Cost of Remote Learning: \$55 Per Hour K-8th Grade \$60 Per Hour 9-12th Grade
Additional Info	

Provider	Blueprint School Network
Location	National provider; currently serves Oakland, CA; Phoenix, AZ; East St. Louis, IL; and Washington, D.C.
Delivery Mode	In-person; tutoring is embedded within the school day
Grades/Subject	Grades 2–12; Mathematics only
Description	Blueprint Schools Network is a national nonprofit founded in 2010. Its Blueprint Math Fellows Program provides evidence-based, high-dosage, small-group math tutoring aligned with classroom instruction and state standards. Tutoring is delivered at least 3 times per week (most often 4–5 days), typically for 45–60 minutes, with no more than 4 students per tutor and consistent tutor-student relationships. Dedicated Site Managers oversee implementation fidelity, coaching, and instructional quality.
Curricula and Programs	Illustrative Mathematics; Do the Math by Marilyn Burns; Blueprint-developed intervention materials; Number Talks; standards-aligned fluency practice; manipulatives and visual models; problem-solving tasks; scaffolded intervention lessons. Digital/assessment tools may include Renaissance STAR Math, NWEA MAP, district learning management systems, online benchmark platforms, digital intervention tools, and data dashboards. Materials are aligned to Tier 1 instruction, district pacing, and Connecticut Core Standards.
Website	https://blueprintschools.org/
Contact	Matthew Spengler, Founder and Executive Director mspengler@blueprintschools.org 617-955-6682
CT Districts Served	N/A
Costs	\$950/student
Additional Info	Blueprint is a recipient of the National Student Support Accelerator (NSSA) Tutoring Program Design Badge, recognizing that Blueprint’s tutoring program design aligns with fundamental, research-based Tutoring Quality Standards for high-impact tutoring.

Provider	Braintrust Tutors
Location	Headquarters: 100 Vandam Street, Suite 5a, New York, NY 10013. National provider can serve Connecticut LEAs statewide; on-site delivery staffed with priority Connecticut-certified educators.
Delivery Mode	In-person, virtual, or hybrid, configurable to LEA preference. During the school day (primary HDT model); after-school and summer options available. 1:1 or 1:4 small group; 45-minute sessions, 3–4 per week, 12-week instructional cycles with post-assessment each cycle.
Grades/Subject	Mathematics (Tier II/III intervention): direct curriculum coverage Grades K–12, including content traditionally taught in Algebra I but formally placed in the Common Core Grade 8 standards (8.EE, 8.F, 8.NS). Within CSDE's Grades 6–10 target band served directly. Grades 9–10 supported through diagnostic placement for prerequisite remediation; Reading Pre-K–12 is also available if CSDE or LEAs find it relevant for adjacent programming.
Description	Braintrust Tutors Inc. is a Women-Owned Business Enterprise founded in 2018 that delivers evidence-based Tier II/III math and literacy intervention to 100+ district and 22+ state-supported partners nationwide, including six of the nation's largest districts. Instruction is delivered by certified, licensed teachers (4,000+ network, averaging 10+ years of classroom experience) in small-group settings during the school day, designed to reinforce rather than replace each district's Tier I curriculum within an MTSS framework. Recognition: ESSA Level III – Promising Evidence (LXD Research, January 2026); ESSA Level IV – Demonstrates a Rationale (LearnPlatform by Instructure, December 2023); NSSA Tutoring Design Program Badge, Stanford University. (ESSA Level II currently underway)
Curricula and Programs	The Braintrust Math Program®: vertically aligned K–12 intervention, 350+ lessons organized as a single progression across six domains (Number Sense; Addition & Subtraction; Multiplication & Division; Fractions & Proportional Reasoning; Pre-Algebra & Algebra; Measurement). Each lesson is aligned to the Common Core State Standards for Mathematics that underpin the Connecticut Core Standards. Five-step lesson sequence using the Concrete–Representational–Abstract model. The Braintrust Reading Program (Pre-K–12) is also available. Digital tools: Braintrust Tutoring Management Platform (TMP) for assessment, instruction, progress monitoring, and reporting. Hosted on AWS in U.S. data centers; device-agnostic browser access; SSO via Google Workspace or Clever; Lessonspace virtual classrooms. A Connecticut Core Standards crosswalk for Grades 6–12 is provided as Appendix A of Braintrust's RFI #008 response.
Website	www.braintrusttutors.com

Contact	Jen Mendelsohn, Co-Founder & Chief Executive Officer bids@braintrusttutors.com (917) 207-7673 100 Vandam Street, Suite 5a, New York, NY 10013
CT Districts Served	No Connecticut district is currently under contract. Braintrust is seeking inclusion in CSDE's HDT guidance documents to introduce its services to Connecticut LEAs. Transferable Northeast experience: New York City Public Schools (100+ partner schools, K–12 in-person literacy and math, 1:1 and 1:4) DCPS, and Detroit (K–12, General and Special Education with IEP-aligned progress reporting). New York State MWBE certified.
Costs	All-inclusive, usage-based rates; districts are billed only for services received. Small group (1:4): \$30.00 per session per student virtual; \$40.00 in-person. 1:1: \$65.00 per hour per student virtual; \$120.00 in-person. Sessions are 45 minutes. Included at no additional cost: program management, diagnostic and formative/summative assessment, tutor training, progress reporting, and all curriculum materials and platform access. Professional development for educators or families: \$5,000 per session. Illustrative cost per pupil at three sessions per week: \$1,080 virtual / \$1,440 in-person per 12-week cycle; \$2,700 virtual / \$3,600 in-person per full school year (~90 sessions). Final per-pupil pricing is set through the LEA's Statement of Work; Braintrust welcomes a state-negotiated reference price structure.
Additional Info	Data privacy: FERPA, COPPA, and CIPA compliant; operates as a school official under FERPA. Braintrust will comply with the Connecticut Student Data Privacy Act, C.G.S. §§ 10-234aa through 10-234dd, and execute a Data Privacy Agreement with each LEA before receiving student information. Evidence of effectiveness: 2024–25 quasi-experimental study of 786 students across 30 NYC schools showed +14.3 points on foundational reading assessments ($p < .001$, Cohen's $d = 0.96$), with economically disadvantaged students reaching 60% proficiency vs. 51% in matched comparison schools. Charlotte-Mecklenburg Schools math, SY 2023–24: 225 students, 9,982 sessions, 81% attendance, growth across five math content areas. Friendship Public Charter School (DC) Grade 8 math, SY 2025–26: 46% average skill growth (Strong category), 86% attendance. Certifications: New York State MWBE, NYC WBE, City of Boston WBE, SBA WOSB (federal).

Provider	Catapult, LLC
Location	Philadelphia, PA
Delivery Mode	Virtual or in-person, and/or hybrid; before, during, after school, and summer
Grades/Subject	Grades 6-9 Math
Description	Catapult Learning partners with school districts, state education agencies, and community organizations nationwide to deliver evidence-based programs that accelerate student learning and improve long-term outcomes. Today, Catapult Learning supports more than 150,000 students annually across 2,100+ schools and more than 500 districts through in-person, hybrid, and virtual programs, including High-Impact Tutoring and intervention services. To date, Catapult Learning has delivered more than 30 million tutoring sessions nationwide, with students participating in our High-Impact Tutoring programs achieving the equivalent of 4+ months of additional learning within a single tutoring cycle. Our mission is to provide education solutions that generate demonstrable academic achievement and better life outcomes for students, regardless of the learning obstacles or other challenges they face.
Curricula and Programs	Catapult Learning's High-Impact Tutoring (HIT) model strengthens grade-level mathematics instruction through targeted, small-group support aligned to district curricula, Tier 1 materials, and Connecticut Core Standards. Programs typically include small-group instruction up to 4:1, delivered 3-5 sessions per week for 30-45 minutes per session, supported by diagnostic assessment, ongoing formative assessment, and regular progress monitoring. Our high-quality instructional materials emphasize conceptual understanding, algebraic thinking, proportional reasoning, procedural fluency, and problem-solving to help students successfully engage with grade-level mathematics content. Tutors receive training in evidence-based instructional practices and are equipped with structured instructional materials and assessment tools designed to support differentiated instruction and measurable student growth. All tutoring services are supported through Catapult Learning Central (CLC), Catapult Learning's proprietary tutoring management platform, which streamlines scheduling, attendance tracking, progress monitoring, reporting, and communication. For virtual or hybrid tutoring services, students access instruction through a secure online platform using any modern web browser and district-approved device.
Website	Catapultlearning.com
Contact	Regina Yeager, Director of Partnerships regina.yeager@catapultlearning.com
CT Districts Served	Bridgeport Public Schools, Fairfield Public Schools, Thompson Public Schools and Waterbury School District
Costs	Estimated annual cost per pupil ranges between \$1,971-\$2,430 based on a 36-week program, with three 30-minute sessions each week.
Additional Info	N/A

Provider	Creativista Charm LLC
Location	Connecticut & South Florida
Delivery Mode	In-Person and Virtual
Grades/Subject	K–12 Mathematics and Reading
Description	Creativista Charm LLC is a children’s educational and activities company that provides innovative, engaging solutions for children and families through tutoring, after-school programs, enrichment, and summer programs. Our mission is to provide creative learning and recreational opportunities that support the needs of families and educational agencies. Our leadership team includes the Owner/Executive Director, Program Manager, and Office Manager. Collectively, our leadership team brings more than 20 years of experience in education, with professional backgrounds spanning teaching and school administration across diverse school districts. Tia Miller, Founder and Executive Director of Creativista Charm LLC, is a former Connecticut educator with experience teaching students in grades PreK–8. She has served students and families in both Hartford Public Schools and Capitol Region Education Council (CREC) schools. She currently leads Creativista Charm LLC, providing educational services in partnership with school districts and families in Connecticut and Florida. In addition to its tutoring and enrichment services, Creativista Charm LLC operates Creativista Pods in South Florida which organizes and facilitates learning pods for homeschool students, providing personalized academic instruction and structured learning experiences. Through its experienced educators, flexible delivery models, and commitment to innovative learning, Creativista Charm LLC strives to help students build academic skills, confidence, and a lifelong love of learning.
Curricula and Programs	Creativista Charm LLC utilizes curricula aligned with the Common Core State Standards, including the core standards for mathematics. The eight Standards for Mathematical Practice are embedded throughout our instructional materials and curriculum to support students in developing conceptual understanding, procedural fluency, problem-solving skills, and mathematical reasoning. To assess student performance and identify individual areas of need, we utilize digital learning tools such as i-Ready Math and IXL. Students access these platforms using technology provided by participating school districts, including laptops, Chromebooks, and iPads. Data from these tools, combined with teacher-led assessments and observations, helps inform individualized instruction and monitor student progress. Our tutoring model is based on the five Design Principles for Effective Tutoring, which emphasize the importance of consistent, high-quality, targeted instruction to accelerate student learning. Our program is designed to provide high-dosage tutoring through 30–45-minute sessions per week, allowing students to receive frequent, focused academic support.
Website	www.CreativistaCharm.com

Contact	Tia Miller 860.458.4373 or 954.833.6672 info@CreativistaCharm.com
CT Districts Served	Bloomfield Public Schools, Hartford Public Schools
Costs	The estimated cost is \$2,500–\$4,000 per student per school year (180 instructional days). This cost includes certified teacher instruction, teacher/staff training, instructional preparation time, and curriculum/materials. Tutors will work part-time, approximately 15–29 hours per week, based on the instructional needs, scheduling requirements, and student enrollment of each participating school or district.
Additional Info	

Provider	GoTutor Corps (Great Oaks Foundation)
Location	Tutors are recruited and placed locally in the districts GO serves.
Delivery Mode	In-person and virtual. GO proposes in-person, school-embedded tutoring as its primary model for Connecticut, with virtual available where district scheduling requires it.
Grades/Subject	K-12 mathematics and ELA, with a specialty in middle school and early high school (grades 5-10).
Description	GO Tutor Corps places trained full-time tutors inside partner schools to deliver small-group, high-dosage tutoring in math and ELA during the school day. Every student receives a minimum of 90 minutes of tutoring per week from the same tutor for the duration of the program, in groups of four or fewer students in person and two or fewer virtually. Sessions reinforce what students encounter in their own classrooms rather than running a parallel track. In-person tutors meet weekly with classroom teachers, and each partnership designates a school-level liaison who meets with GO's program team weekly on operations and monthly on implementation data. Tutors contact families at least twice monthly. Founded in 2011, GO has trained nearly 2,000 tutors serving approximately 27,000 students across six states and Washington, DC, and has worked in Connecticut since 2022.
Curricula and Programs	GO does not impose a proprietary curriculum. Tutors are oriented to each school's adopted instructional materials before placement so that sessions align to the Connecticut Core Standards and to Tier 1 instruction. Where tutors lead the instructional space, such as pull-out sessions in grades 5 through 9, GO provides tutor-facing lesson plans with scripted questions and leveled student materials at least three school days ahead of each session. Where tutors push into a teacher-led space, the school provides the materials. Virtual tutoring runs on the browser-based Saga platform. Program data flows into a Google Looker Studio dashboard configured for each district, giving leaders live visibility into dosage fidelity, attendance, assessment gains, and tutor performance.
Website	www.gofellows.org
Contact	Christian Edge, Director of Partner Engagement cedge@gofellows.org (646) 617-4800
CT Districts Served	Stamford Public Schools: in-person, school-embedded math tutoring for grades 6-10, active since SY2022-23. East Hartford Public Schools: embedded school-day math tutoring, SY2023-24.
Costs	Rates cover October 2026 to June 2027, are all-inclusive, and are negotiable with each LEA. Multi-year and volume rates are available. Staffing: In-person, \$35,000 per full-time tutor for the period, covering compensation, recruitment, selection, and supervision. A full-time tutor serves roughly 25 students, an illustrative cost of about \$1,400 per student. Virtual, \$600 per student per semester at 2:1 or \$750 at 1:1, which is \$1,200 or \$1,500 per student across the two semesters in this period. Implementation setup: No charge. Program launch, scheduling design, curriculum orientation, and data system configuration are included. Per student, teacher, or user license: No charge. Saga platform access, dashboards, and GO-provided lesson materials carry no license fee. Professional learning: No charge. Pre-service training, ongoing observation and coaching against GO's Tutoring Framework rubric, monthly professional development, and quarterly

	convenings are included.
Additional Info	Evidence: Johns Hopkins University's Evidence for ESSA clearinghouse rated GO Promising in 2025 on a network-wide math gain of 0.061 SD across 706 matched students ($p < 0.001$). In Stamford, a quasi-experimental study matching 177 tutored students to 314 similar peers found a math effect size of +0.10 SD, and district-wide math gains reached 0.19 SD, roughly six months of additional learning. East Hartford students tutored by GO gained 23 points on Smarter Balanced against 13 points for non-tutored peers. Compliance: 501(c)(3) with five consecutive clean audits and nearly a decade of continuous AmeriCorps grant management. GO executes a Data Sharing Agreement with every partner before any data exchange and complies with FERPA, COPPA, CIPA, and Connecticut student data privacy statutes.

Provider	HeyTutor, Inc (dba HeyTutor)
Location	21700 Oxnard Street, Suite 1540, Woodland Hills CA 91367
Delivery Mode	In-Person and Virtual High Impact Tutoring
Grades/Subject	K-12 ELA and Math – can support other subjects with district curriculum
Description	HeyTutor delivers high-impact tutoring for K–12 students in math and literacy. Through small-group instruction, structured lessons, and consistent progress monitoring, students build core skills, improve performance, and gain confidence. Our program supports school-day and afterschool learning in both in-person and virtual settings.
Curricula and Programs	HeyTutor’s programs are completely customizable for each district partner we serve. Each Program Model Has The Following: • Access to our Curriculum and Data Dashboard • Customer Success Team Program Models: High-Impact Tutoring Program: HeyTutor sources, trains, manages and provides in-person or virtual tutors based on district need to provide Tier 2 and Tier 3 intervention high-impact tutoring services. Tutors serve a minimum of 20 hours/week for a minimum of 10 weeks and may serve up to a full school year and work full-time. The following customizable options for HeyTutor’s HIT program: • In-Person or Virtual • HeyTutor Learning Gap Curriculum (K-12 Math and ELA) Or District Curriculum • During the School Day, After-school, Weekend, Summer -During the Day Tutors may provide services in small group HIT for pull-out sessions or push-into classrooms to provide an additional layer of support -Afterschool Tutors may support with homework help, High-Impact Tutoring Rotation, and with prior permission may assist other after-school activities. • (K-12 ELA + Math) and Data-Dashboard • Sessions are 2-3x per week for 30-45-60 minute sessions depending on student grade. • Tutor Qualifications -Is Bilingual Required or Recommended? - Grade Specific Bands -Subject Matter Experts -Experience with working with specific student groups HeyTutor Navigator™ (Navigator)—an innovative educational platform designed to empower districts to independently launch and manage a High-Impact Tutoring program. HeyTutor’s Navigator Journey began over a decade ago with our work directly deploying in-person tutors to work with students and school districts to close learning gaps in K-12 Math and ELA. Leveraging our 10+ years of experience in scaling in-person tutoring programs across the country, we developed

	Navigator to be a critical solution for school districts wanting to stand-up their own High-Impact Tutoring programs, but lacking the High Quality Instructional Materials (HQIM) specifically designed for Tier 2 and Tier 3 intervention and data tracking tools to monitor student progress in real-time. Rather than relying on external tutoring vendors, Navigator empowers districts to launch and sustain their own tutoring programs leveraging their existing staff with fidelity, consistency, and measurable results that Navigator provides. Navigator is designed to meet the needs of diverse learners, including multilingual learners, students with disabilities, and students performing below grade-level by empowering anyone and everyone to provide credential-grade lessons. Certified teachers, instructional aides, and volunteers are able to take on the role of a tutor with Navigator and provide exceptional, impactful lessons with their small group of students. The Navigator platform provides districts with a comprehensive suite of tools specifically designed to launch, scale, and sustain a High-Impact Tutoring Program that drives measurable student growth: ● K-12 Learning Gap Curriculum: Aligned with Connecticut Core Standards, our comprehensive Math and ELA lessons are tailored to address critical learning gaps and compliment core instruction. ● Adaptive Assessments: Navigator offers an adaptive baseline, mid-year and end-of-program diagnostic assessment to track student progress toward grade-level proficiency. ● Robust Data Dashboard: Our proprietary reporting dashboard tracks mastery, attendance, dosage, and domain-level growth at both the diagnostic and session levels, providing teachers and administrators with actionable data to bridge learning gaps and tailor instruction. ● Two Instructional Modes: Navigator provides Districts with instructional and program design flexibility. Districts can choose from “Open Catalogue” (best suited for experienced teachers serving as tutors) or “Adaptive Lesson Paths” (best suited for tutors needing a structured starting point). ● Tutor-Guided Instruction: Instructional guidance is embedded into each lesson of HeyTutor’s curriculum to ensure fidelity to best practices for scaffolding and direct instruction. ● SEL/Growth Mindset: Every lesson incorporates SEL through structured check-ins, restorative conversations, collaborative activities, and Growth Mindset language that helps students build confidence, resilience, and positive learning habits. ● Strategic Partnership: Our Customer Success Team leverages years of High-Impact Tutoring experience to provide strategic guidance to school districts in program design and data analysis, ensuring the tutoring program delivers an Academic Return on Investment.
Website	www.heytutor.com
Contact	Jennifer Sheffield Chief Executive Officer proposals@heytutor.com
CT Districts Served	Avon Public Schools Bridgeport Public Schools New London Public Schools
Costs	HIT: \$70/hour: Tutors are scheduled a minimum of 20 hours per week in 4 hour blocks. Training for tutors is 5 hours upfront + 1 hour of monthly professional development. Navigator: \$100/seat for a minimum of 9 months: Every student, tutor and administrator

	must have a seat. *Scale discounts available Program Coordinator: Programs with 10+ tutors require a Program Coordinator, an additional layer of in-person onsite management. PCs are \$75,000/year. PCs may be added to programs under 10 tutors per district request/contract.
Additional Info	HeyTutor's High-Impact Tutoring program, which leverages the Learning Gap Curriculum and proprietary data dashboard that serves as the core of Navigator, has been vetted by Stanford University's National Student Support Accelerator and was recognized with the "Program Design Badge." Additionally, HeyTutor's continued growth and commitment to improvement is reflected in our recognition as the EdTech Breakthrough Educational Support System of the Year and Tech & Learning's Best of 2025 in both the Primary and Secondary Categories. These recognitions reflect our commitment to the same principles we encourage in our district partners- continuous learning, adaptation, and growth.

Provider	SmartStart Education, LLC
Location	New Haven, Connecticut
Delivery Mode	In Person, During or After School, Summers
Grades/Subject	Grades 6-10 Math
Description	SmartStart was founded in 2007 and is headquartered in Connecticut. SmartStart provides high-quality educational services that improve academic achievement, including High-Dosage Tutoring, across dozens of districts both within Connecticut and nationwide, including New York, Washington, DC, Maryland, and Texas. Our mission is to ensure that every student has ongoing access to high-quality, empowered educators who help students realize their full academic potential. Dr. Isaak Aronson, CEO and Founder, was a Senior Lecturer at Johns Hopkins University School of Education, a birthplace of High-Dosage Tutoring. As a result, SmartStart was an early adopter of the model and has spent years refining its implementation to maximize student outcomes. To date, SmartStart has served more than 100,000 students. Of those students served, approximately 95% have been ethnic/racial minorities, 25% have been multilingual learners, and 15% have been identified as students with special needs. Across our programs, students have achieved an average 33% increase in test scores, reflecting the impact of our evidence-based instructional approach, strong program management, and dedicated educators. The number of students participating in SmartStart programs continues to grow due to our reputation for delivering high-quality services and measurable results. SmartStart has also demonstrated the capacity to recruit, hire, train, and manage tutors at scale. In addition to supporting numerous districts throughout Connecticut, we have successfully staffed programs in Baltimore, New York City, and Washington, DC, filling historically difficult-to-staff positions with high-quality, in-person educators who contribute to the long-term educator pipeline.
Curricula and Programs	Tutors utilize the scope and sequence of district curriculum and school course requirements as the foundation of instruction, ensuring alignment with current classroom units of study and coursework. In addition to district curriculum, tutors are trained to effectively implement supplemental and intervention curricula, including HMH programs and other district-approved instructional resources. Tutors are experienced in integrating core classroom instruction with supplemental materials to reinforce key concepts, address learning gaps, and support student mastery of grade-level standards. SmartStart tutors also utilize the Gradual Release of Responsibility Model to promote student independence and confidence. Our team is experienced in adapting instructional materials and strategies to ensure all students can access the benefits of high-dosage tutoring, including students with IEPs, multilingual learners, and other diverse learning needs.
Website	https://www.smartstarteducation.com
Contact	Dr. Isaak Aronson, CEO; iaronson@smartstarteducation.com
CT Districts Served	Capacity to serve CT HDT Program: All CT districts Contracted to serve over 30 districts in CT, including New Haven, Middletown, Hartford, Bridgeport, Waterbury, and New London.

Costs	Estimated annual cost per pupil is \$1,075 (4:1 ratio, 40-session, in-person, in school)
Additional Info	Connecticut High Dosage Tutoring Case Study: CT SmartStart Partnerships Overview.pdf

Provider	Study Smart
Location	Headquarters: Los Angeles, California Regional Team: New York
Delivery Mode	In person, Virtual with Live Tutor, and Hybrid Schools and districts may choose a single service model or a combination of models, with the ability to modify the structure based on student need, scheduling, and instructional priorities. Length, frequency, and ratio are customized to fit each school's schedule.
Grades/Subject	K-12 Mathematics, English Language Arts, Reading and other core content courses.
Description	Study Smart Tutors, Inc. is a national high-impact/high-dosage tutoring (HIT/HDT) provider. For the past 16 years, we've partnered with districts and schools across the country, in more than 15 states serving 150,000 students, to close opportunity gaps and accelerate student achievement in literacy, math, and other core content areas for grades K–12. Our program is built on an evidence-based tutoring model that ensures students receive targeted small-group instruction from highly trained tutors aligned with district instructional priorities and state learning standards. Instruction is grounded in high-quality instructional materials, consistent tutor-student pairing, and frequent, sustained sessions that reinforce, not replace classroom instruction. We hold the NSSA Tutoring Program Design Badge and have earned an ESSA Level IV designation by LXD Research, reflecting a rigorous evaluation of our tutor preparation, relationship-centered design, and progress-monitoring systems. In the 2025-26 school year, we served more than 20+ districts and 125 school partners in the Northeast/New England region.
Curricula and Programs	Study Smart Tutors offers an in-person, virtual, or hybrid tutoring model with a live instructor across all grade levels K–12, giving districts and schools the flexibility to select the delivery approach that best fits their instructional priorities and site logistics. Tutoring is available before school, during school, after school, on weekends, or during designated intervention periods, using pull-out or push-in small-group models that do not replace core classroom (Tier 1) instruction. We deliver instruction through our proprietary HIT Accelerate Curriculum, a standards-aligned, achievement-level-based program covering ELA/literacy and math for grades K–12 and other core content courses. Rather than locking students to a single grade-level label, our curriculum uses a letter-coded leveling system (Levels A–K) so tutors can meet each student at their true instructional level while keeping every skill anchored to grade-level expectations. Each tutoring cycle (ie: 10 weeks) begins with a benchmark pre-assessment to identify a student's level, followed by interim progress checks and a post-assessment to measure growth, with all scores tracked electronically in Presentify, our data and reporting platform sharable with school personnel, to guide instructional adjustments in real time. Tutoring is delivered with the same tutor paired with the same student(s) throughout the engagement to build consistent, trust-based relationships. All tutors complete 15+ hours of training and receive ongoing professional development covering HIT key components, differentiated instruction, classroom management, culturally responsive teaching, the Science of Reading, and assessment-informed instruction. Curriculum, materials, and assessments will be aligned to Connecticut's academic standards and can be customized in consultation with district and school leadership to fit local pacing guides and priorities.
Website	www.studysmarttutors.com

Contact	Jose Marrero, Associate Director of Business Development (720) 823-1113; jose@studysmarttutors.com
CT Districts Served	N/A
Costs	\$95/hr. for virtual tutoring (1:1-1:4)
Additional Info	

Provider	Thrive Academics
Location	Huntersville, NC (Charlotte Metro)
Delivery Mode	In-person and virtual; 1:1 and small group (2–5 students)
Grades/Subject	K-12 Math (all levels up to calculus), Reading, ELA
Description	Thrive Academics, Inc. is an evidence-based High-Dosage Tutoring (HDT) provider dedicated to accelerating student learning through engaging, interactive, and joyful instruction. Delivering over 50,000 tutoring hours annually with a 10-year track record across high-need, diverse districts nationwide, Thrive closes opportunity gaps by combining diagnostic assessment data with hands-on , student-centered learning. Our sessions actively incorporate math manipulatives, visual models, whiteboards, and problem-solving discourse to bring abstract concepts to life across varied learning styles. Bilingual staff and tutors (English/Spanish) ensure full support for general education, English Language Learners, and Students with Disabilities.
Curricula and Programs	Fully aligned to Tier 1 classroom instruction, the Connecticut Core Standards for Mathematics, and CSDE Model Curricula. Tutors adapt directly to partner LEA scopes, sequences, and pacing guides utilizing high-quality, standards-aligned instructional materials including skill-based workbooks, curated practice worksheets, study guides, interactive visual aids, and concrete manipulatives to reinforce classroom learning objectives, provide scaffolded problem-solving, and accelerate foundational math proficiency. Instruction is reinforced through research-based instructional models—including Gradual Release of Responsibility ("I Do, We Do, You Do"), Concepts and Skills-Based Instruction, and SQR (Survey, Question, Review) Progress monitoring and diagnostic targeting are powered by Scantron Performance Series and Daily Progress Reports (DPRs).
Website	www.thriveacademics.com
Contact	Brandon Edwards 844-679-4468 bedwards@thriveacademics.com
CT Districts Served	Thrive is new to CT and can serve all districts statewide.
Costs	Small Group Tutoring (2–5 students): \$85/hour per group, as low as \$17/hr per student in a group) 1:1 Tutoring: \$65/hour per tutor Intercession / Summer / In-Service: \$85/hr (Group) / \$65/hr (1:1) Estimated Annual Cost Per Pupil: ~\$1,530–\$2,295 (Based on 2–3
Additional Info	

Provider	Unlimited Instruction LLC.
Location	Nationwide; headquartered in Virginia with services available throughout Connecticut.
Delivery Mode	In-Person and Virtual
Grades/Subject	Grades 6 – 10 Mathematics
Description	UI provides evidence-based, relationship-centered high-dosage tutoring designed to accelerate mathematics achievement and address unfinished learning. Through UI's TutorED® model, students receive consistent, targeted instruction in individualized and small-group settings (1:1–1:4), typically 2–5 times per week. Tutoring reinforces grade-level content and prerequisite skills while aligning with district-adopted Tier I curricula, pacing, instructional priorities, and Connecticut Core Standards for Mathematics.
Curricula and Programs	Curriculum-agnostic; aligns to district-adopted Tier I curricula and Connecticut Core Standards for Mathematics. Tutors have experience with Illustrative Mathematics, Carnegie Learning, Eureka Math, Open Up Resources, i-Ready Mathematics, Ready Mathematics, enVision Mathematics, Big Ideas Math, CPM Educational Program, Reveal Math, and district-developed curricula. Supplemental mathematics resources available through Public Consulting Group (PCG) include Elevation Station Math Games and Rise Career & Math Mini-Lessons. TutorED Track® supports attendance, formative assessment, engagement, progress monitoring, and reporting.
Website	www.unlimitedinstruction.com
Contact	Dr. James F. Lane, Chief Executive Officer (804) 310-5131 jlane@uik12.com
CT Districts Served	Newly approved Connecticut HDT provider; UI's strategic partner, Public Consulting Group (PCG), maintains extensive statewide experience supporting Connecticut school districts.
Costs	\$75.23 per instructional hour. Illustrative annual cost: approximately \$5,078 per student for 1:1 tutoring or \$1,270 per student in a 1:4 small-group model, based on three 45-minute sessions per week for 30 weeks. Actual costs vary based on program design, group size, dosage, duration, staffing, and delivery model.
Additional Info	Founded in 1994, UI delivers more than one million instructional hours annually and has partnered with 15 of the 20 largest school districts in the United States. UI has statewide service approvals in 12 states and extensive experience implementing high-dosage tutoring for diverse and high-needs student populations . Tutors receive comprehensive pre-service training and ongoing coaching, and

Provider	Air Tutors
Location	Stockton, CA
Delivery Mode	Virtual
Grades/Subject	Grades 6-10 Math
Description	Air Tutors is a national leader in evidence-based virtual tutoring and a trusted partner to school districts seeking to accelerate student achievement in mathematics. Since 2015, we have partnered with districts across the country to design, implement, and continuously improve high-impact tutoring programs aligned to district priorities, state standards, and classroom instruction. As one of the first organizations in the nation to create and implement an online high-dosage tutoring model, Air Tutors helped pioneer the delivery of virtual tutoring at scale. Our work has informed leading researchers and institutions, including the Bill & Melinda Gates Foundation, Harvard University, Brown University, WestEd, and Mathematica, contributing to the advancement of best practices in high-dosage tutoring nationwide. Our tutoring programs are grounded in rigorous research and have been evaluated through multiple scientific studies, including randomized controlled trials and quasi-experimental evaluations. Notably, our research and program development have focused primarily on improving mathematics achievement, generating statistically significant gains for students across diverse educational settings. Independent evaluations have demonstrated that students receiving our tutoring can achieve substantial academic growth, including up to six additional months of learning when implemented with appropriate dosage and fidelity. Air Tutors serves approximately 20,000 students annually through personalized, data-driven instruction tailored to individual learning needs. We collaborate closely with districts to customize scheduling, dosage, reporting, and instructional alignment while leveraging diagnostic and formative assessment data to drive student growth. Our experienced educators—many of whom hold advanced degrees and possess extensive classroom experience—deliver targeted support that complements classroom instruction and accelerates learning outcomes.

Curricula and Programs	Air Tutors delivers high-impact tutoring that is intentionally designed to complement and reinforce classroom instruction. Our tutoring model aligns with district-adopted curriculum, Connecticut academic standards, and the instructional priorities of each partner district. Research consistently demonstrates that tutoring programs closely aligned to classroom content produce stronger academic outcomes, particularly in mathematics. We work collaboratively with district leaders, school administrators, and teachers to ensure tutoring sessions reinforce grade-level instruction, address unfinished learning, and accelerate mastery of priority standards. Through our secure platform, students access tutoring through any web browser using Single Sign-On (SSO), while educators can share instructional goals, pacing guides, lesson materials, assessments, and classroom assignments to ensure seamless alignment between tutoring and classroom learning. As pioneers in online high-dosage tutoring, Air Tutors has developed a comprehensive instructional framework centered on mathematics achievement. Tutors utilize district-provided instructional materials whenever possible and supplement instruction with high-quality, research-based resources aligned to state standards and district curricula. We have extensive experience supporting districts that utilize Curriculum Associates' i-Ready, as well as other widely adopted instructional and assessment platforms. Our experienced educators create individualized learning plans informed by diagnostic data, classroom performance, and ongoing progress monitoring. This approach enables tutors to provide targeted intervention while maintaining strong alignment with grade-level expectations. Regular communication between tutors, teachers, and program staff creates a continuous feedback loop that supports student growth, informs instructional adjustments, and promotes long-term academic success.
Website	www.airtutors.org
Contact	Hasan Ali, CEO; hasanali@airtutors.org
CT Districts Served	Watertown Public Schools
Costs	Per pupil cost varies based on dosage and group size. However, the majority of our programs see an annual per pupil cost of \$650 per student per academic year.
Additional Info	https://www.arnoldventures.org/stories/evaluation-of-a-high-dosage-online-math-tutoring-program-aimed-at-increasing-math-achievement

Provider	BookNook Inc.
Location	Remote
Delivery Mode	Virtual
Grades/Subject	For this Connecticut HDT engagement, which targets mathematics in grades 6-10, BookNook proposes to serve students in grades 6-8 as well as support students in grades 9-10 working below grade level.
Description	BookNook was founded in 2016 with a belief that reading and math are critical predictors of educational and lifelong success. Our mission is to improve reading and math outcomes and instill a love of learning in every child through a dynamic platform that connects students with high-quality tutors and engaging resources. We advance equity by ensuring all students, regardless of background or starting point, have access to engaging, standards-aligned tutoring support. BookNook delivers virtual, synchronous, high-impact tutoring through a secure online platform that integrates live instruction, interactive digital content, and real-time progress monitoring. Our model is grounded in nationally recognized high-impact tutoring principles — small-group or 1:1 instruction, consistent dosage, consistent tutors, and alignment with classroom learning — and has earned an ESSA Tier 1 evidence rating through a rigorous randomized controlled trial.
Curricula and Programs	BookNook's K-8 math curriculum was developed in partnership with Delta Math RTI and is grounded in evidence-based math pedagogy. Lessons are designed by math experts and provide instruction and practice across the conceptual, procedural, and problem-solving demands of grade-level standards. Because the Connecticut Core Standards for Mathematics adopt the Common Core State Standards for Mathematics, BookNook's existing CCSS-aligned K-8 math curriculum (Delta Math RTI) maps directly to the standards Connecticut districts teach. BookNook is designed to reinforce — not replace — district-adopted Tier 1 core math instruction. Rather than taking the place of a district-adopted curriculum, our tutoring reinforces classroom instruction through targeted, small-group support and engages students in standards-aligned work, supporting connection across in-school learning and tutoring sessions.
Website	www.booknook.com
Contact	Jake Edwards, VP, Revenue: Sales@booknook.com
CT Districts Served	We're excited to support Connecticut Districts
Costs	\$50 per 30-minute tutoring session; \$1,500 staff professional development
Additional Info	

Provider	Brainfuse
Location	NOTE: Brainfuse provides online, virtual services. MAIN OFFICE: 271 Madison Avenue, New York, NY 10016 (U.S.-based company founded in 1999).
Delivery Mode	Fully virtual/live online via proprietary Brainfuse online classroom (browser-based, no downloads required; supports Chromebooks, laptops, tablets, smartphones; single sign-on or preferred authentication; optional two-way audio/video; automatic session recording; available year-round, before/during/after school, evenings, weekends, and home/remote).
Grades/Subject	K–12 (elementary, middle, high school). Core subjects: Mathematics, English Language Arts (ELA), Science, Social Studies. Strong emphasis on middle/high school math; Science of Reading approaches for ELA; aligned support for multilingual learners and students with disabilities.
Description	Brainfuse delivers high-dosage, research-based online tutoring (recommended 3+ sessions/week, 30–60 minutes, minimum 12 weeks / ~36 sessions) in 1:1 or small-group formats (up to 1:4). Sessions follow a consistent structure (warm-up/review, targeted instruction, practice & feedback, wrap-up). All tutors are U.S.-based, hold at least a bachelor's degree, have prior K–12 teaching/tutoring experience, pass subject proficiency tests (≥95%), complete 30+ hours of training, and undergo background checks. Tutors lead sessions independently; all sessions are recorded and reviewable. Platform includes real-time chat with translation (135+ languages), whiteboard tools, graphing calculator, Snap-n-Send, and accessibility features (WCAG 2.1 / Section 508).
Curricula and Programs	In-house curriculum developed by educators and subject experts; aligned to Connecticut Core Standards, NCTM standards, Science of Reading, and Next Generation Science Standards. Features differentiation, scaffolding, gradual release, worked examples, exit tickets, and real-time adaptation. Supports reinforcement of Tier 1 classroom instruction (teachers can share pacing guides, assignments, or data). Includes diagnostics, formative checks, pre/post assessments, and Actionable Analytics reporting. Sample grade-level lessons (Math Grades 1/3/7/HS; ELA Grades 1/3/7/9–12) provided. Recognized with the National Student Support Accelerator Tutoring Program Design Badge.
Website	www.brainfuse.com
Contact	Nakeia Jones: Phone: 410.262.6050 Email: njones@brainfuse.com
CT Districts Served	Brainfuse is available for any participating District in Connecticut. Currently, Brainfuse provides services to Meriden Public Schools; University of Connecticut Upward Bound TRIO. Additional CT presence via Connecticut Library Consortium (nearly 100 member libraries), Hartford Public Library, Norwalk Public Library, Charter Oak State College, and University of Bridgeport.
Costs	Pricing (all-inclusive): 1:1 = \$1,260 per pupil (36 × 30-min sessions); small-group(1:3–4) = \$420 per pupil (same dosage). No extra fees; rates proratable; free platform upgrades and non-tutor content.
Additional Info	Evidence of Effectiveness: Multiple ESSA Tier 1 studies (e.g., LAUSD math value-added ~3× average provider; Colorado #1 in math/reading improvement rates); district results including 44% higher i-Ready gains (Indian Prairie, IL), 100% growth on MAP Math (Aldine, TX), 45% of students gaining >5 months on STAR (Norfolk, VA), 50% reduction in Ds/Fs (Allentown, PA), and 98% student satisfaction / 97% increased confidence (10-year data). Superior Implementation & Support: Dedicated account manager; staff/family training (on-site or webinar); marketing collateral; 24/7 technical support; real-time dashboards and customizable reports. FERPA/COPPA/CIPA compliant; no student data sold or shared with third-party trackers.

Provider	Carnegie Learning, LLC
Location	Pittsburgh, PA (Headquarters/ National Program)
Delivery Mode	Virtual
Grades/Subject	K-12 Math and Literacy
Description	Carnegie Learning is a leading provider of K–12 education technology, high-quality instructional materials, professional learning, and high-impact tutoring services. Founded in 1998 by cognitive and computer scientists from Carnegie Mellon University in partnership with educators from Pittsburgh Public Schools, Carnegie Learning develops research-based solutions that improve student outcomes and support educator success. Today, Carnegie Learning serves more than 2 million students and educators across all 50 states and Canada. Through its ClearServices division, the organization provides high-impact tutoring, instructional support, coaching, professional learning, and implementation services that help districts accelerate learning and achieve sustainable results. Carnegie Learning’s tutoring programs extend classroom instruction through certified teacher tutors who deliver standards-aligned support in mathematics and literacy. Tutoring is delivered virtually and can be scheduled during the school day, before or after school, or during summer programming. Carnegie Learning partners closely with district and school staff to support implementation and provide targeted instruction for diverse student populations, including multilingual learners and students requiring academic intervention.
Curricula and Programs	Students access Carnegie Learning’s virtual tutoring services through a secure online platform available on any internet-connected device. Prior to implementation, Carnegie Learning works with districts to align tutoring instruction to district curriculum, pacing guides, Tier 1 instruction, and Connecticut Core Standards. Tutors use student assessment data, classroom performance, teacher input, and other available information to personalize instruction and target identified learning needs. Tutoring sessions incorporate Carnegie Learning’s standards-aligned High-Quality Instructional Materials (HQIM), which are adapted for small-group and individualized tutoring. To ensure ease of implementation, Carnegie Learning provides dedicated program management and handles many of the day-to-day operational responsibilities associated with tutoring programs, including tutor recruitment and training, scheduling, attendance monitoring, progress reporting, stakeholder communication, and ongoing program support. This comprehensive approach allows district and school staff to focus on student outcomes while Carnegie Learning manages program logistics.
Website	https://www.carnegielearning.com/solutions/services-overview/high-impact-tutoring
Contact	Erin Smith, esmith@carnegielearning.com
CT Districts Served	N/A
Costs	Per 10-week tutoring cycle: \$150/ hour plus \$5,000 set up fee per school
Additional Info	Carnegie Learning’s Nationwide High-Impact Tutoring Services Performance Report

Provider	Intervene K-12
Location	Houston, TX
Delivery Mode	Virtual
Grades/Subject	Grades 6-9 Math
Description	Intervene K-12 delivers a comprehensive, data-driven intervention that combines high-impact tutoring, diagnostic assessments, actionable analytics, and evidence-based instructional practices to accelerate student achievement. Grounded in the science of learning and proven intervention research, our model empowers educators, administrators, and families with the tools and insights needed to drive sustained academic growth. Since our founding, Intervene K-12 has served more than 1.5 million scholars nationwide, helping districts close learning gaps and improve student outcomes at scale. Our approach is backed by rigorous research and measurable results. Intervene K-12's math intervention model for English Learners has earned ESSA Tier III and Tier IV evidence ratings, with research published through Johns Hopkins University's Center for Research and Reform in Education (CRRE). By combining continuous progress monitoring, targeted interventions, and real-time data analysis, we were able to show maximized growth and achievement. The impact of our work is demonstrated through strong student outcomes. Students receiving Tier II intervention services show average growth of about 35% when comparing BOY to EOY. While Intervene K-12 supports all learners, we have a particularly strong track record of accelerating achievement among English Learners and other historically underserved student populations.
Curricula and Programs	Student Access to Tutorials - Students connect using any web enabled device. Intervene K-12's programs are web-based. There are no downloads required. Students will use camera and audio for LIVE communications with tutorials. Content / Instructional Materials– evidence-based curriculum explicitly aligned to (Smarter Balanced) Connecticut Core Standards and any designated school/district curriculum. Concepts are presented in varied and creative ways to ensure understanding and student engagement. Tutors use the evidence-based Gradual Release Model to deliver the lessons. The gradual release model is used to meet students where they are. Includes a focus on foundational skills and knowledge which can support students to achieve grade-level mastery. Culturally Relevant Content & Workforce Readiness - All lessons include culturally-relevant, workforce-readiness, and SEL content. Progress Monitoring - regular checks for understanding through formative and summative assessments are conducted to inform future instruction/reporting.
Website	https://intervenek12.com
Contact	Aaron McCloud, CEO; proposals@intervene.io
CT Districts Served	Hartford School District
Costs	Not Listed

Additional Info	<u>Published Research</u>
------------------------	---

Provider	Paper Education American Inc.
Location	1223 Wilshire Blvd Unit 1520, Santa Monica, CA 90403
Delivery Mode	Virtual, During the school day or after school program
Grades/Subject	3-12 ELA/Math
Description	GROW by Paper is a Tier 2 intervention program designed to drive measurable outcomes for students not meeting proficiency in math and ELA through core instruction alone. Grounded in high-dosage tutoring research and built for scalability, GROW delivers frequent, standards-aligned instruction in small groups during the school day—serving more students while maintaining consistent quality and effectiveness. Unlike homework help services, GROW emphasizes relationship-centered instruction delivered by trained tutors who are Paper W-2 employees—not contractors. This employment model ensures the quality, accountability, and relational continuity that research shows is core to intervention effectiveness. GROW has earned ESSA Level III (Promising Evidence) validation and the Stanford NSSA Tutoring Program Design Badge, two of the most credible evidence-based quality indicators available to district evaluators. Connecticut recommends GROW as an evidence-backed Tier 2 intervention solution for districts seeking measurable proficiency gains in math and ELA.
Curricula and Programs	GROW's Instructional Model Standards Alignment - GROW delivers consistent, relationship-driven tutoring customized to Connecticut Core Standards, district pacing guides, and MTSS/RTI frameworks. The program integrates with district curriculum and is delivered via Paper's secure platform. Highly Trained Tutors - Expert tutors are recruited and screened to ensure demonstrated mastery in math for their assigned grade bands. Small group instruction (1:4 ratio or less) is delivered by tutors who meet CSDE requirements and are trained in culturally and linguistically responsive teaching practices. Consistent Grouping & Tutor Assignment - Students are matched with the same tutor and assigned to the same small group for the duration of the program, ensuring consistent, relationship-based instruction. Minimum Dosage - GROW meets the intensity threshold required by the CSDE HDT framework: three 30-minute sessions per week. Balanced & Ongoing Assessment - Session attendance is documented, and student progress is monitored through formative and summative assessments. Exit tickets collected after each session allow tutors to track comprehension and adjust instruction in real time. Teachers access standards-aligned progress data via a Live Progress Monitoring Dashboard. School Day Integration - GROW is embedded during the school day to maximize attendance and ensure alignment with core instruction (Tier 1).
Website	https://paper.co/connecticut
Contact	Madison Grant madison@paper.co 1-514-516-3178
CT Districts Served	Meriden Public Schools Danbury Public Schools

Costs	1:4 Price Per Hour: \$45.00 Price Per Session: \$22.50 1:3 Price Per Hour: \$60.00 Price Per Session: \$30.00 1:2 Price Per Hour: \$85.00 Price Per Session: \$42.50 1:1 Price Per Hour: \$140.00 Price Per Session: \$70.00 Design criteria include: length of program in weeks, number of students district leaders would like to support per program and student to tutor ratio. These variables will dictate the total cost per pupil. In addition, GROW has a program Design & Delivery Fee: 10–15% of program value, paid upfront. This fee covers onboarding, SSO rostering, curriculum customization to CT Core Standards and district pacing, and structural planning.
Additional Info	

Provider	Saga Education
Location	Saga is a national nonprofit that operates in multiple school districts and state departments of education across the U.S. Tutoring is delivered during the school day to students in their school building.
Delivery Mode	Tutoring sessions are delivered live-online (i.e. virtually) through Saga's proprietary tutoring platform, Saga Connect. Remote tutors lead live sessions during the school day while students log in from their school site. The district or school provides an on-site staff member to manage the tutoring space. Scheduling can run as push-in support alongside the classroom teacher, or pull-out support during intervention blocks, advisory periods, or study halls.
Grades/Subject	Grades 6–10 Mathematics (Grades 6–8, Algebra I, Geometry, Algebra II, and Integrated Math I–III)
Description	Live-online, small-group math tutoring for students in Grades 6–10, delivered through Saga Connect during the regular school day. Remote tutors facilitate live sessions while students log in from their school site. The district or school provides an on-site staff member to manage the tutoring space. Scheduling runs as push-in support alongside the classroom teacher, or pull-out support during intervention blocks, advisory periods, personalized learning blocks, or study halls. Students receive a minimum of three 30-minute sessions per week (90 minutes minimum), extendable to 60-minute sessions and up to five times a week based on student need and school schedule. Research consistently shows higher dosage drives greater learning gains. Groups are formed using beginning-of-year or diagnostic assessment data, with no more than four students per tutor (1:4 ratio), grouped by similar skill level. Tutor-student pairings stay consistent throughout the program to build strong relationships. Tutoring is supplemental to Tier 1 instruction and free to students, not a replacement for the core math class. Tutorials closely follow the teacher's scope and sequence to reinforce classroom instruction. Program design begins through a co-design process 2–4 months before launch, in which Saga's team meets virtually with district and school staff to align on dosage, enrollment, student pairings, and scheduling.
Curricula and Programs	Saga's proprietary, in-house math curriculum spans Grades 6-8 through high school (Algebra I, Geometry, Algebra II, and Integrated Math I-III), aligned to Common Core and state or district standards, and built as a supplemental resource that integrates with any core math curriculum, including Eureka Math/EngageNY, Illustrative Mathematics, Reveal Math, and district-developed sequences. Tutorials closely follow the teacher's scope and sequence. The curriculum includes both tutor-facing and student-facing materials. Tutor-facing materials embed scaffolded guidance for addressing misconceptions, differentiating instruction, facilitating discourse, and supporting language development, offering flexible strategies rather than scripts so even novice tutors can deliver responsive instruction. Student-facing materials connect to prior knowledge, build conceptual understanding, and

	give practice across varied contexts. All materials are available in English and Spanish, with tutor training incorporating evidence-based framework of high-impact tutoring and WIDA English Language Development Standards. Lessons follow a deliberate progression: an engaging opener, a critical thinking task, example and practice problems, and a closing reflection. Instruction emphasizes making sense of problems, reasoning abstractly, and constructing viable arguments, embedded in high-cognitive-demand tasks. Saga Connect, Saga's proprietary tutoring and coaching platform, supports live-online delivery. Among many features, tutors manage rosters, upload materials, and use shared math tools and workspaces, while the AI Insights engine gives tutors and coaches real-time feedback on discourse quality and engagement. Saga Coach hosts asynchronous tutor training modules and communities of practice. An administrative dashboard gives district and school leaders role-based visibility into enrollment, attendance, dosage, and tutorial focus areas. Within their permission level, users can run reports on attendance, dosage, and sentiment, view past tutorials and tutorial observations, view session-level and trend-level analysis, and view tutor training progress.
Website	https://saga.org
Contact	Maryellen Leneghan, Chief Program Officer, mleneghan@saga.org , 440-552-1994
CT Districts Served	Saga has not held a contract with Connecticut public school districts. Comparable experience includes Chicago Public Schools, IL; Milford and Marlborough Public Schools, MA; New York City Public Schools, NY; the School District of Philadelphia, PA; Baltimore City Public Schools, MD; and Prince George's County Public Schools, MD, along with statewide partnerships in New Mexico and Maryland. These partnerships reflect experience with similar student demographics, funding structures, Title I compliance, and ESSA evidence requirements relevant to Connecticut LEAs.
Costs	Depending on the dosage and ratio, costs range from \$750 -\$2,000 per pupil. The price includes tutor recruiting, hiring, training and pay; Saga Connect platform; tutor coaching and program management; and student progress reporting. Districts provide instructional time, space, student devices, and connectivity. Final pricing is built in partnership with the district based on program length, dosage, tutor to student ratio, and number of students served.
Additional Info	Nearly 12 years delivering high-impact math tutoring as Saga Education, a 2014 spin-off from Match Education (est. 2004). Saga holds an ESSA Tier 1 (Strong Evidence) rating, the highest classification available, based on multiple independent randomized controlled trials conducted by the University of Chicago Education Lab. Saga has served over 50,000 students, predominantly Black and Latino students from low-income communities, and operates with no subcontractors, all tutors are direct Saga employees. Saga's approach to high-impact tutoring is informed by more than a decade of research and experience delivering tutoring programs across states and districts.

	Two foundational randomized controlled trials (RCTs) involving 5,343 9th and 10th grade students in Chicago (2013-14 and 2014-15) found that students who received daily high-dosage math tutoring gained one to two-and-a-half additional years of math learning compared to students who did not receive tutoring. Math course failures were 47% lower in the pooled sample. A later RCT (SY 2018-19 and 2019-20) of 3,906 9th grade students across schools in Chicago and New York City found that participating students gained the equivalent of one additional year of math learning, with math grades increasing by a quarter of a letter grade and math course failures dropping 22%. A 2025 University of Chicago Education Lab study, conducted through a partnership between New Mexico Public Education Department and Saga, found that New Mexico middle school students (grades 6-8) receiving virtual high-dosage math tutoring learned 38% more math over the school year than non-tutored peers—equivalent to approximately 3.5 additional months of learning. The study covered 1,462 students across 18 middle schools during the 2023-24 school year. A June 2026 evaluation of Saga's live-online math model implemented between the 2021-2022 and 2023-2024 school years used matched comparison groups of 9th graders in New York City public high schools (who had not taken Algebra I before the 9th grade). The quasi-experimental study found an 8 percentage point higher Algebra I Regents Exam pass rate—representing a 25 percent increase (39% vs. 31%)—among students receiving the live-online tutoring, along with higher Regents scores and an 8-point average increase in math GPA. Saga's evidence base has also drawn recognition from independent education research and policy organizations. Saga's tutoring research is cited in the U.S. Department of Education's 2021 COVID-19 Handbook as evidence that high-dosage tutoring can significantly accelerate student learning. Saga's model is named directly in the Annenberg Institute at Brown University's EdResearch for Recovery brief as a leading example of effective tutoring design, and is one of the three programs the National Student Support Accelerator selected as a model example in its national Toolkit for Tutoring Programs. An independent Results for America case study further documented Saga's remote-tutor/on-site-supervisor model with promising early results.
--	--

Provider	Simplify Math Engagement Center, LLC (DBA Eurekii)
Location	Baltimore, Maryland
Delivery Mode	Virtual and In-Person
Grades/Subject	Grades K-HS, Math
Description	Simplify Math Engagement Center LLC (DBA Eurekii)'s mission is to help educators and students discover passion for learning math through rigor and fun. Over 95% of our work focuses on math tutoring, engagement, and instruction. Our tutoring and training approach blends motivational psychology, learning theory, and math content pedagogy. We are a seven-year-old small business serving thousands of students primarily on the East Coast, including districts in MA, NYC, PA, NJ, DC, MD, MI, DE, MN, FL and AL, focusing on underserved communities. Our work has earned us an ESSA 2 Evidence rating with respect to raising student outcomes. Our work has been also recognized by the National Student Support Accelerator with our Quality Programming Badge. A growing portion of our work in addition to our high-impact math tutoring is building math capacity within schools, to include building your own tutoring program and training non-traditional staff to become math tutors. Our robust data collection differentiates us as we track student engagement, proficiency, pre/post scores and student and teacher surveys.
Curricula and Programs	Our lessons are fully customizable to the Connecticut math standards and leverage high-stakes released tests from Smarter Balanced and other resources to ensure tutors fill gaps while staying on pace for meeting grade-level expectations. Our live instructors work with your school's needs and adapt tutoring instruction to your curriculum. We have used Illustrative Mathematics, McGraw Reveal, Savvas, EngageNY, Investigations, Singapore Math and more. We also use 3Act Math and STI math to build conceptual understanding. We use multi-step puzzles to build problem-solving skills visually, as well as math games and tools like Whiteboard.fi and Kahoot.
Website	Eurekii.com
Contact	Dr. Phyllis Hillwig; phyllis@eurekii.com
CT Districts Served	We are in 10+ states and 20+ districts throughout the US and are continuing to expand.
Costs	\$695 – \$1,200 per pupil per academic year for 30-minute sessions two-three times/week in small groups of 1:4 and for enrichment 1:8 per student for an entire school year. Depending on the volume of work and the planning and prep required, costs are negotiable. We guarantee our work, so if the school, teacher, system is not 100% satisfied, we do not charge
Additional Info	Connecticut Vendor Response

Provider	Teach for America Ignite, Connecticut
Location	New Haven, CT
Delivery Mode	Virtual
Grades/Subject	K-4 Literacy 4-9 Math High School SAT Prep
Description	Across the country, more than 4,170 corps members and 68,000 alumni, along with more than 5,500 Ignite fellows, form a network of nearly 78,000 driving progress towards the day when all children have access to an excellent education. TFA Ignite is a national high-impact tutoring program that builds on Teach For America’s 35 year history, core capabilities, and deep relationships with school partners. TFA Ignite accelerates learning and fosters belonging through live, online small group learning sessions led by extraordinary college students. TFA Ignite supports schools to deliver instructionally coherent, high-impact tutoring by strategically aligning tutoring materials with students’ core instruction for maximum impact. School-based veteran educators serve as Ignite Site Leaders, supporting Ignite Fellows (tutors) in delivering the school curriculum and providing ongoing coaching and learning grounded in students’ needs. TFA Ignite recruits, selects, and trains near-peer fellows to have an undeniable impact on students. Fellows partner directly with students virtually in small groups for the duration of each semester 3+ times per week for 30-60 minutes. In the past five years, TFA Ignite has grown from serving 160 students in 1 community to ~7,000 students across 43 communities in the 2025-26 school year while seeing meaningful student outcomes across the program. Due to its rigorous programmatic design, TFA Ignite has been awarded the <u>Tutoring Program Design Badge</u> from the National Student Support Accelerator (NSSA), which helps states and schools identify programs that meet the principles of high-impact tutoring. As one of the first high-dosage tutoring programs in the country to receive this distinction, the badge confirms our alignment with research-backed practices.

Curricula and Programs	Instructional Coherence: The Ignite model is grounded in two powerful bodies of research: <i>high-impact tutoring</i> and <i>instructional coherence</i>. While evidence continues to mount that high-impact tutoring aligned to the research on frequency, group size, and other key characteristics produces significant gains, further research has emerged that points to accelerated results when schools choose a high-impact tutoring model that is instructionally coherent. Instructionally coherent tutoring uses the same curriculum as core instruction, building shared instructional priorities and aligned pacing, that reduces cognitive load for students and increases alignment with core classes to accelerate learning. As the <u>National Student Support Accelerator's research about effective tutoring programs</u> states, "High-impact tutoring programs that align closely with the school's curriculum create a cohesive learning experience that is particularly supportive of students striving to meet grade-level expectations in Tier 1 instruction. Strong curricular alignment ensures tutoring directly supports classroom instruction and increases its impact." We partner closely with each school to shape the program around their unique learning goals. Experienced educators at each school serve as Ignite Site Leaders, offering fellows curriculum-aligned training and supportive coaching tailored to the needs of the students they serve. School-based Ignite Site Leaders are trained and supported by TFA Ignite and awarded a \$5,000 stipend for their leadership and work building curricular coherence. This integrated model positions TFA Ignite tutors to effectively use the school's curriculum, assessments, and lesson plans to foster instructional coherence. High Impact Tutoring Program Model: ● Live, On-line Tutoring - tutoring sessions are live and on-line. Students and fellows meet through Pencil Spaces, a virtual tutoring platform. ● Dosage - tutoring occurs (1) at least 10 weeks/semester (2) during school hours (3) when small group learning is already occurring so that students consistently attend and do not miss core instruction. Sessions are at least 30-60 minutes and occur at a consistent time each day, at least 3x/week & 120 min/week & 1000 min/semester, so that tutoring sessions have sufficient time and frequency to meaningfully accelerate learning. ● Consistency - tutors consistently partner with 2-3 students so that student group size allows for strong relationships and individualization. This group size allows for individualized attention, frequent opportunities to respond, and tailored scaffolds. while also giving students the benefit of peer collaboration and social connection. We see strong fellow attendance (97% average each semester) to fuel consistency. ● Data-Informed Instruction - As a part of instructional coherence, we aim to use the same assessment schools are already administering. School partners share student pre and post assessment data to measure progress. Ignite Site Leaders implement progress monitoring systems throughout the semester so that fellows can make data-informed instructional decisions.
Website	www.teachforamerica.org/ignite

Contact	Dr. Dolores Garcia-Blocker, Executive Director; dolores.garcia-blocker@teachforamerica.org
CT Districts Served	Bridgeport, Hartford, New Haven, Stamford, and Norwalk School Districts
Costs	Estimated cost per pupil is \$940 annually. This cost includes recruiting, selecting, placing, background checking, onboarding, training and supporting tutors, as well as award payment for tutors and school-based trainers.
Additional Info	2025-26 TFA Ignite Mid Year Progress 2024-25 Ignite Impact Report

Provider	Teachers On Demand
Location	Atlanta, Georgia. Approved to serve Connecticut local and regional education agencies statewide.
Delivery Mode	In-person and virtual High-Impact Tutoring, including school-day services at school locations, virtual services, and LEA-approved extended options such as after-school, weekend, or home-based tutoring when appropriate.
Grades/Subject	Connecticut HDT focus: Grades 6-10 Mathematics. TOD also has broader K-12 tutoring capacity in Reading and Mathematics.
Description	Teachers On Demand® (TOD) provides a professionally managed, NSSA-affirmed High-Impact Tutoring Program designed to accelerate student achievement through consistent tutor-student relationships, 1:1 or small-group instruction, structured lesson routines, formative assessment, progress monitoring, Tutor Coach support, and LEA collaboration. Virtual sessions are facilitated by state-certified educators; in-person sessions are facilitated by experienced professionals with degrees or demonstrated subject-matter expertise. TOD tutors are W-2 employees of TOD.
Curricula and Programs	TOD aligns tutoring to each LEA's Tier 1 curriculum, Connecticut Core Standards for Mathematics, district pacing, priority standards, and student assessment data. TOD uses LEA-approved HQIM and standards-aligned resources, including Illustrative Mathematics, Open Up Resources, Eureka Math2, Carnegie Learning, Reveal Math, Big Ideas Math, HMH Into Math/Into AGA, enVision Mathematics, CPM, Desmos Classroom, GeoGebra, and other LEA-approved materials. Virtual instruction is delivered through LessonSpace; scheduling and documentation are supported through Oases.
Website	https://teachersondemand.org
Contact	Rosalind Logan, Founder & CEO rlogan@teachersondemand.org 1-888-702-7339 Thomas Law, COO tlaw@teachersondemand.org 1-888-702-7339
CT Districts Served	Newly approved Connecticut HDT vendor; no current Connecticut LEA contracts as of August 2026. TOD currently partners with large public school systems outside Connecticut, including Gwinnett County Public Schools (GA), Broward County Public Schools (FL), and Charleston County School District (SC), serving approximately 2,200 students in Grades 2-12 through reading and mathematics tutoring.
Costs	Estimated October 2026-June 2027 pricing: In-person 1:1: \$85 per pupil/session; Virtual 1:1: \$85 per pupil/session; In-person small group up to 4 students: \$43 per pupil/session; Virtual small group up to 3 students: \$43 per pupil/session. 36-week estimate at 3 sessions/week (108 sessions): 1:1 = \$9,180 per pupil; small group = \$4,644 per pupil. Standard staffing, implementation setup, tutor coaching, progress monitoring, reporting, platform use, and professional learning are included in the per-session rates. No separate student/teacher/user license fee is charged for standard program access. Final costs may vary by LEA scope, schedule, volume, staffing requirements, customization, and contract terms.
Additional Info	TOD's High-Impact Tutoring Program earned the NSSA Tutoring Program Design Badge for 2026-2029. Standard dosage is a minimum 14-week cycle, three sessions per week; middle and high school sessions are 45-60 minutes. Small-group pricing assumes at least two assigned students per group session. TOD provides tutor screening, onboarding, training, Tutor Coach observation/debrief cycles, Community of Practice learning, attendance/dosage tracking, progress reporting, and student data privacy safeguards.

Provider	Tutored by Teachers, Inc
Location	National
Delivery Mode	Virtual
Grades/Subject	K-12 ELA and Math
Description	Tutored by Teachers (TbT) is a leading provider of live, synchronous K-12 virtual Math and ELA high-dosage tutoring programs delivered by U.S.-credentialed teachers. Our research-based small-group intervention model drives learning acceleration; we consistently deliver double-digit gains on standards-aligned assessments. A recent study of NWEA data shows students who participated in TbT tutoring experienced significantly higher academic growth than their nonparticipating peers. We have served thousands of students across the country with a community of 7,000+ Teacher-Tutors. TbT's Priority Skills High Dosage Tutoring is a standards-aligned, skill-based approach to personalized instruction, delivering customized 60-minute lessons to small groups (one to five students) several times per week. Tutoring sessions are pre-scheduled and delivered by the same teacher throughout the term, ensuring meaningful academic growth, high attendance, and engagement. We monitor progress and share results to ensure growth and impact.
Curricula and Programs	TbT's traditional school year programs provide a unique scope and sequence for each program. TbT collaborates with schools to select schedules, grade levels, and priority skills while forming student groups and ensuring lessons align with state and local standards (e.g. CT Core Standards and CT Model Curriculum.) TbT lessons occur synchronously via familiar platforms (e.g., Zoom).
Website	www.tutored.live
Contact	Rahul Kalita, Co-founder; rahul@tutored.live
CT Districts Served	N/A
Costs	Tutored by Teachers' rate is \$110 per tutoring hour and includes live instruction delivered by certified U.S. Teacher-Tutors, program management, instructional materials, assessments, data reporting, access to the Live Dashboard, Engagement Manager support, and ongoing instructional coaching.
Additional Info	

Provider	Tutor.com and The Princeton Review
Location	110 E. 42 nd Street, 7 th Floor, New York, NY 10017
Delivery Mode	Online tutoring infrastructure
Grades/Subject	Grades 3–12 in math and ELA.
Description	Founded in 1998, Tutor.com delivers approximately two million tutoring, homework-help, and test-preparation sessions annually, providing academic support to K–12 school districts, colleges, libraries, and other institutions. Our mission is to instill confidence and catalyze achievement by delivering personalized, effective academic and professional support for learners of every age and stage. Tutor.com launched its High-Dosage Tutoring (HDT) program in 2023, serving students in grades 3–12 in math and ELA. The program incorporates research-backed practices associated with effective high-impact tutoring, including frequent sessions, small groups, consistent tutors, and instruction aligned with student needs. Students participate three or more times per week for 30–45 minutes in groups of up to four students. The HDT program combines Tutor.com’s online tutoring infrastructure with structured, curriculum-based instruction and assessment data to target learning gaps. Tutor.com’s HDT program has earned the Tutoring Program Design Badge from Stanford University’s National Student Support Accelerator, recognizing its alignment with research-based quality standards. Its experience, scale, and online delivery model position Tutor.com as a strong partner for schools and districts implementing high-dosage tutoring. Our leadership includes Chief Executive Officer Robert Batten, Chief Financial Officer David Joseph, and General Counsel Hong Lee. Tutor.com has provided nearly 30 million tutoring sessions. Tutor.com's instructional approach is based on our proprietary T.U.T.O.R. methodology, which incorporates scaffolded instruction and the Gradual Release of Responsibility framework. Tutor.com’s High-Dosage Tutoring program uses a continuous cycle of data-driven instruction to personalize learning and accelerate student growth. Before tutoring begins, tutors review available district assessment data and teacher recommendations to identify learning gaps and establish instructional priorities. During every tutoring session, tutors use ongoing checks for understanding, questioning, observation, and standards-aligned formative assessments to monitor student progress and adjust instruction in real time. Formative assessments are administered at the conclusion of each lesson sequence to measure mastery of targeted skills, identify misconceptions, and inform subsequent instruction. Attendance, engagement, instructional focus, assessment results, and tutor observations are documented after every session and shared with educators through reporting dashboards. Teachers and administrators can review progress over time, enabling tutoring to remain closely aligned with classroom instruction and student needs. This

	continuous assessment cycle ensures instruction is responsive, personalized, and focused on helping students achieve measurable academic growth.
Curricula and Programs	Tutor.com’s High-Dosage Tutoring (HDT) program uses proprietary curriculum and instructional materials developed by in-house curriculum experts and instructional designers. Lessons align to the Connecticut Core Standards and reinforce Tier 1 instruction through explicit teaching, formative assessment, and targeted intervention. Instruction follows our proprietary T.U.T.O.R. instructional model, incorporating explicit instruction, guided practice, independent application, and reflection. Tutors personalize instruction using ongoing checks for understanding while maintaining grade-level rigor. Instructional materials include proprietary lesson plans, practice activities, graphic organizers, digital manipulatives, and formative assessments. HDT is delivered virtually through Tutor.com’s proprietary online classroom within the LEO® platform, supporting synchronous instruction for groups of up to four students. The platform is ADA-, Section 508-, and WCAG 2.2 AA-compliant and includes chat, audio/video, screen-reader compatibility, session history, tutor notes, assessments, and secure access. Students access services through a dashboard where they connect with tutors, review previous sessions, and access learning resources. Our mathematics curriculum serves Grades 3–8 and Algebra I. Tutors are familiar with Grade 6–8 Mathematics, Pre-Algebra, Algebra I, Integrated Mathematics pathways, and Geometry, enabling them to reinforce district curricula and support student proficiency on the Connecticut Core Standards while complementing classroom instruction and accelerating learning outcomes. Our ELA curriculum serves Grades 3-5, 6-8 and high school. Our 3rd grade program is based on the Science of Reading which allows our tutors to scaffold back in support of students struggling to read.
Website	https://www.princetonreview.com/k12/high-dosage-tutoring
Contact	National Director Strategic Partnerships Ed Ceja Eduardo.Ceja@review.com (323) 697-9771
CT Districts Served	Hartford Public Schools has partnered with The Princeton Review to provide SAT test preparation services to students for the past two years. The program will consist of 19 Live Online instruction courses, with the goal of supporting over 600 students in preparing for this important standardized test. This initiative demonstrates the district's commitment to improving equity and access to college preparation resources and has the potential to help students achieve their college and career goals.
Costs	Tutor.com rates for High-Dosage Tutoring are as follows: 30-minute sessions: \$55 per session 45-minute sessions: \$70 per session • Small groups of 2-4 students • Minimum of 90 minutes per week • Same tutor to work with the same small group of students

Additional Info	Here is a link to a new case study that illustrates significant student progress when using our HDT: file:///C:/Users/ECeja/Downloads/Sage%20Oak%20HDT%20Case%20Study%202026%20FIN AL DESIGNED%203%20(1).pdf
------------------------	--