

# Connecticut Reading Leadership Implementation Council



**May 16, 2023**

Connecticut State Department of Education



# Connecticut Reading Leadership Implementation Council



**Director of the Center for Literacy Research and Reading  
Success**

[Dr. Melissa K. Wlodarczyk Hickey](#)

*Facilitator*



# Council Norms



## Equitable Participation

- Pause
- Be open and allow constructive silence
- Share the air

## Active Listening

- Paraphrase
- Be present

## Respect for All Perspectives

- Assume positive intentions
- Take an inquiry stance



# Roll Call and Acceptance of Minutes



- January 17, 2023
- March 21, 2023





# 2023-24 Goals Planning Process



- Review Council's Legislated Responsibilities and the 2022-23 Goals
- Examine and Discuss Connecticut's K-3 Strategy
- Start to Craft Draft 2023-24 Goals and Council's Next Steps





# Council's Legislated Responsibilities



- Consult with the Director
- Assist in informing the activities of the Center
- Facilitate communication in the field and dissemination of information, tools and services made available by the Center
- Develop and publish annual goals for the Center
- Meet at least once every two months





# 2022-23 Council Goals



## 2022-23 Reading Leadership Implementation Council Goals

- Review research and analyze successful birth through grade 12 evidence-based literacy strategies addressing all tiers of instruction and prevention of learning loss.
- Consult with the director of the [Center for Literacy Research and Reading Success](#) on the reading curricula and/or programs to be approved for implementation by local and regional boards of education.
- Develop a birth through grade 12 literacy success strategy to be included in the alignment of literacy instruction with the multi-generational success initiative.





# The Center's Why, How, and What



Why: Every Connecticut student has the right to read at or above grade level by the end of third grade

How: By leading through change and bridging research to support Connecticut educators, families, policy leaders, and community members in increasing effectiveness of literacy teaching and learning

What: Build comprehensive local and regional literacy educational systems based on culturally-responsive, evidence-based literacy teaching and learning practices, strategies, and structures







# Decision Making Process



## Consensus and Gradient Agreement

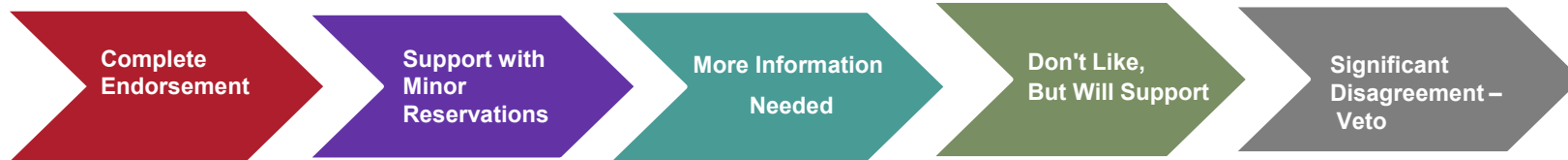
It's often good to start with what consensus is not: Consensus isn't voting. A majority isn't enough to declare victory and move on; what matters is the will of the entire group. Because of this, true consensus means there aren't winners and losers. Instead, consensus asks all participants to consider and eventually affirm the following three guiding principles:

- My voice has been heard
- I understand the proposal
- It's clear to me that the will of the group has emerged around this proposal





# Gradients of Agreement





# Connecticut's K-3 Literacy Strategy



## Individually:

Review [Connecticut's K-3 Literacy Strategy](#) (Strategy). What resonates with you? How does the Strategy inspire your work as a Council member?

## Small Group Teams Break-out Room:

Share your individual thoughts of what resonates with you and how the Strategy inspires your work as a Council member.

Any similarities? Differences? Thoughts for next steps for the Council members based on the Strategy? Together brainstorm and write on chart paper the suggested next steps for the Council.



# Draft Meeting Dates for 2023-24



- September 19, 2023
- November 21, 2023
- January 16, 2024
- March 19, 2024
- May 21, 2024

Time: 1:00-2:30





# Upcoming Meeting Date



Last Meeting Date of 2022-23 School Year:

- June 20, 2023 from 1:00-2:30 p.m.

Meeting will be recorded and posted.

