



A UNIVERSE OF OPPORTUNITIES



CONNECTICUT
Education

2024-2025

**CT Reading Leadership
Implementation Council**

December 17, 2024

Connecticut State
Department of Education



Agenda

- I. Welcome and Roll Call (2:00 p.m.-2:05 p.m.)
- II. Minutes from October 15, 2024 (2:05 p.m.-2:10 p.m.)
- III. Council Member Comments and Insights (2:10 p.m.-2:40 p.m.)
- IV. Director's Updates Regarding *The K-3 Literacy Plan for the Center for Literacy Research and Reading Success* (2:40 p.m.-2:50 p.m.)
- V. Draft 2024-26 Goals of the Council (2:50 p.m.-2:55 p.m.)
- VI. Expand *Connecticut's K-3 Literacy Strategy* to include Grades 4-12 (2:55 p.m.-3:25 p.m.)
- VII. Meeting Adjournment



December Council Meeting Objectives/Outcomes

- Communicate the status of *The K-3 Literacy Plan for the Center for Literacy Research and Reading Success*
- Confirm the Goals of the Council for 2024-26
- Rework, Refine, and Add to Expand *Connecticut's K-3 Literacy Strategy* to include Grades 4-12



Adopted Council Norms

- Equitable Participation
 - Pause
 - Be open and allow constructive silence
 - Share the air
- Active Listening
 - Paraphrase
 - Be present
- Respect for All Perspectives
 - Assume positive intentions
 - Take an inquiry stance




Director's Updates: The K-3 Literacy Plan for the Center for Literacy Research and Reading Success



Update on Connecticut's K-3 Literacy Strategy:

- Per Connecticut General Statutes (C.G.S.) Section (Sec.) 10-14gg, the Center for Literacy Research and Reading Success (Center) shall be responsible for researching and developing, in collaboration with the Office of Early Childhood, a birth to grade twelve reading success strategy to be included in the alignment of reading instruction with the two-generational initiative, established pursuant to C.G.S. Sec. 17b-112l.
- [The K-3 Literacy Plan for the Center for Literacy Research and Reading Success](#) (p. 7), created with the Council, includes the creation and posting of [Connecticut's K-3 Literacy Strategy](#) under *Center Strategic Goal 2: Serve as a collaborative research center to strengthen educator preparation program (EPP) staff knowledge and understanding of culturally responsive, specifically based, evidence-based literacy instruction implemented within a MTSS framework.*
- **September 2022 – December 2022:** The director of the Center worked with the Council to complete [Connecticut's K-3 Literacy Strategy](#). It was posted February 2023.



Draft 2024-26 Reading Leadership Implementation Council Goals

The overarching goal of the Reading Leadership Implementation Council is to support and inform the Center for Literacy Research and Reading Success (Center) regarding the implementation of all elements of the Right to Read Legislation. This includes:

1. **Communicating** to the Council and Center feedback regarding successes and challenges related to the implementation of the Right to Read Legislation and the provision of technical assistance to those districts whose Waiver of Connecticut Approved K-3 Reading Curriculum Models or Programs was not approved.
2. **Identifying** ways to expand Connecticut's K-3 Literacy Strategy to include Birth-3 and grades 4-12.
3. **Ensuring** decisions regarding Connecticut's Approved K-3 Reading Curriculum Models and Programs are grounded in evidence-based literacy strategies and effective reading instructional practices.

As a result, 100% of Connecticut districts and Charter Schools will deliver evidence-based, comprehensive, core literacy instruction to promote success for all students.



Questions to Explore in Small Groups

In your break-out rooms, please explore the following questions:

1. Which of the current K-3 critical conditions and specific actions in [Connecticut's K-3 Literacy Strategy](#) (pp. 1-4), can be **reworked or refined** to expand Connecticut's K-3 Literacy Strategy to include grades 4-12?
2. What evidence-based strategies, conditions, and specific actions need to be **added** to the [Connecticut's K-3 Literacy Strategy](#) (pp. 1-4) to be relevant to the literacy skills expected to be mastered by students in upper elementary, middle school, and high school?

Appoint a spokesperson to share a summary of your break-out room conversation when the whole group reconvenes.



2024-25 Meeting Dates and Times

- February 25, 2025
- March 18, 2025
- May 20, 2025
- June 17, 2025