

Infinite Possibilities: Doing This Together – Sustainable Literacy Leadership

According to [Connecticut’s K-3 Literacy Strategy](#), establishing both a district literacy leadership team and a school-based literacy leadership team in which all stakeholders are represented is a powerful step toward building a sustainable literacy system. These teams might include, but are not limited to:

District Literacy Leadership Team	School-Based Literacy Leadership Teams
Superintendent	Principal
Assistant Superintendent	Assistant Principal
Director of Curriculum and Instruction	Literacy Coach
Principals	General Education Teachers from each grade level
Special Education Director	Special Education Teachers
Director of Multilingual Learners	Multilingual Learner Specialists
Literacy Coaches	Reading Specialists
Family Engagement Coordinators	Family Engagement Coordinator

Check out what districts have to say about the impact of all stakeholders working together to select, adopt, and implement K-3 literacy models, programs, and compendiums:

“In order for a new curriculum to thrive, all stakeholders across the district need to be involved and invested.”

Ansonia: Kayla Jarrin, English Language Arts and Social Studies Curriculum Director

“We had great support from our superintendent, who is our ultimate instructional leader in the district, who really encouraged this shift in our curriculum.”

Shelton: Kristen Santilli, Director of Curriculum, Instruction, and Data PreK-12

“Getting the leadership team in the building into the classrooms and supporting the teachers is a huge part of it and really helped us to be successful.”

Shelton: Kelly Young, Lower Elementary Reading Consultant

“Another consideration is to include teacher voice in the decision-making process. So our staff met and brainstormed things that we wanted and needed within a curriculum which gave us some look-fors when we were exploring the different curriculum options. This also helped teachers to be more on board and excited for the change.”

Odyssey Community School: Kara Allen, Kindergarten Teacher