

What is Biliteracy?

Biliteracy includes spoken language, reading, and writing development in two or more languages.

Communication in any language will support your child's reading and writing development. All spoken language helps build the skills for written language.

What is the Connecticut Seal of Biliteracy?

State Seals of Biliteracy are awards given to U.S. high school graduates who demonstrate high levels of proficiency in English and one or more other languages. Seals are an important step towards recognizing multilingualism and multiliteracy as individual and societal assets.



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Center for Literacy Research
and Reading Success

The Connecticut State Department of
Education is an Affirmative Action / Equal
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**Families and
Schools as
Partners:
Supporting
Literacies at Home
for English
Learners and
Multilingual
Learners**



What is the Parent Bill of Rights for English Learners and Multilingual Learners?

The Parent Bill of Rights, translated into more than 30 different languages, is for parents or guardians of students who are multilingual learners. It includes the right to:

- Get help with translation during important meetings involving students' education. This help can come from an interpreter in person, on the phone, or through a computer.
- Get updates and information, including through meetings with school staff, about how well a student is doing in improving their English language skills.

Find the Parent Bill of Rights here:
<https://portal.ct.gov/sde/english-learners/english-learner-multilingual-learner/parent-bill-of-rights>

I am the first and most important teacher of my child/children. Soy el primer y más importante maestro/a de mis hijos/as.

Activities at Home

- Tell your children a story about your family, your culture, or your neighborhood.
- Describe what you see on the book cover before reading.
- Draw the parts of a story.
- Listen to a story and ask comprehension questions, including Who, What, Where, When, Why, How
- Repeat the sequence of a story (first, second, last).
- Model thinking out loud ("I wonder what is going to happen next.")

Ask questions after your child has watched a show:

- Tell me what happened in the episode.
- What was your favorite part? Why?
- What did the characters do? Why do you think the characters did those things?
- Do you agree with what they did? Why or why not?
- What did the characters talk about?
- How did you feel watching the show? Why?
- Which part did you not like? Why?
- What questions do you have?

Free and Accessible Resources

Check with your local library for these apps to access books and movies on demand:

[Kanopy](#)

[Libby](#)

[Hoopla](#)

[LOTE4KIDS](#)

Additional Websites

[Khan Academy](#)

[National PTA Family Guide](#)

[Storyline Online](#)

[YouTube Kids](#)

[Reading is Fundamental](#)

[PBS Kids](#)

[National Geographic Kids](#)