








# Teaching Reading: What Does the Science Say?

**Directions:** Read one article, watch one video, and listen to a recording of your choice from the list below. Or feel free to go big and explore them all to support planning, learning, and teaching.

	<div>READ</div> <div>Read one or more articles</div> <div><ul style="list-style-type: none"><li>Louisa C. Moats, <a href="#">Of ‘Hard Words’ and Straw Men: Let’s Understand What Reading Science is Really About</a></li><li><a href="#">The Reading League: The Science of Reading: Defining Guide</a></li><li><a href="#">The Active View of Reading   nellkduke.org</a></li><li>The Knowledge Matters Campaign &amp; The 74: <a href="#">9 Things Science Tells Us About How Kids Learn to Read and Think Critically</a></li><li>Hanover Research. (April 2022). <a href="#">The Science of Reading: A literature review prepared for the Connecticut State Department of Education</a></li></ul></div>
	<div>WATCH</div> <div>Watch one or more videos</div> <div><ul style="list-style-type: none"><li><a href="#">BrainFacts.org: Stanislas DeHaene on How the Brain Acquires Reading Skills</a></li><li><a href="#">Video Library   Advocacy Toolkit (hopevilleadvocacy.com): Emily Hanford</a></li><li><a href="#">Video Interviews with National Literacy Experts   Reading Rockets</a></li><li><a href="#">Teaching Literacy Isn’t Lonely with The Reading Science Academy by Your Side (youtube.com)</a></li></ul></div>
	<div>LISTEN</div> <div>Listen to one or more recordings/podcasts</div> <div><ul style="list-style-type: none"><li><a href="#">Sold a Story: How Teaching Kids to Read Went So Wrong</a></li><li><a href="#">A Novel Idea: The History of the Science of Reading Podcast Series - Apple Podcasts</a></li><li><a href="#">READ Podcast   Research Education Advocacy   Child Development (thewindwardschool.org)</a></li></ul></div>
	<div>EXPLORE</div> <div>Explore additional resources used in the field</div> <div><ul style="list-style-type: none"><li><a href="#">Connecticut State Department of Education Evidence-Based Practice Guides</a></li><li><a href="#">Reading Universe Taxonomy</a></li><li><a href="#">Home   Reading Rockets</a></li><li><a href="#">FCRR Student Center Activities   Florida Center for Reading Research</a></li><li><a href="#">Compass - The Reading League</a></li></ul></div>
	<div>REFLECT</div> <div>Reflect on the following questions</div> <div><ul style="list-style-type: none"><li>How does the literacy instruction in your school/district align with the information in these resources? In what ways can it be further aligned?</li><li>In what ways might a deep understanding and continued collaboration around SoR among all educators and community partners in your district impact student growth and achievement?</li><li>How can the principles described in <a href="#">Transformational Professional Learning</a> be used to enhance educators’ and community partners’ understanding about SoR in your district?</li></ul></div>