






Teaching Reading: What Does the Science Say?

Directions: Explore resources, read one article, watch one video, and listen to a recording of your choice from the list below. Feel free to go big and read them all to support planning, learning, and teaching.

	<p style="text-align: center;">READ</p> <p style="text-align: center;">Read one or more articles</p> <ul style="list-style-type: none"> • Louisa C. Moats, Of 'Hard Words' and Straw Men: Let's Understand What Reading Science is Really About • The Reading League: The Science of Reading: Defining Guide • The Active View of Reading nellkduke.org • The Knowledge Matters Campaign & The 74: 9 Things Science Tells Us About How Kids Learn to Read and Think Critically • Hanover Research. (April 2022). The Science of Reading: A literature review prepared for the Connecticut State Department of Education
	<p style="text-align: center;">WATCH</p> <p style="text-align: center;">Watch one or more videos</p> <ul style="list-style-type: none"> • Stanislas DeHaene on How the Brain Acquires Reading Skills • Interview with Emily Hanford • Video Interviews with National Literacy Experts • Teaching Literacy Isn't Lonely with The Reading Science Academy by Your Side
	<p style="text-align: center;">LISTEN</p> <p style="text-align: center;">Listen to one or more recordings/podcasts</p> <ul style="list-style-type: none"> • Sold a Story: How Teaching Kids to Read Went So Wrong • A Novel Idea: The History of the Science of Reading Podcast Series - Apple Podcasts • READ Podcast Research Education Advocacy Child Development
	<p style="text-align: center;">EXPLORE</p> <p style="text-align: center;">Explore additional resources used in the field</p> <ul style="list-style-type: none"> • Connecticut State Department of Education Evidence-Based Practice Guides • Reading Universe Taxonomy • Home Reading Rockets • FCRR Student Center Activities Florida Center for Reading Research • Compass - The Reading League
	<p style="text-align: center;">REFLECT</p> <p style="text-align: center;">Reflect on the following questions</p> <ul style="list-style-type: none"> • How does the literacy instruction in your school/district align with the information in these resources? In what ways can it be further aligned? • In what ways might a deep understanding and continued collaboration around SoR among all educators and community partners in your district impact student growth and achievement? • How can the principles described in Transformational Professional Learning be used to enhance educators' and community partners' understanding about SoR in your district?