

Your Child's **Right to Read** Checklist



Every Connecticut student has the right to read at or above grade level independently and proficiently by the end of third grade.

DID YOU KNOW?

Being able to read opens a universe of opportunities. Reading well improves a child's confidence, focus, and academic success.

Starting July 1, 2025, all Connecticut schools and districts will be teaching in a way that is backed by decades of scientific research so that your child is more likely to become a strong, skilled reader.



What should I see in my child's kindergarten through grade 3 classroom?

Some things you should see:

- Students using Connecticut-approved reading curriculum models or programs to help them learn grade level skills
- Students being assessed three times a year using a Connecticut approved K-3 Universal Screen Reading Assessment to regularly track their progress
- High-quality text for students to practice their reading

Some things you should ask:

- What reading curriculum model or programs do you use?
- How often are my child's reading skills assessed on reading?
- How is reading progress communicated to families?
- What support is available for children who are not reading on grade level?
- What resources are available for families to support reading at home?

What are some ways I can support my child at home?

Read, Talk, Play

Each day spend time reading, talking, and playing with your child.

Stay Informed

Keep in touch with your child's school about how they are teaching reading, testing reading, and supporting families as partners.

Get Involved

Participate in school, district, and community activities and workshops focused on reading.

