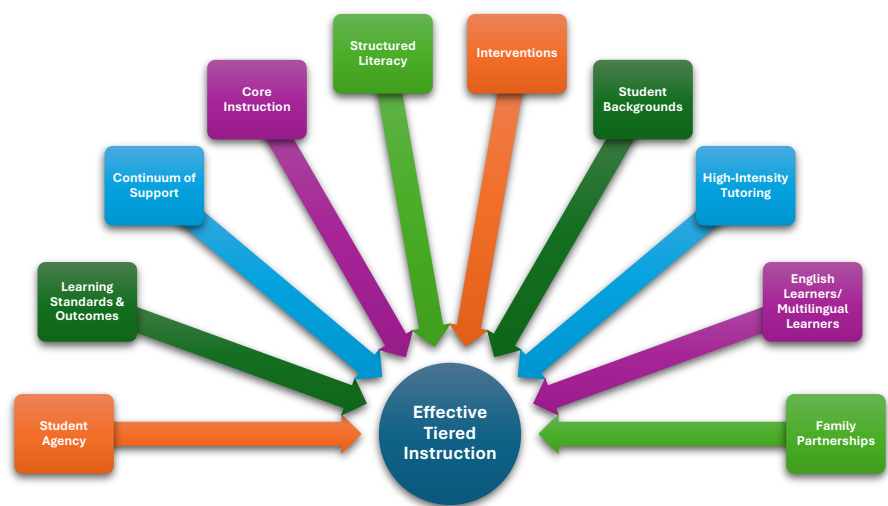


Key Actions to Support Robust Multi-Tiered Systems of Support

The following are essential actions to support effective, evidence-aligned literacy classroom instruction and supplemental intervention.



Student Agency

Ensure all students see themselves as capable literacy learners and foster student agency by supporting the student’s role in their literacy development.

Learning Standards and Outcomes

Establish/adopt culturally responsive, evidence-informed comprehensive English Language Arts [curricula](#), including [CT Core Standards](#) for ELA and essential literacy concepts, skills, and mastery outcomes by the end of a grade or grade band.

Continuum of Support

Provide a continuum of support with increasing intensity and/or individualization across multiple tiers of instruction (e.g., Tier One, Tier Two, Tier Three).

Core Instruction

Provide consistent [comprehensive core instruction](#) to all students that includes culturally responsive, evidence-aligned instructional tools, resources, and instructional practices.

Structured Literacy Instruction

Deliver systematic, cumulative, and explicit structured literacy instruction.

Interventions

Establish and execute small-group evidence-aligned interventions that supplement core instruction for students at risk for, or experiencing, reading difficulties.

Student Backgrounds

Respect students’ backgrounds and incorporate students’ personal knowledge, experiences, and attitudes when teaching.

High-Intensity Tutoring

Develop and implement high-intensity tutoring opportunities and summer school intervention for all students – including multilingual learners – experiencing reading difficulties, anchored to evidence-aligned intervention programs and materials.

Multilingual Learners

Design and implement long-term, specific, explicit literacy instruction for [English learners/multilingual learners \(EL/MLs\)](#) aligned to formative and summative assessment data in support of explicit research-based literacy practices with a focus on oral language development, comprehension, vocabulary, and grammar.

Family Partnerships

Use multigenerational approaches in the establishment of literacy programming and partnerships that focus on each student’s literacy education, whole family well-being, and shared responsibility among the staff, families, and community members.