



Families and Schools as Partners: Engaging in Literacy Conversations

Questions to Ask Your Child's Teacher

- How is my child doing in reading?
- Does my child enjoy reading at school?
- What books does my child like?
- What can I do to support my child's growth in specific areas of reading?
- What are some activities we could do at home together or on-the-go?
- Can you describe my child's reading? Is it fluent and expressive? Does my child read at an appropriate pace?
- What should I do if I'm concerned about my child's reading, or if I have a question?

What You Might See From School

Your school may have recently adopted a new English Language Arts curriculum or program in Kindergarten through Third Grade. This new curriculum or program must focus on:

- Speaking and listening (oral language)
- Hearing and working with sounds in words (phonemic awareness)
- Matching letters and sounds (phonics)
- Reading smoothly and accurately (fluency)
- Knowing and understanding words (vocabulary)
- Quickly recognizing letters and words (rapid naming)
- Understanding what is read (reading comprehension)

You may also see new types of reading progress reports that measure these skills in a way that you're not used to seeing. By having conversations with your child's teacher and asking questions about your child's reading, you can partner together to promote successful, skilled reading in your child.



The Connecticut State Department of Education is an Affirmative Action/Equal Opportunity Employer

Contact SERC:

175 Union Street, Waterbury, CT 06706
860-631-1485 | info@ctserc.org

Contact The Center for Literacy Research and Reading Success

860-713-6680 | SDE.LiteracyCenter@ct.gov