



STUDENT PERFORMANCE SKILLS

Critical Thinking

Critical thinking sufficient for medical judgment; Determine treatment priorities; Make quick decisions.

Interpersonal

Interpersonal abilities sufficient to interact with individuals, families and groups from a variety of social, emotional, cultural, and intellectual backgrounds; Family stress of patient's illness; Peer stress from critical incident; Cultural diversity in reactions to illness or injury.

Communication

Communication abilities sufficient for interaction with others in verbal and written form.

Mobility

Physical abilities sufficient to climb, stoop, crouch, kneel, lift, balance, reach, push, carry, bend, walk, and shuffle.

Motor Skills

Gross and fine motor abilities, finger dexterity, vision and hand movements sufficient to provide safe and efficient patient care: Tie a knot, bandage, handle needles, pick up small objects, write with a pen, type.

Hearing

Auditory ability sufficient to monitor and assess health needs: Auscultation of breath sounds, converse with patient, work around loud equipment, talk on telephone.

Vision

Visual ability sufficient to work in dark or dimly lit, bright light, and have spatial aptitude and form perception and color discrimination: Reading and writing reports; Describe size and shape; Describe patient's skin color.

Tactile

Tactile ability sufficient for physical assessment: Perform palpation, See motor skills.



PHYSICAL EXAM VERIFICATION FORM

(Student's Name Printed)

The student named above was examined, on and found to be in good physical condition, free of communicable diseases and is physically able to participate in EMS & Allied Health training programs based on the listed Student Performance Skills.

Restrictions (Visual, audible, sensory, or motor function)

Medications (if any):

Date Physical Exam Completed: _____

Practitioner Name (PRINTED): _____

Signature: _____

<p><u>Please Place Health Care Provider Office Stamp or Attach Business Card Here (Required):</u></p>
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