

The FBI National Academy Associates - 2022 Science and Innovation Award was presented to Lt. Kevin Dillon (ret) internationally recognized law enforcement speaker and trainer at the Annual FBI National Academy Conference in Cleveland Ohio. The selection committee unanimously selected L.O.C.K.U.P. Arrest and Control Training and L.E.A.D.S. Law **Enforcement Active Diffusion** Strategies Training Systems over all other nominees as the recipient of the 2022 Science and Innovation Award. The L.O.C.K.UP. training differentiated itself from other defensive tactics programs being instructed throughout the country. L.O.C.K.U.P. is not a techniquebased training system but the emphasis is on the actual collection of data on the use of force incidents, and detailed reporting to determine the effectiveness and needs assessments of the officers on the street. The L.E.A.D.S. **Diffusion Strategies is fully** integrated and interleaved with the L.O.C.K.U.P. Arrest and Control Training System. The training is designed to address circumstantial, contextual, or situational engagements. The Singular Purpose of the L.O.C.K.U.P. System is to safely, quickly and successfully control and secure an arrested person. The System was conceived, developed and is taught to achieve that result.

Use of Force Analysis & Investigation for Police Leaders Hosted by: Middletown PD October 15, 2024 - 0830-1630

Just one improper technique changed the country! Today every use of force incident is scrutinized frame by frame on a video and judged by untrained individuals creating distrust and false narratives. Use of Force analysis, investigation, and Training is a complex continually evolving issue. This 8-hour training workshop is designed for Police Leaders who: review, report, instruct, or investigate police use of force incidents and trainers who develop training and practices. The training will examine the most recent and up-to-date issues that specifically impact command level, training units, front-line supervisors and internal affairs investigators concerning police use of force incidents. This course breaks down multiple issues ranging from daily officer citizen complaints, curriculum design, use of force reporting, tracking, and trending, or investigating incidents involving police use of force encounters. Instruction uses lectures, demonstrations, and case studies.

- Define Use of Force
- New Challenges from Political Beliefs and Legislation
- · Myths vs. Facts in Use of Force Assessments
- The Application of The Fourth Amendment to Use of Force
- Constitutional Force Standards
- Three Essential Steps in Use of Forces Decision Making
- 10 Definitions Involving Use of Force
- Define Serious Use of Force Areas
- Discuss Officer Behavior and Accountability Issues
- Discuss De-Escalation Strategies and How to Report It
- How De-Escalation and Force Mitigation Strategies Are to Be Deployed and Documented
- Discuss Human Attention and How It Relates to Use of Force Decision Making
- Discuss Use of Force Tracking, Trending, Reporting and Analysis
- How To Apply Force Application to Police Report Writing
- Discuss Training Issues and Voids
- DOJ Use of Force Tracking in Juvenile Detention Rikers Island
 - ~Discuss Quantum of Force
 - ~What Information Do You Want to Track and How Will It Be Used?
 - ~Information Used for Staffing Purposes
 - ~On Scene Investigative Steps
 - ~Information Useful for Early Warning Interventions
- Discuss Factors Needed for Analysis of a Use of Force Incident



Lt. Dillon developed the L.E.A.D.S. - Law Enforcement Active Diffusion Strategies curriculum in 2007 with the program receiving national recognition. It has been presented to officers in the states of FL, CT, RI, MA, ND, MN, MO, MI, SD, CO, AK, CA, AZ, WY and NM. The L.E.A.D.S. curriculum has been reviewed and approved by the United States Department of Justice.

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