	History Log			
100	Sprague Sc	thool Distri	ct (133-000) Pu	Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - History Log
XII	Attention Needed	Date	User	Status (S)/Comment (C) S/C
		5/25/2021 8:35:43 AM	Carolyn Baker-Reck	Status changed to 'Application Started'.
		5/18/2021 9:17:31 AM	eGMS Administrator	Status changed to 'Not Started'.

Allocations	tions						
Sprag	ue Scho	Sprague School District (133-000) Public School District - FY 2021	olic Scl	nool District - FY 202		- ARP ESSER Funds - Rev 0 - Allocations	Allocations
	(1)	ARP ESSER Funds	(2)	ARP ESSER SSA	(3) ARP	ARP ESSER - HCY	Total
LEA		\$720,114.00		\$0.00		\$0.00	\$720,114.00
Total		00 777 0043		÷000		\$0.00	\$720 114 00

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Contacts

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - Contacts

Required Contacts						
Туре	Contact(s)					
ARP ESSER Funds Contact [Select at least 1 contact(s)]	Carolyn Baker-Reck					
	Michele Demicco					
	William Hull					

#### Funds Program Information

# Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER

### **Program Information**

address the substantial disruptions to student learning, interpersonal interactions, and social-emotional well-being State of Connecticut an additional \$1,105,919,874, providing the opportunity to develop bold, high-impact plans to supporting these efforts, particularly with the infusion of resources to support education in Connecticut. The American the COVID-19 pandemic. The United States Department of Education (USED) has recognized the importance of Connecticut's opportunity to transform our schools ESSER I created the opportunity to survive, ESSER II created the opportunity to thrive, and ARP ESSER is Rescue Plan Act of 2021 Elementary and Secondary School Emergency Relief Fund (ARP ESSER) has granted the Our Connecticut school communities-with students at the center-continue to be bold and innovative as they respond to

consider how ARP ESSER funds might help expand the depth and breadth of existing initiatives to reach our goal of reimagining schools to transform students' lives In this application, we urge LEAs to reflect on the needs assessment conducted for the ESSER II application and to

#### Timelines:

ARP ESSER Funds must be obligated.	September 30, 2024
August 16, 2021 LEA ARP ESSER Plan (application) is due.	August 16, 2021
LEA "Safe Return to In-Person Instruction and Continuity of Services Plan" must be made public available online.	June 23, 2021

Stakeholder Engagement
Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds
LEAs must engage in meaningful consultation with stakeholders when creating their LEA ARP ESSER Plan. Stakeholders with whom the LEA should consult include, but are not limited to the following. Check all that apply:
□ students
school and district administrators (including special education administrators)
✓ teachers, principals, school leaders, other educators, school staff, and their unions
☐ Tribes (if applicable) - To the extent present in or served by the LEA
civil rights organizations (including disability rights organizations) - To the extent present in or served by the LEA
□ stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students - To the extent present in or served by the LEA
■ Boards of Education
Other (Please list)

\* Provide a description of how the LEA provided the public the opportunity to provide input in the development of the

plan, a summary of the input (including any letters of support), and how the LEA took such input into account.

and support personnel. In addition, the plan will be sent to every district family and town board. All constituents will

Page 5 of 47

The district's ARP ESSER Plan was reviewed by an open committee of teachers, administrators, paraprofessional,

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	teedback. The Sprague Board of Education will approve the plan.	be invited to provide feedback on the plan. An open forum will be held to
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	Documents	
Туре	Document Template	Document/Link
ARP Letters of Support	N/A	

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Safe Return to In-Person Instruction and Continuity of Services Plan

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

# Safe Return to In-Person Instruction and Continuity of Services Plan

the extent to which the LEA has adopted policies and a description of any such policies on each of the following (section 2001(i)(1) of ARP): LEAs are required to publish a plan for the safe return to in-person instruction and continuity of services that includes

### Health and safety strategies:

- universal and correct wearing of masks;
- physical distancing (e.g., use of cohorts/podding, handwashing and respiratory etiquette);
- cleaning and maintaining healthy facilities, including improving ventilation;
- contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, and/or Tribal health departments:
- diagnostic and screening testing;
- efforts to provide vaccinations to educators, other staff, and students, if eligible;
- appropriate accommodations for children with disabilities with respect to health and safety policies, as well as coordination with state and local health officials

## Continuity of services (including but not limited to):

- Addressing student academic needs, as well as student and staff social, emotional, mental, and other health needs, which may include student health and food services

### \* Public comment was taken into account

# → Please share the URL to the website where you publicly posted your plan.

are fully vaccinated. The district utilizes a committee of teachers, paraprofessionals, administrators and support staff to health and safety strategies for the reopening of schools 2020/2021. This will include recommendations on wearing https://www.saylesschool.org The Sprague School District will follow state Department of Health's recommendations for vaccination clinic at Sayles School. The safe return to school plan, once revised, will be sent to all families in the district periodically review health and safety protocols. The district will collaborate with the Uncas Health District to sponsor a the local health district. All constituents will be invited to comment on the plan masks, physical distancing, cleaning, ventilation, screening, and quarantining. Presently, 97% of the district's personnel The plan will also be posted on the district website. The plan will also be sent to the town's governing bodies as well as

Page 8 of 47

ARP ESSER Uses of Funds
Sprague School District (1

## △|Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

### Instructions:

Secondary Education Act (ESSA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Homeless Education Assistance Act and for the specific areas described below. Helpful information may be found in Family Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento ESSER Uses of Funds FAQ LEAs may use funds for any activity authorized under the major federal grant categories including the Elementary and

descriptions below for the tag for each use of funds. Uses of Funds tag group drop down. The drop down list will have a shortened version of each use. Please refer to the LEAs will indicate Uses of Funds in the ARP ESSER Budget by selecting a budget tag for each budget detail from the

Uses of ARP ESSER Funds	Budget Detail Tag
Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing	Addressing learning loss
jency,	
including by: (A)Administering and using high-quality assessments that are valid and reliable,	
to accurately assess students' academic progress and assist educators in meeting students'	
hased activities to meet the comprehensive needs of students: (C) Providing information and	
assistance to parents and families on how they can effectively support students, including in a	
distance learning environment; (D) Tracking student attendance and improving student	
engagement in distance education; (E) Tracking student academic progress with evaluating	
and comparing to pre-pandemic grades and progress to identify students that experienced	
learning loss.	

aredness and response efforts of local educational agencies with State, ritorial public health departments, and other relevant agencies, to improve ses among such entities to prevent, prepare for, and respond to and others school leaders with the resources necessary to address the dual schools.  In the unique needs of low-income children or students, children with learners, racial and ethnic minorities, students experiencing foster care youth, including how outreach and service delivery will meet opulation.  Idementing procedures and systems to improve the preparedness and ocal educational agency, sional development for staff of the local educational agency, on sanitation spread of infectious diseases.  It is to sanitize and clean the facilities of a local educational agency, perated by such agency, and to purchase PPE.  In the providing technology for online learning to all students, providing technology for online learning other scan continue to be provided consistent with all Federal, State, and local educational agency that aids in regular and substantive for between students and their classroom instructors, including low-dichildren with disabilities, which may include assistive technology or		
vant agencies with State, vant agencies, to improve and respond to address the acessary to address the dents, children with xperiencing ervice delivery will meet he preparedness and he preparedness and locational agency, including learning to all students, densuring other Federal, State, and local	Education tec	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
vant agencies with State, vant agencies, to improve and respond to address the acessary to address the xperiencing ervice delivery will meet he preparedness and nal agency on sanitation cational agency,	Long-term clos activities	Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
rts of local educational agencies with State, ents, and other relevant agencies, to improve event, prepare for, and respond to the resources necessary to address the ome children or students, children with norities, students experiencing low outreach and service delivery will meet stems to improve the preparedness and the local educational agency on sanitation.	Supplies to sanitize and clean and PPE	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency, and to purchase PPE.
fforts of local educational agencies with State, tments, and other relevant agencies, to improve prevent, prepare for, and respond to with the resources necessary to address the minorities, students experiencing g how outreach and service delivery will meet systems to improve the preparedness and	Training to minimize disease spread	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
and response efforts of local educational agencies with State, olic health departments, and other relevant agencies, to improve g such entities to prevent, prepare for, and respond to s school leaders with the resources necessary to address the ols.  The needs of low-income children or students, children with acial and ethnic minorities, students experiencing e youth, including how outreach and service delivery will meet	Improving preparedness and response	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
/e	Addressing unique needs of special populations	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
'е	Providing principals/leade with resources	Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
	Coordination or preparedness a response	Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

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Indirect cost as indicated by use of budget details for Object Code 917 - Indirect Cost.	Administrative Costs - necessary and reasonable	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.	Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems; filtering, purification and other air cleaning; fans, control systems, and window and door repair and replacement.	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.	Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.
	Administrative	Other ARP ESSER eligible activities	Health and safety of students, staff and educators	Improve air quality	Facility repairs/improvement to minimize disease spread	Summer learning	Mental health services

**Priority Goals** 

Funds Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER

ARP Letter to Superintendents 05-09-21

Benchmark Assessment Guidance to LEAs

ARP ESSER Guidance

# PRIORITY 1: Learning Acceleration, Academic Renewal, and Student Enrichment (Required)

academic supports and recovery to accelerate learning for our students, particularly those disproportionately affected Advancing equity and access in education for students in Connecticut remain top priorities. Resources must focus on by the pandemic

# \* My district is using ARP ESSER funds for Priority 1 purposes

Minimum 20% required set aside for Priority 1 (select Priority 1 budget tag in Budget Details): \$144,023.00

### **SMART Goal**

is aligned to priority 1 and is tied to applicable district ESSA Milestone metrics In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that

needs of special populations, the district will increase its District Performance Index in ELA from 67.5 in 2018-19 to EXAMPLE: By hiring additional staff to support summer learning, extended day, credit recovery and the targeted 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024

Click to view ESSA Milestones for your district: ESSA Milestone

### \* (Use ESSA Milestone Target) By 2024,

Students in grades 3-8 will achieve level 3 + 4 on the SBAC assessments will improve by 10% per year 2022-

### **Needs Assessment**

- My district is continuing to use the Needs Assessment from ESSER II.
- My district is updating the Needs Assessment documented in the ESSER II application.

#### Strategies

XII

What/How Inr Str	Innovative Strategy?	When	Who	Outcome
What is the strategy? Is the How do you envision in the its implementation? Its implementation?	Is this an innovative strategy that can be shared?	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress. How will you know this strategy is impactful?
* Sayles School will put in place in person summer school and will provide fransportation to provide further educational opportunities and to help to make up for losses in learning due to the pandemic. This summer school will include students in all affected populations (special		* From 2021 - 2024.	* William Hull, Superintendent; Megin Sechen, Board of Education Chair; Jill Shamback, Principal; Michele Demicco, Business Manager; Sean Bochman, Director of Pupil Personnel Services; Interventionist; Instructional Coach	* Students in grades 3 through 8 will achieve level 3 & level 4 at a 10% improvement per year for 2022 - 2024 on the SBAC assessments.

students at no cost. students, the district fieldtrips for will provide build background strategies. To help multiage classroom will hire an and math; this is students in reading service more students, McKinney students, ESL Plan. The district part of Sayles additional school will hire an curriculum. The will purchase etc.). Sayles School knowledge to with differentiated to help teachers School's SRBI educational textbooks and other instruction and instructional coach interventionist to implement the resources to Vento students,

### Priority 2: Family and Community Connections

The complex issues brought about by the pandemic have made it clear that the success of schools, families, and communities are interdependent and all have a stake in students' well-being. Investing in mutually beneficial schoolfamilies and stabilize communities. family-community partnerships will not only support students to achieve their full potential, but it will also strengthen

I My district is using ARP ESSER funds for Priority 2 purposes

### **SMART Goal**

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 2 and is tied to applicable district ESSA Milestone metrics.

Academic Event Nights in all content areas by 2024. increase from less than 10% to at least 75% of parent/guardian population by creating and promoting Family EXAMPLE: The percentage of parents participating in High Impact Family Academic Engagement events will

Click to view ESSA Milestones for your district: ESSA Milestone

\* (Use ESSA Milestone Target) By 2024,

Students in kindergarten through second grade will achieve a 10 % improvement on district reading and mathematics assessments 2021-2024

### **Needs Assessment**

- My district is continuing to use of the Needs Assessment from ESSER II.
- My district is updating the Needs Assessment documented in the ESSER II application.

What/How	Strategies	
Innovative When Strategy?		
When		
Who		
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* The district will hold a series of meetings with parents (Parent Academy) that will instruct parents in the foundations of early literacy and mathematics.  These meetings will take place quarterly. Parents will be taught the fundamental skills needed to improve children's abilities in reading and mathematics. The school will provide after school programming to students in grades 3-8. Programs will include technology skills (coding), robotics, Invention Convention and art.	What is the strategy? How do you envision its implementation?
	Is this an innovative strategy that can be shared?
* 2021 - 2024	When will this strategy be implemented?
* William Hull, Superintendent; Megin Sechen, Board of Education Chair; Jill Shamback, Principal, Sean Bochman, Director of Pupil Personnel Services; Certified Staff; Interventionists.	Who is the person(s) coordinating implementation and monitoring?
* Students in kindergarten through second grade will achieve a 10 % improvement on district reading and mathematics assessments 2021-2024.	Identify the indicators/evidence of progress? How will you know this strategy is impactful?

	- Vall	·lo	
■ My district is using ARP ESSER funds for Priority 3 purposes.	The school community experience during the pandemic has been one of collective challenge and trauma. We must be prepared to use strategic wraparound social, emotional, and mental health supports to restore and successfully reengage our school communities.	Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff:	

### SMART Goal

In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that is aligned to priority 3 and is tied to applicable district ESSA Milestone metrics

Absenteeism from 7.5% in 2019-20 to 5.0% by 2024. EXAMPLE: By hiring additional School Social Workers and School Counselors, the district will decrease its Chronic

Click to view ESSA Milestones for your district: ESSA Milestone

\* (Use ESSA Milestone Target) By 2024,

The number of disciplinary referrals will decrease by 25% by 2023 from the baseline year of 2018.

### **Needs Assessment**

- My district is continuing to use the Needs Assessment from ESSER II.
- riğa Per My district is updating the Needs Assessment documented in the ESSER II application.

Innovative When Who Strategy?

* The district will institute the CBITS curriculum in grades K-8. The district will partner with UCFS Healthcare to establish a School Based Health Clinic for behavioral health at Sayles School. UCFS will provide a social worker to provide counseling for two days a week.	What is the strategy? How do you envision its implementation?
	Is this an innovative strategy that can be shared?
* 2021 - 2023	When will this strategy be implemented?
* William Hull, Superintendent; Jill Shamback, Principal; Sean Bochman, Director of Pupil Personnel Services; School Social Worker; School Psychologist; UCFS provided social worker; UCFS.	Who is the person(s) coordinating implementation and monitoring?
* The number of disciplinary referrals will decrease by 25% by 2023 from the baseline year of 2018.	Identify the indicators/evidence of progress? How will you know this strategy is impactful?

# Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide

to maximize student outcomes. for the long term and to ensure that technology training and support is provided to students, school staff, and families access to in-person learning and enrichment balanced with the strategic use of technology to engage and expand Applying what we have learned during the pandemic requires careful consideration of the importance of student learning opportunities. Resources should be allocated to maintain or upgrade access to technology and connectivity

### B My district is using ARP ESSER funds for Priority 4 purposes.

is aligned to priority 4 and is tied to applicable district ESSA Milestone metrics. In the space below, provide a S.M.A.R.T. goal (i.e., specific, measurable, actionable, realistic, and time-bound) that

District Performance Index in ELA from 67.5 in 2018-19 to 70.2 and in Math from 65.1 in 2018-19 to 68.7 by 2024. EXAMPLE: By providing targeted professional development on virtual learning platforms, the district will increase its

Click to view ESSA Milestones for your district: ESSA Milestone

\* (Use ESSA Milestone Target) By 2024,

The district will increase technical support for teachers by .25 FTE.

### **Needs Assessment**

My district is continuing to use the Needs Assessment from ESSER II.

My district is updating the Needs Assessment documented in the ESSER II application

#### Strategies

What is the strategy? How do you envision its implementation? that can be shared?  Is this an When will this strategy be implemented? implementation and shared?  Who is the person(s) Identify the indicators/evidence of coordinating progress. How will you know this strategy implementation and strategy is impactful?	What/How	Innovative Strategy?	When	Who	Outcome
	•	Is this an innovative strategy that can be shared?	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress. How will you know this strategy is impactful?

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and infrastructure.	district's technology	maintenance of the	development and	professional	necessary	support will provide	by .25 FTE. This	support for teachers	increase technical	The district will	upgraded yearly.	devices are	that technology	schedule to insure	replacement	technology	maintain a	establish and	* The district will
																			* By 2024.
										Manager.	Business	Demicco,	Principal; Michele	Jill Shamback,	Education, Chair;	Board of	Megin Sechen,	Superintendent;	* William Hull,
																		support for teachers by .25 FTE.	* The district will increase technical

### Priority 5: Building Safe and Healthy Schools

students and staff (e.g., to ensure adequate personal protective equipment). allowable uses as a means to continue facility repairs and improvements, such as improving ventilation and providing important aspect of recovering from COVID-19. Resources may be used consistent with federal relief funding more space for distancing. Resources should continue to be allocated to support the physical health and safety of our Ensuring our school buildings are safe and healthy environments that enable all of our students to excel remains an

1 My district is using ARP ESSER funds for Priority 5 purposes.

No SMART Goal required for this priority area

	(20)
My district is updating the Needs Assessment documented in the ESSER II application.	My district is continuing to use the Needs Assessment from ESSER II.

Strategies	egies				
Wha	What/How	Innovative Strategy?	When	Who	Outcome
Wha How its in	What is the strategy? How do you envision its implementation?	Is this an innovative strategy that can be shared?	When will this strategy be implemented?	Who is the person(s) coordinating implementation and monitoring?	Identify the indicators/evidence of progress? How will you know this strategy is impactful?
* # # # # # # # # # # # # # # # # # # #	The district will replace two older HVAC units at Sayles School. The replacement of these units will improve the efficiency of the air flow in the building.		* By 2024.	* William Hull, Superintendent; Megin Sechen, Board of Education Chair; Cesar Osuba, Facilities Director; Michele Demicco, Business Manager; Jill Shamback, Principal.	* The air flow in Sayles School will demonstrate increased efficiency.

Literacy Act (AEFLA), the Carl D. Perkins Career and Technical Education Act (Perkins), or the McKinney-Vento Homeless Education Assistance Act. In addition, other specific allowable activities can be found on the "ARP ESSER

Uses of Funds" page.

Pages

My district is using ARP ESSER Funds for other allowable activities

ARP ESSER Funds Budget

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds

\$0.00	Remaining
Allocation \$720,114.00	Allocation
Total \$720,114.00	Total
\$0.00	917 - Indirect Costs
\$16,299.00	800 - Debt Service and Miscellaneous
\$100,000.00	700 - Property
\$54,000.00	600 - Supplies
\$107,630.00	500 - Other Purchased Services
\$0.00	400 - Purchased Property Services
\$0.00	300 - Purchased Professional and Technical Services
\$45,487.00	200 - Personal Services > Employee Benefits
\$396,698.00	100 - Personal Services > Salaries
Total	Object

Budget Detail

## Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER **Funds**

100 - Personal Services > Salaries - \$396,698.00

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No.

### Narrative Description

Object: 100 - Personal Services > Salaries

Purpose: 01 - Public School Activities

**ESSER** ARP

: Learning Acceleration, Academic ...

Priority:

Uses of

Funds:

Addressing learning loss

LEA / Sprague School District (133-000)

School

Quantity: 1.00

Cost: \$152,396.00

Line Item \$152,396.00

Total:

Object: 100 - Personal Services > Salaries

Purpose: 01 - Public School Activities

ARP

5: Building Safe and Healthy School...

21/22 FY \$15,000 (1 @ .5 each) 22/23 FY \$30,000 (2 @ .5 each) 23/24 FY \$30,000 (2 @ .5 each)

260 days per year at an hourly rate of \$14.42 per hour.

day time cleaning. Custodians will work 4 hours per day for 2 part time custodians to work with full time custodial crew for

Priority: **ESSER** 

Uses of Funds: Facility repairs/improvement to min...

> \$50,005 each + \$2,500 for step fluctuation Year 3 Step 2M (Per contract- remains at current step) @ Year 2 Step 2M @ \$48,125 + \$2,500 for step fluctuation Year 1 Step 1.5M @ \$46,766 + \$2,500 for step fluctuation addressing learning loss and to provide one on one One (1) Instructional Coach 1.0 FTE to assist Teachers with Instructional Coach is budgeted for Grant term: interventions with students affected by learning loss

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Object:	Line Item Total:	Quantity: Cost:	LEA / School:	Uses of Funds:	ARP ESSER Priority:	Object: urpose:	Line Item Total:	Cost:	Quantity:	LEA / School:	
Object: 100 - Personal Services > Salaries	\$54,846.00	\$18,282.00	Sprague School District (133-000)	Addressing learning loss	1: Learning Acceleration, Academic	<b>Object:</b> 100 - Personal Services > Salaries <b>Purpose:</b> 01 - Public School Activities	\$75,000.00	\$75,000.00	1.00	LEA / Sprague School District (133-000)	
Summer school program for summer 2023 (FY24) and summer					Year 2: \$18,282 Year 3: \$18,282	1 Instructional Interventionist providing intervention with small groups of students.					

Priority:

ARP

Learning Acceleration, Academic ...

year for a total of 15 days. Teachers will be paid an hourly rate of \$45 per hour for a total of 73.5 hours per teacher.

Uses of

	Funds:	Addressing learning loss	
16	LEA / School:	Sprague School District (133-000)	
72	Quantity:	2.00	
	Cost:	\$26,460.00	
	Line Item	\$52,920.00	
	Total:		
	Object:	100 - Personal Services > Salaries	2 Custodians hired for Summer help @ \$14.39/hr for a total of
	Purpose:	01 - Public School Activities	
	ARP ESSER Priority:	5: Building Safe and Healthy School	Summer 2022 \$11,512 Summer 2023 \$11,512
	Uses of Funds:	Facility repairs/improvement to min	
	LEA / School:	Sprague School District (133-000)	
	Quantity:	1.00	
	Cost:	\$34,536.00	
	Line Item Total:	\$34,536.00	
44	Object:	100 - Personal Services > Salaries	Continue afterschool program geared towards enrichment
	Purpose:	Purpose: 01 - Public School Activities	social /
_			る で な さ で な さ で な さ で な に の な の に の に の の に 。 に に 。 に に に に に に に に に に に に に

Year 1 (21/22) \$6,000

ARP

Learning Acceleration, Academic ...

include bowling club, invention convention, and robotics. Wages to run afterschool programs for 3 years:

XII Line Item Total: Quantity: Quantity: Purpose: 01 - Public School Activities Line Item Priority: Priority: School: Funds: Uses of School: Object: 100 - Personal Services > Salaries Uses of **ESSER** Funds: Cost: LEA / Sprague School District (133-000) Total: Cost: LEA / Sprague School District (133-000) ARP Addressing unique needs of special ... Addressing learning loss Family and Community Connections \$18,000.00 \$18,000.00 \$9,000.00 \$9,000.00 1.00 1.00 Total for 100 - Personal Services > Salaries: Year 3 (23/24) \$6,000 Stipend paid to teachers (\$3,000 per year x 3 years) to run Year 2 (22/23) \$6,000 Parent's Academy to increase literacy and math skills. Total for all other Objects: \$323,416.00 \$396,698.00

\$0.00	Remaining:	火江
\$720,114.00	Allocation:	6
\$720,114.00	Total for all Objects:	

VII

Budget Detai

## Funds Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER

200 - Personal Services > Employee Benefits - \$45,487.00

Budget Detail	Narrative Description
Object: 200 - Personal Services > Employee	

Benefits

Purpose: 01 - Public School Activities

ARP Learning Acceleration, Academic ...

Priority:

**ESSER** 

Uses of

Funds:

Addressing learning loss

LEA / Sprague School District (133-000)

School:

Quantity:

\$30,000.00 1.00

Cost:

Line Item Total: \$30,000.00

Object: 200 - Personal Services > Employee

Benefits

Purpose: 01 - Public School Activities

Priority: **ESSER** ARP

Building Safe and Healthy School...

years. Insurance benefits for full time certified staff at single coverage. Estimated coverage at \$10,000 per year per employee (1) for 3

wages). Employer Taxes for Custodial and Non Cert Hires (7.65% of

\$720,114.00

\$0.00

\$720,114.00

Budget Detail

Funds Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER

4

500 - Other Purchased Services - \$107,630.00

**Budget Detail** 

Narrative Description

Object: 500 - Other Purchased Services

Purpose: 01 - Public School Activities

ARP

: Learning Acceleration, Academic ...

Priority:

**ESSER** 

Uses of

Funds:

Addressing learning loss

LEA / Sprague School District (133-000)

School:

1.00

Quantity:

\$45,000.00

Cost:

Line Item

\$45,000.00

Total:

Object: 500 - Other Purchased Services

Purpose: 01 - Public School Activities

ARP

ESSER : Learning Acceleration, Academic ...

Priority:

Uses of Funds: Addressing learning loss

Field trip transportation, estimated at \$15,000 per year for 3

years

Summer 2024 (FY25). Transportation is budgeted for Summer 2023 (FY24) and Transportation will cost \$323.87 per bus per day 15 days and we anticipate the need for 3 buses Transportation for summer school. Summer school will run for Purpose: 01 - Public School Activities

Priority:

ESSER

ARP

Family and Community Connections

staff. The school based health clinic will also be available for

aid in mental health services for our families, students, and

basic health needs for the Sprague community.

Uses of

Total for all other Objects: \$612,484.00		
Total for 500 - Other Purchased Services:		
	\$1,500.00	Line Item Total:
	\$1,500.00	Cost:
	1.00	Quantity:
	Sprague School District (133-000)	LEA / School:
	Addressing learning loss	Uses of Funds:
מניסיים ווייוסיים אווים מנממכוונים וויכומס מומיו	2: Family and Community Connections	ARP ESSER Priority:
2	01 - Public School Activities	Purpose:
Catering for Parent Academy evening events. Estimated at	500 - Other Purchased Services	Object:
	\$7,500.00	Line Item Total:
	\$7,500.00	Cost:
	1.00	Quantity:
	Sprague School District (133-000)	LEA / School:
	Mental health services	Funds:

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER Funds Budget Detail Line Item Quantity: Purpose: 01 - Public School Activities Purpose: 01 - Public School Activities Priority: School: Priority: ESSER Uses of Uses of Object: 600 - Supplies **ESSER** Object: 600 - Supplies Funds: Funds: Cost: Total: LEA / Sprague School District (133-000) ARP ARP Addressing learning loss Addressing unique needs of special ... : Learning Acceleration, Academic ... : Learning Acceleration, Academic ... \$45,000.00 \$45,000.00 **Budget Detail** 1.00 that will be accomplished through all grade levels. Afterschool program supplies as needed. Purchase reading textbooks based on the curriculum writing 4 **Narrative Description** 

1 1/2 2 1/2 2 1/4 1	frequency of		907	Xun I	.6
Object:	Total:	Line Item	Cost:	Quantity:	LEA / School:
Object: 600 - Supplies		\$7,500.00	\$7,500.00	1.00	LEA / Sprague School District (133-000) hool:
Resources for Parent Academy activities.					00)

Purpose: 01 - Public School Activities 2: Family and Community Connections

Uses of Funds: **LEA** / Sprague School District (133-000) **School:** Addressing learning loss

ARP

Priority:

Quantity: Cost: \$1,500.00 1.00

Line Item Total: \$1,500.00

\$720,114.00	Total for all Objects:		
\$666,114.00	Total for all other Objects:		
\$54,000.00	lotal for 600 - Supplies:		

Allocation:

\$720,114.00

Page 38 of 47

Remaining:

\$0.00

Budget Detail
Sprague Sch
Funds
800 - Debt Sel

(

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER

4

800 - Debt Service and Miscellaneous - \$16,299.00

Narrative Description

Entry fees expected for field trips. Estimated at \$5,000 per year

Object: 800 - Debt Service and Miscellaneous

**Budget Detail** 

Purpose: 01 - Public School Activities

for 3 years.

1: Learning Acceleration, Academic ...

Priority:

Uses of

Funds:

**ESSER** 

ARP

Addressing learning loss

**LEA /** Sprague School District (133-000) **School:** 

Quantity:

1.00

\$15,000.00

Cost:

**Line Item** \$15,000.00

Total:

Object: 800 - Debt Service and Miscellaneous

Purpose: 01 - Public School Activities

ARP 1: Learning Acceleration

ESSER 1: Learning Acceleration, Academic ...

Priority:

Funds: Addressing unique needs of special ...

such as invention convention fees and bowling admittance fees. Dues and fees for activities related to after school programs,

Total for 800 - Debt Service and Miscellaneous: \$16,299.00  Total for all other Objects: \$703,815.00  Total for all Objects: \$720,114.00  Allocation: \$720,114.00		
**************************************		でいるというとうというというというというというというというというというというというとい
**Secretarion of the secretarion		
		Total:
	\$1,299.00	Line Item
	\$1,299.00	Cost:
	1.00	Quantity:
strict (133-000)	<b>LEA</b> / Sprague School District (133-000) <b>chool:</b>	LEA / School:

Remaining:

\$0.00

ARP ESSER Funds Budget Overview

Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - ARP ESSER

Filter by Location: All - \$720,114.00

	Of Dublic Cobool Activition	
Fulpose	or - Fublic action Activities	lotal
Object		
100 - Personal Services > Salaries	396,698.00	396,698.00
200 - Personal Services > Employee Benefits	45,487.00	45,487.00
500 - Other Purchased Services	107,630.00	107,630.00
600 - Supplies	54,000.00	54,000.00
700 - Property	100,000.00	100,000.00
800 - Debt Service and Miscellaneous	16,299.00	16,299.00
Total	720,114.00	720,114.00
	Allocation	720,114.00
	Remaining	0.00

Related Documents		
Sprague School District (133-000) Public School District - FY 2021		- ARP ESSER Funds - Rev 0 - ARP ESSER
	Optional Documents	
Туре	Document Template	Document/Link
Other Documentation	N/A	
ARP Letters of Support	N/A	

A grant award letter has not yet been generated.

 30.	
Sprague School District (133-000) Public School District - FY 2021 - Funds	Grant Award Letter
ARP ESSER Funds - Rev 0 - ARP ESSER	

XII. 6

#### CSDE Application Review Status Checklist

#### Sprague School District (133-000) Public School District - FY 2021 - ARP ESSER Funds - Rev 0 - CSDE Application Review Status Checklist

This checklist is a means of communication between the CSDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the CSDE will review the application and mark each section as 'OK' or 'Attention Needed'.
- If the application is marked as 'Attention Needed', it will be returned to the LEA with a status of 'Returned Revisions Needed' and will require modifications. The LEA will review the checklist for specific written feedback, explanations, and comments that identify areas that need to be addressed in order to move the application to Approved status.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the CSDE determines that the item has been corrected, 'Attention Needed' will be changed to 'OK' by the CSDE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of 'Returned Revisions Needed'.
- An application will move to Approved status once all comments and concerns in the application have been addressed.

	ecklist Description (Collapse All Expand All)		
	1. Stakeholder Engagement:	Not Reviewed	▼
	Stakeholders with whom the LEA consulted are checked.		
	2. Description provided of how the LEA afforded the public an opportunity for input.		
	3. Summary of input provided.		
	4. How input was taken into account provided.		
[man]	2. Safe Return to In-Person Instruction and Continuity of Services Plan:	Not Reviewed	•
	Public comment was taken into account.		
	2. URL provided to website where plan is publicly posted.		
100	3. Priority 1: Learning Acceleration, Academic Renewal, and Student Enrichment	Not Reviewed	▼
	1. SMART goal provided is aligned to Priority 1 and tied to applicable district ESSA M	ilestone targets.	
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Ass	sessment).	
	3. Strategies for Priority 1 address the identified needs through an equity-focused lens	S.	
eum.	4. Priority 2: Family and Community Connections	Not Reviewed	▼
	1. SMART goal provided is aligned to Priority 2 and tied to applicable district ESSA M	ilestone targets.	
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Ass	sessment).	
	3. Strategies for Priority 3 address the identified needs through an equity-focused lens	S.	
toun	5. Priority 3: Social, Emotional, and Mental Health of the Students and of our School Staff	Not Reviewed	▼.
	1. SMART goal provided is aligned to Priority 3 and tied to applicable district ESSA Mi	lestone targets.	
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Ass	sessment).	
	3. Strategies for Priority 3 address the identified needs through an equity-focused lens	S.	
	6. Priority 4: Strategic Use of Technology, Staff Development, and the Digital Divide	Not Reviewed	<b>V</b>
	1. SMART goal provided is aligned to Priority 4 and tied to applicable district ESSA Mi	lestone targets.	
	2. Needs Assessment summary results are provided (if updating ESSER II Needs Ass	sessment).	

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	80 A A	X.	
	3. Strategies for Priority 4 address the identified needs through an equity-focused len	S.	
toens	7. Priority 5: Building Safe and Healthy Schools (No SMART goal required.)	Not Reviewed	•
	1. Needs assessment summary results are provided (if updating ESSER II Needs Ass	sessment).	
	2. Strategies address needs through an equity-focused lens.		
	8. Other Allowable Activities	Not Reviewed	▼ ]
	1. Activities described are allowable.		
	2. Description fully explains activity.		
=]	9. ARP ESSER Funds Budget	Not Reviewed	•
	1. Selection of "Priority Goals" budget tags align with strategies for "Priority Goals" al Uses."	nd/or "Other Allo	wable
	2. "Uses of Funds"" budget tags are selected appropriately.		
	3. Budget details align and support data for selected "Priority Goals" and/or "Other Al	lowable Uses."	
	<ol> <li>Budget details align and support data for selected "Priority Goals" and/or "Other Al</li> <li>Budget detail costs are allowable and narratives adequately describe budgeted costs</li> </ol>		
- Maranet	나는 사람이 없었다. 나는 아이들이 얼마나 아이들이 아니는 아이들이 아이들이 아이들이 아이들이 아이들이 아이들이 아이들이 아이들		▼ ]
- Constant	4. Budget detail costs are allowable and narratives adequately describe budgeted costs	sts. Not Reviewed	<b>Y</b>
	4. Budget detail costs are allowable and narratives adequately describe budgeted cost <b>10. Assurances</b>	sts. Not Reviewed	<b>v</b>
	<ol> <li>Budget detail costs are allowable and narratives adequately describe budgeted cost</li> <li>Assurances</li> <li>LEA certified ARP ESSER Assurances have been uploaded to LEA Document Libration</li> <li>State Set Aside Priority 5: Building Safe and Healthy Schools (No SMART</li> </ol>	Not Reviewed rary in eGMS.  Not Reviewed	
	<ol> <li>Budget detail costs are allowable and narratives adequately describe budgeted cost</li> <li>Assurances</li> <li>LEA certified ARP ESSER Assurances have been uploaded to LEA Document Libit</li> <li>State Set Aside Priority 5: Building Safe and Healthy Schools (No SMART goal required.)</li> </ol>	Not Reviewed rary in eGMS.  Not Reviewed	
	<ol> <li>Budget detail costs are allowable and narratives adequately describe budgeted costs.</li> <li>Assurances</li> <li>LEA certified ARP ESSER Assurances have been uploaded to LEA Document Libration.</li> <li>State Set Aside Priority 5: Building Safe and Healthy Schools (No SMART goal required.)</li> <li>Needs assessment summary results are provided (if updating ESSER II Needs Assurances)</li> </ol>	Not Reviewed rary in eGMS.  Not Reviewed	
	<ol> <li>Budget detail costs are allowable and narratives adequately describe budgeted costs.</li> <li>Assurances</li> <li>LEA certified ARP ESSER Assurances have been uploaded to LEA Document Libration.</li> <li>State Set Aside Priority 5: Building Safe and Healthy Schools (No SMART goal required.)</li> <li>Needs assessment summary results are provided (if updating ESSER II Needs Associated and Priority Strategies address needs through an equity-focused lens.</li> </ol>	Not Reviewed rary in eGMS.  Not Reviewed sessment).	Y