



A project of the Juvenile Justice Advisory Committee

Connecticut Consortium on School Attendance

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Why Attendance?

Key Data Findings

School District Highlights

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>> next: Participating School Districts



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Pop-Up Window (e.g., definition, table or chart)

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Percent













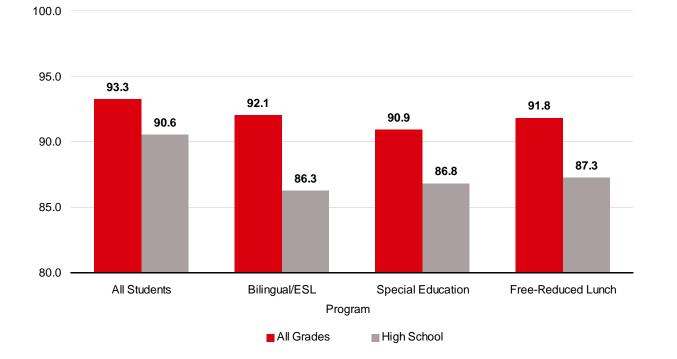


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Table 10: Percentage and Number of Students Attending Less Than 90% by Race/Ethnicity and Participation in Free/Reduced School Lunch (FRSL) All Consortium Districts, 2006-2007

	FRSL Participants		FRSL Non-participants		FRSL Participants and Non- participants Combined	
	Percent	Number of students	Percent	Number of students	Percent	Number of students
Race/Ethnicity	%	N	%	N	%	N
White	20.3	2637	9.1	4693	11.3	7330
Black	25.1	5995	18.7	2062	23.1	8057
Hispanic	29.8	10098	26.1	2770	28.9	12868
Asian	13.2	227	10.2	370	11.1	597
Am Indian	23.2	62	14.1	39	18.6	101
Other	**	0	32.4	11	26.8	11

^{**}Denominator is smaller than 10 students.



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Table 7d.















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Average Daily Attendance, Percentage and Number of Students by Selected Student Characteristics
Elementary Schools—All Districts, 2005-2006 and 2006-2007

	2005–06		2006–07		
	Percent	Number	Percent	Number	
Total	94.5	75,377	94.7	76,540	
Gender					
Male	94.4	39,032	94.5	39,458	
Female	94.6	36,345	94.8	37,082	
Race/Ethnicity					
White	95.6	29,993	95.7	30,199	
Black	94.0	18,737	94.2	18,305	
Hispanic	93.1	24,030	93.5	24,917	
Asian	96.1	2,346	96.2	2,798	
American Indian	94.2	268	94.2	297	
Other	**	3	94.7	24	
All minorities	93.7	45,384	93.9	46,341	
Special Education	93.1	9,223	93.5	8,872	
Bilingual/ESL	93.6	9,459	93.8	9,302	
Free/Reduced School Lunch	93.4	40,153	93.7	40,547	

^{**}Denominator is smaller than 10 students.