

Connecticut State Colleges & Universities

Review of the 2015 Accountability Report

Presented to:

Connecticut Higher Education Coordinating Council
October 5, 2015

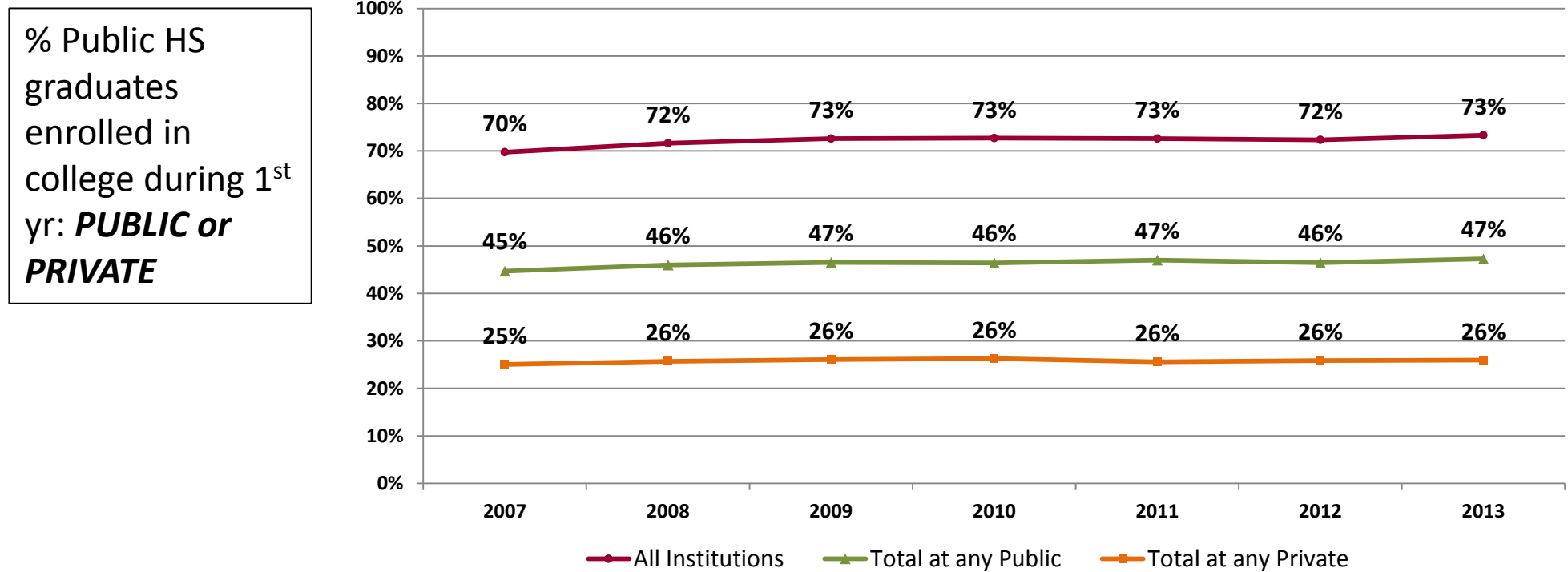


CONNECTICUT STATE
COLLEGES & UNIVERSITIES
BOARD OF REGENTS FOR HIGHER EDUCATION

Goal 1 – College Readiness:

College-going rates of public high school graduates

- Slightly more than 7 out of 10 Connecticut public HS graduates enroll in post-secondary education in the year following
- About 2 out of 3 of those that go to post-secondary education enroll in a public institution.

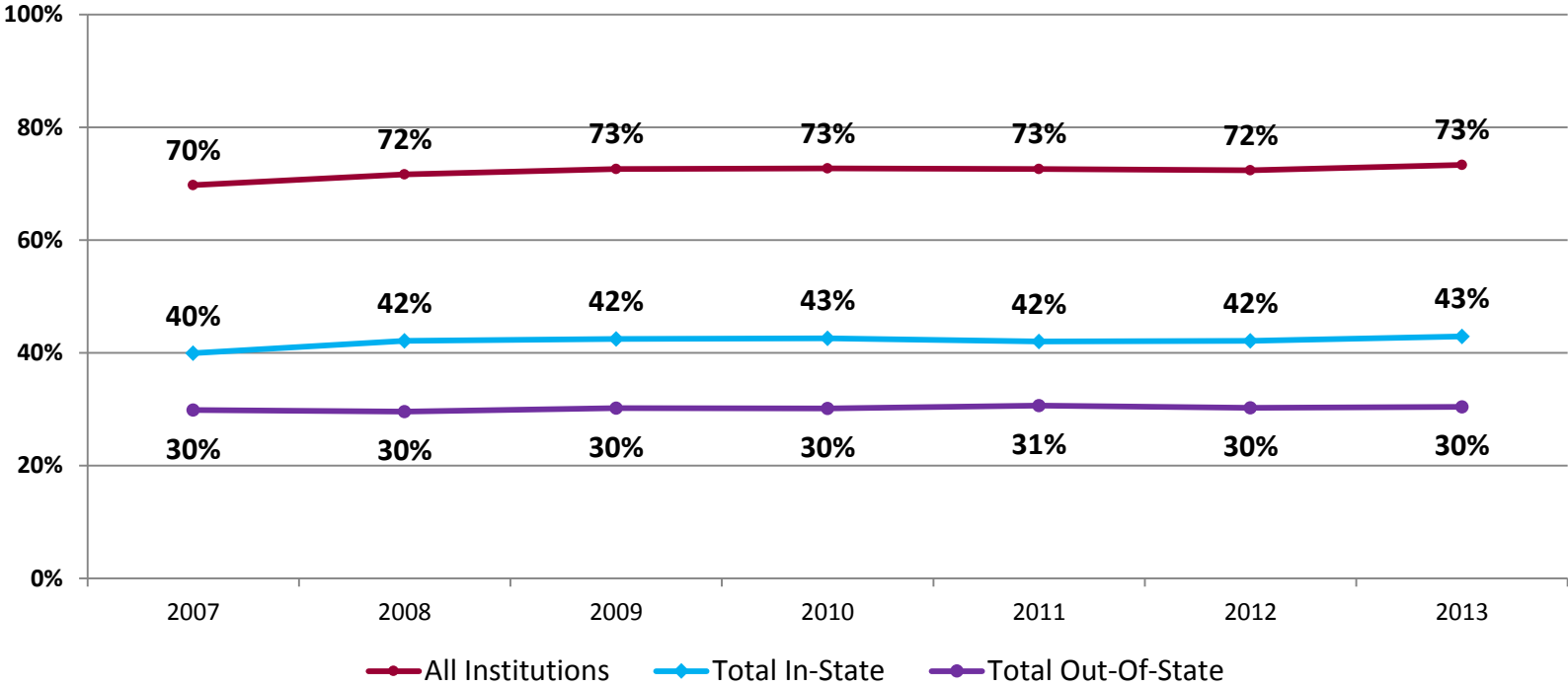


Goal 1 – College Readiness:

College –going rates of public high school graduates

- **The majority elect to go to in-state institutions.**

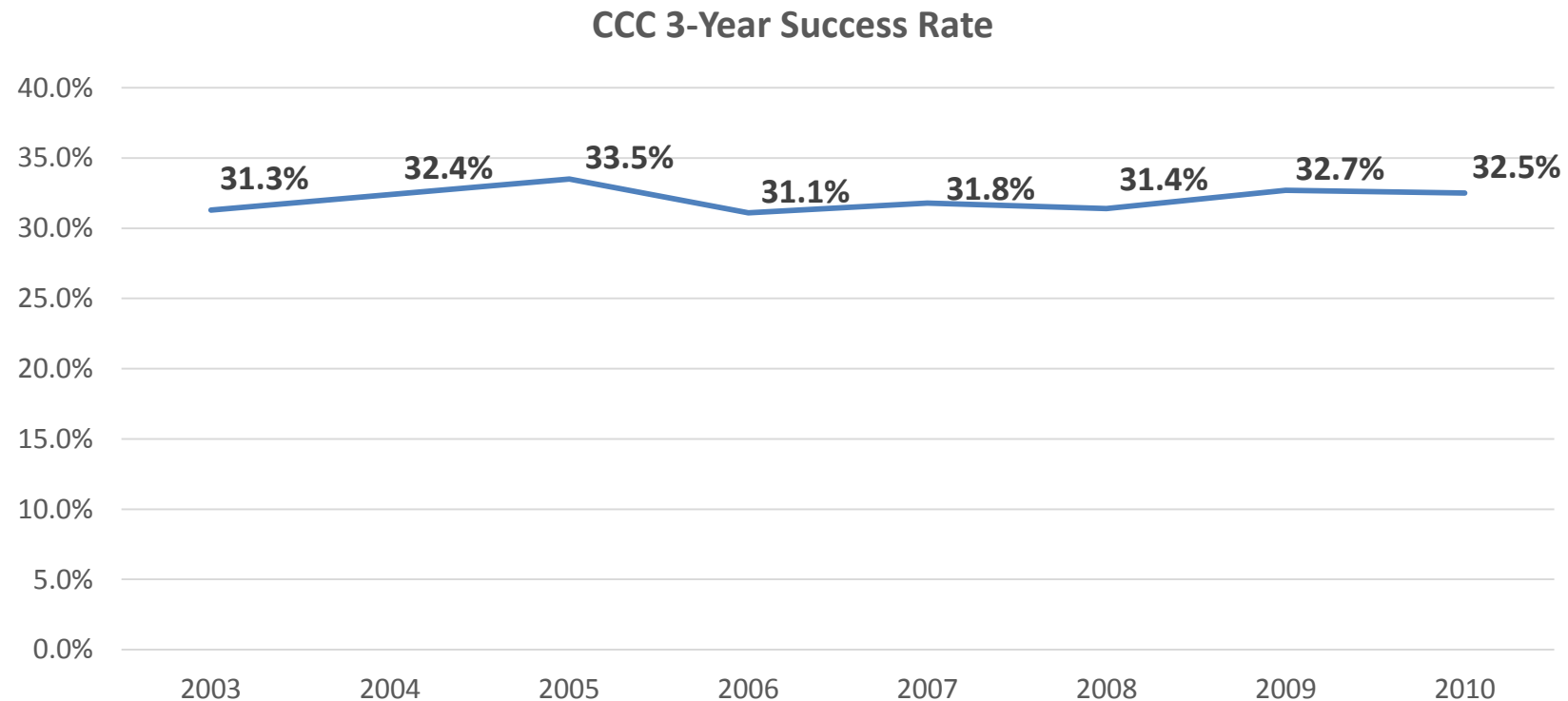
% Public HS graduates enrolled in college during 1st yr: ***IN-STATE or OUT-OF-STATE***



Goal 2 – Student Success:

Graduation rate and transfer rate of first-time, full-time student in 150% of normal time

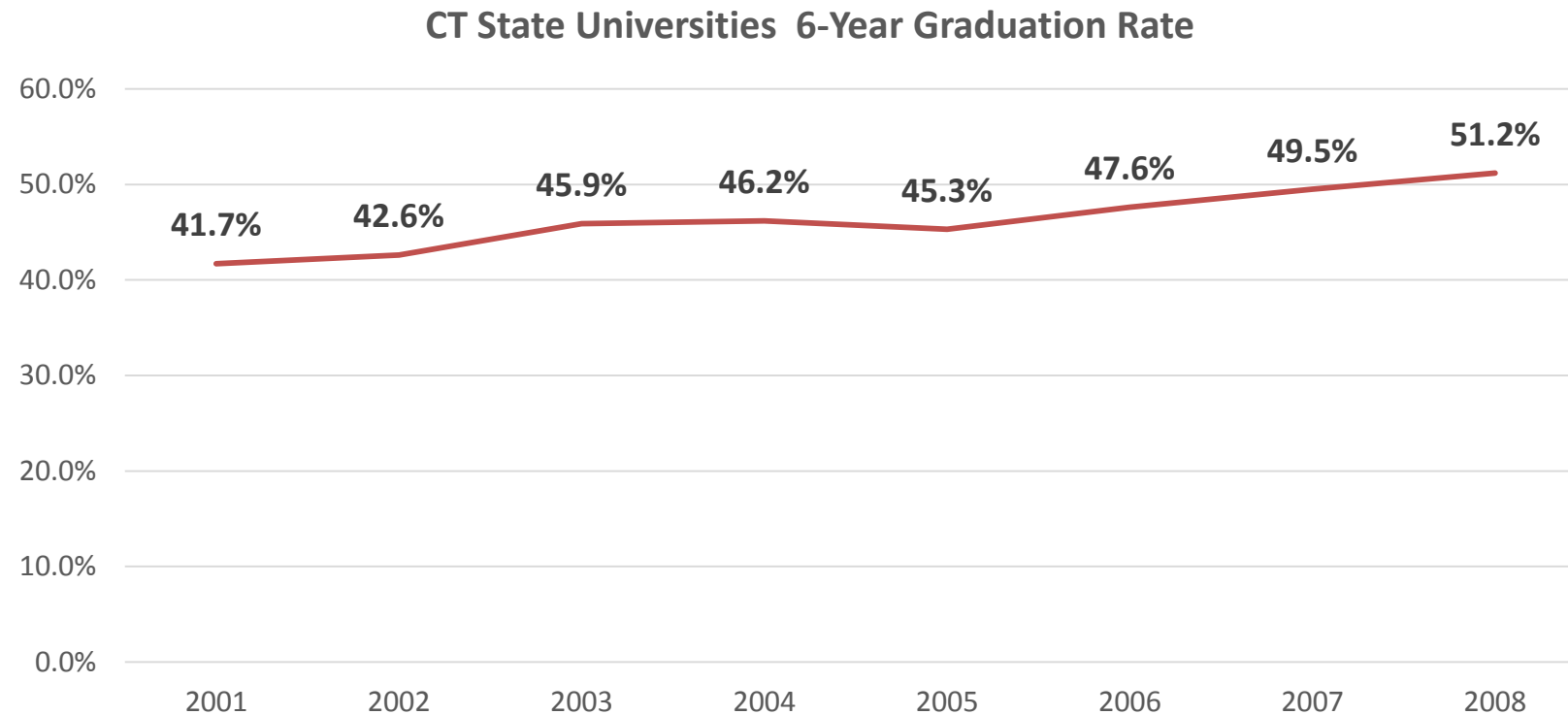
- **The graduation/transfer rates have remained relatively stable, when looking at first-time full-time cohorts for the community colleges**



Goal 2 – Student Success:

Graduation rate of first-time, full-time student in 150% of normal time

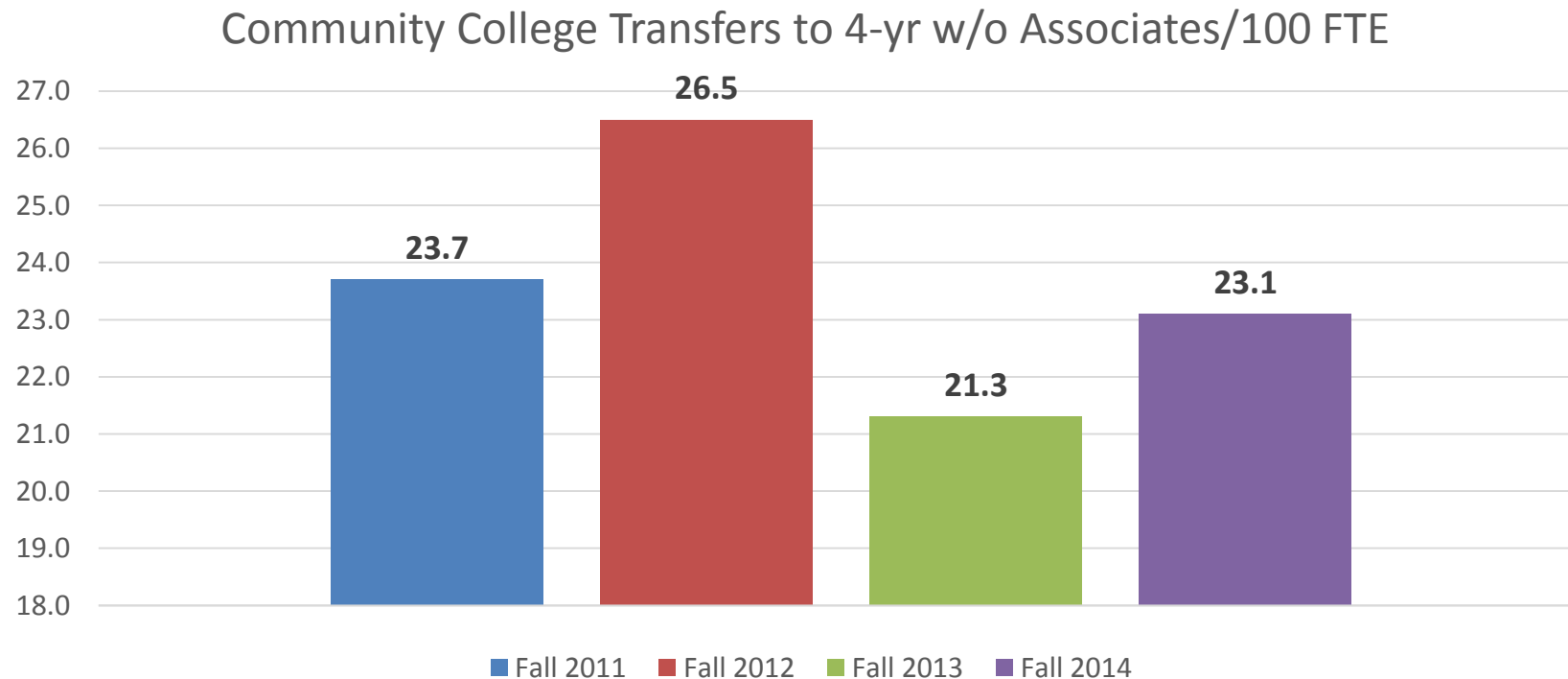
- **The CSUs have experienced continued improvement in terms of the first-time full-time graduation rate.**



Goal 2 – Student Success:

Community College Transfers to a 4-Year Institution per 100 Full-time Equivalent (FTE) Students

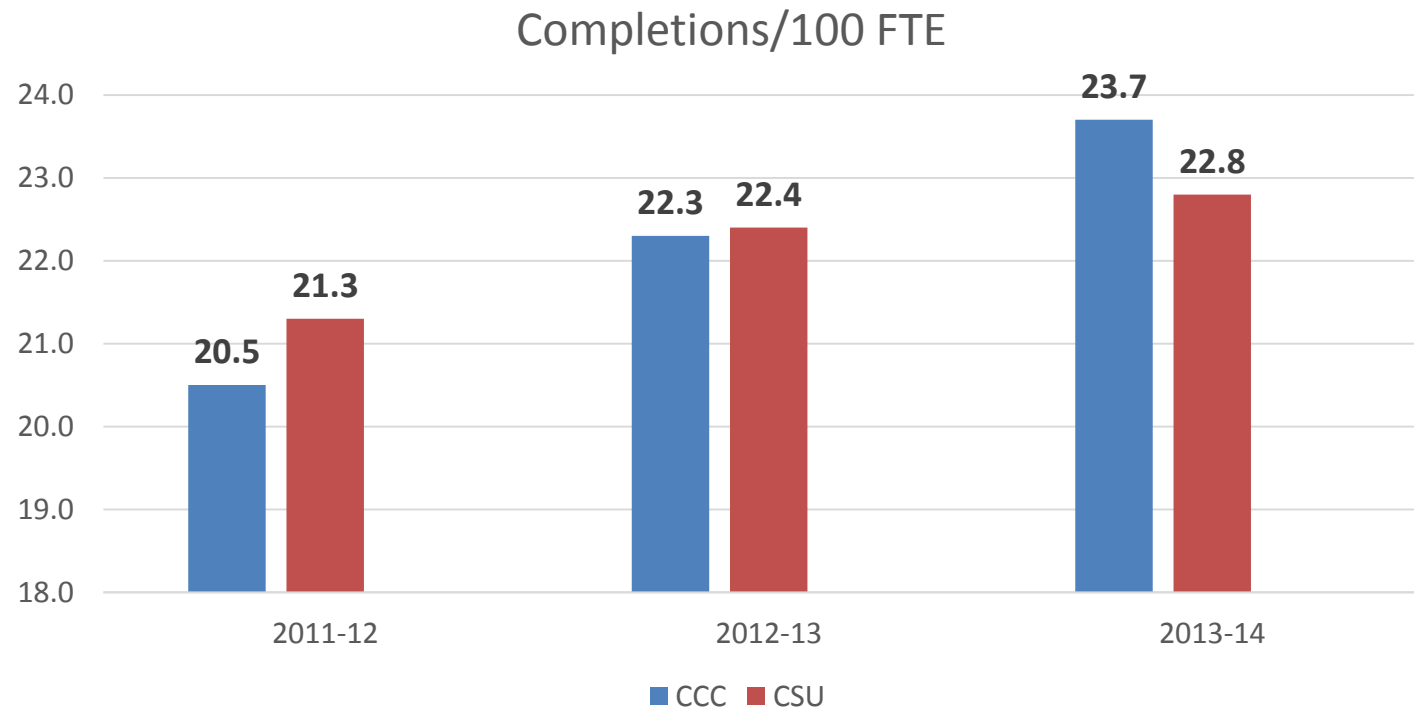
- **Most CCC students that transfer to a 4-year institution do so without an Associate's degree in hand.**



Goal 2 – Student Success:

Completions per 100 Full-time Equivalent (FTE) Students

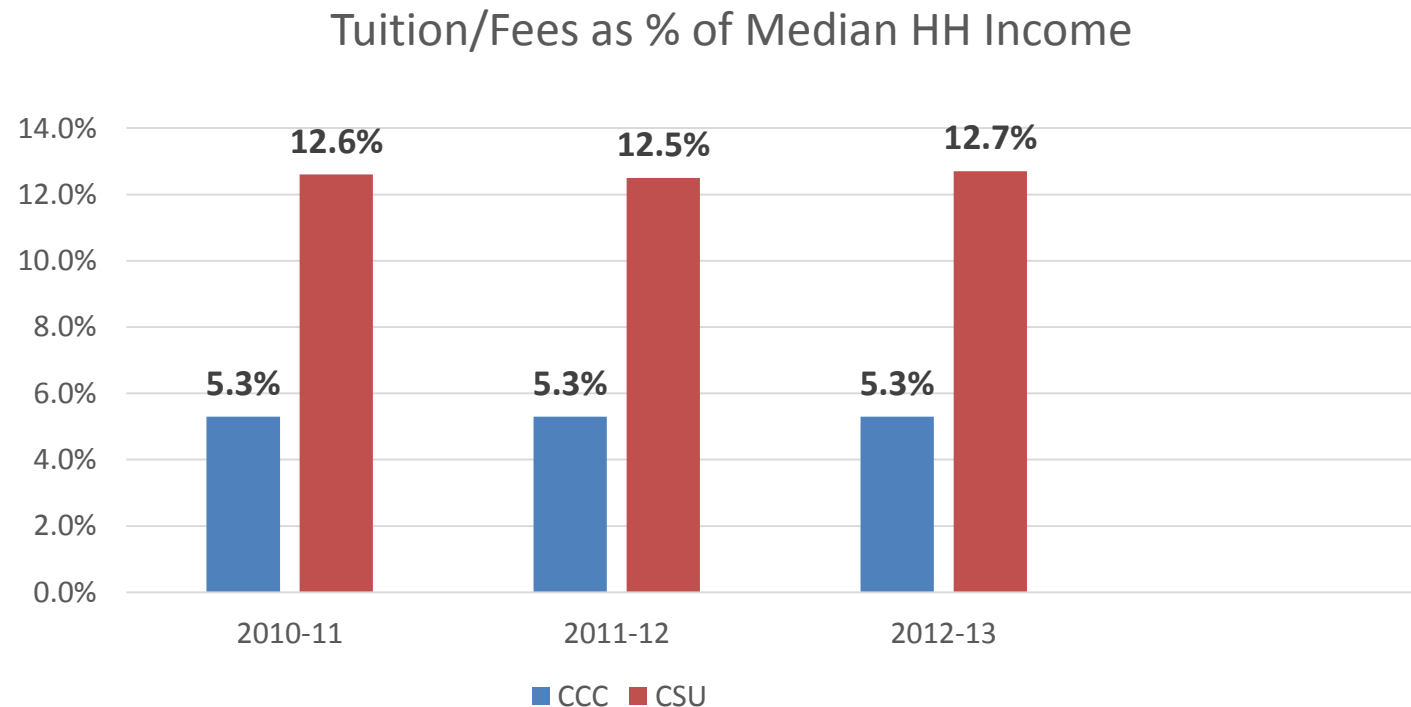
- **In both the CCC and CSU sectors we see improvement in the number of completions/100 FTEs in each subsequent year.**



Goal 3 – Affordability and Sustainability:

Tuition and fees as % of Connecticut median household income

- **Tuition and fees as a percent of the state's median household income has remained consistent for the years observed.**



Goal 3 – Affordability and Sustainability:

Education and related Expenses (per FTE and per Completion)

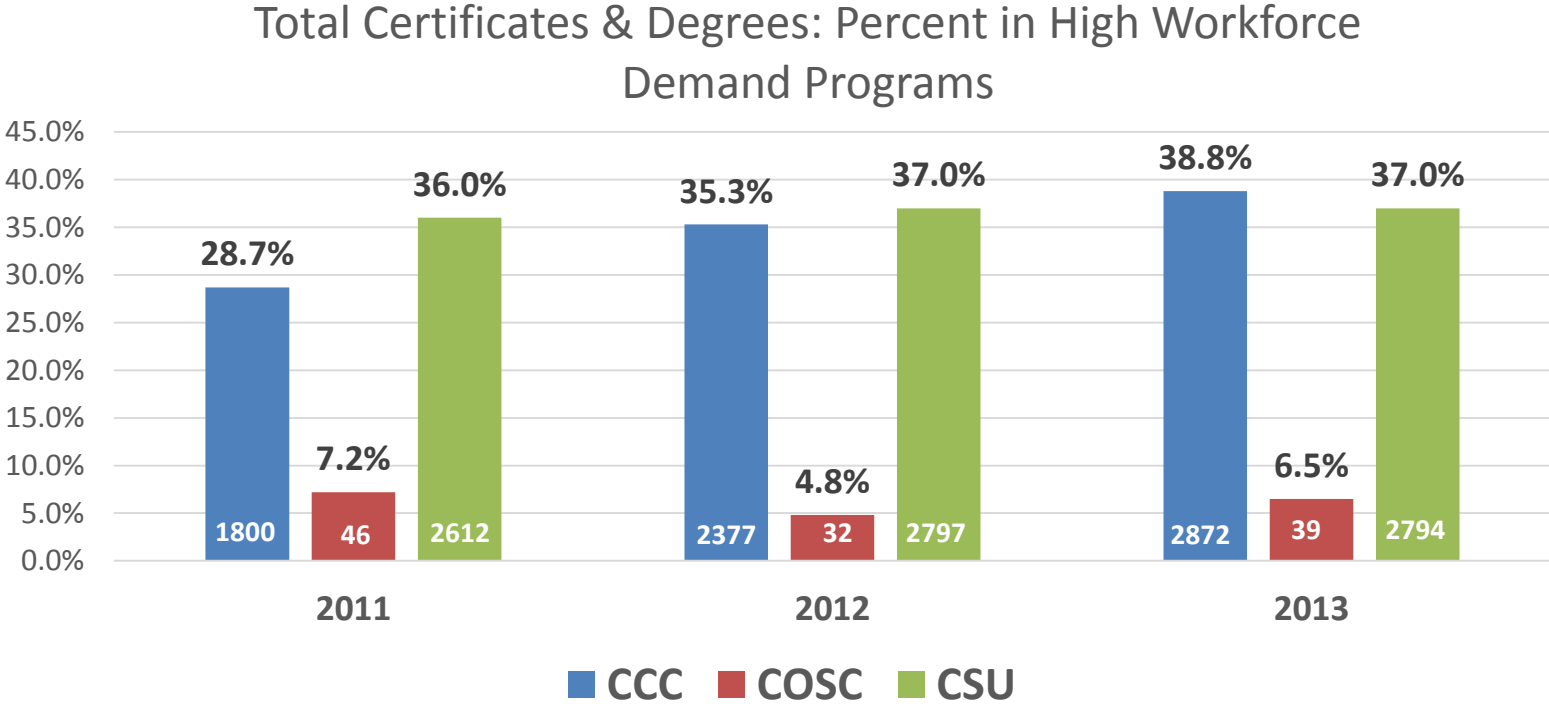
- **A number of steps have been taken by the BOR to improve time-to-degree and student success, such as PA12-40, Guided Pathways to Success and policy limiting the number of credits for degrees. These initiatives will have a positive effect on these metrics.**

Education & Related Expenses						
	2010-11		2011-12		2012-13	
	Per FTE	Per Completion	Per FTE	Per Completion	Per FTE	Per Completion
CCC	\$11,588	\$65,086	\$11,685	\$60,441	\$12,172	\$57,100
COSC	\$8,867	\$16,100	\$12,538	\$16,705	\$12,327	\$18,839
CSUs	\$16,220	\$68,556	\$15,949	\$64,620	\$17,141	\$66,325

Goal 4 – Innovation and Economic Growth:

Completions in fields with high workforce demand

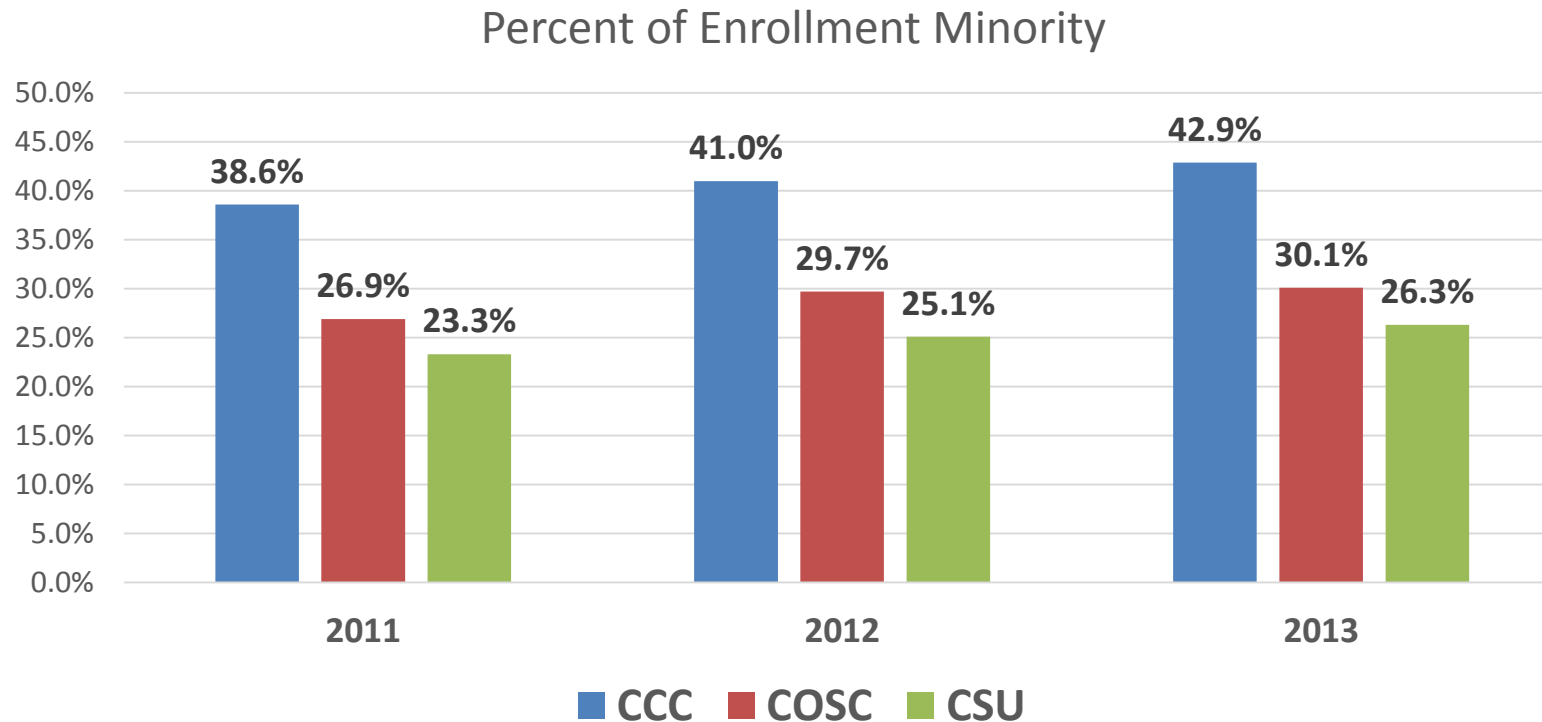
- In the past three years, CSCU institutions collectively have awarded 15,369 certificates and awards in high workforce demand areas.
- In addition, the number of high demand certificates and degrees increased by 28% over that three year period.



Goal 5 – Equity:

Percent Minority by Sector

- **The proportion of students that are minority has increased each year in all sectors.**



QUESTIONS?



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