

GOALS		
<i>Planning Commission for Higher Education</i>	<i>Higher Education Coordinating Council</i>	<i>Outcomes-Based Financing Task Force</i>
<p>The commission shall develop and ensure the implementation of a strategic master plan that:</p> <ul style="list-style-type: none"> + Examines the impact of demographic, workforce and education trends on higher education in the state; + Establishes numerical goals for 2015 and 2020 to increase the number of people earning a bachelor’s degree, associate degree or certificate, increases the number of people successfully completing coursework at the community college level and the number of people entering the state’s workforce and eliminates the postsecondary achievement gap between minority students and the general student population, and includes specific strategies for meeting such goals; + Examines and recommends changes to funding policies, practices and accountability, including an evaluation of the use of strategic and performance-based incentive funding; + Determine how the constituent units shall annually report to the General Assembly and the public in a transparent and thorough manner regarding each constituent unit’s expenditures, staffing and state support, including the state appropriation, personnel expenses, personnel fringe benefits, capital improvement bonds and financial aid to students; + Improve coordination of appropriation, tuition and financial aid and seek ways to maximize funding through federal and private grants; + Recommend ways in which each constituent unit of the state system of higher education and independent institution of higher education in the state can, in a manner consistent with such institution’s mission, expand such institution’s role in advancing the state’s economic growth. 	<p>“The council shall (1) identify, examine and implement savings in administrative functions carried out by the higher education system, including, but not limited to, methods to simplify and reduce duplication in the administrative functions of each constituent unit, and (2) develop accountability measures for each constituent unit and each public institution of higher education in accordance with section 10a-6b.”</p> <p><i>Higher Education Coordinating Council shall consider (1) the goals adopted by the Planning Commission for Higher Education and identified in section 1 of this act, and (2) any other factor that it deems relevant</i></p>	<p>In order “to develop a strategic outcomes-based plan for financing higher education”: “The task force shall consider the interrelationships among state appropriations, tuition and student financial aid in developing such plan. Such plan shall include base funding of public institutions of higher education, an investment fund for public institutions of higher education and performance-based funding of public and independent institutions of higher education.”</p> <p><i>plan for financing higher education ... shall be aligned with the goals and benchmarks for higher education recommended by the Planning Commission for Higher Education</i></p>

M E T R I C S		
<i>Planning Commission for Higher Education</i>	<i>Higher Education Coordinating Council</i>	<i>Outcomes-Based Financing Task Force</i>
<p>Not later than June 1, 2014, the commission shall submit a preliminary report on the development of the strategic master plan and, not later than September 1, 2014, the commission shall submit the strategic master plan, including specific goals and benchmarks for the years ending 2020 and 2025, together with any recommendations for appropriate legislation and funding to the Governor and the joint standing committees of the General Assembly having cognizance of matters relating to higher education and employment advancement, education, commerce, labor and appropriations, in accordance with the provisions of section 11-4a.</p> <p>Not later than January 1, 2016, and annually thereafter, the commission shall submit a report to the Governor and the joint standing committees of the General Assembly having cognizance of matters relating to higher education and employment advancement, education, commerce, labor and appropriations, in accordance with section 11-4a, on the implementation of the plan and progress made toward achieving the goals specified in the plan. The commission may periodically suggest changes to the goals as necessary.</p> <p>Not later than January 1, 2016, for purposes of implementing the strategic master plan pursuant to subsection (b) of this section, the commission, in collaboration with the Office of Policy and Management, shall establish working groups and consult with any existing working groups, commissions or task forces that may investigate and offer guidance on specific objectives identified by the commission or the office, including, but not limited to, outcomes-based financing and workforce development, the examination of which by the commission are essential to achieving the goals specified in the plan.</p>	<p>“The council shall work with the Labor Department to (1) produce periodic reports, capable of being sorted by student age, on the employment status, job retention and earnings of students enrolled in academic and noncredit vocational courses and programs, both prior to enrollment and after completion of such courses and programs, who leave the constituent units upon graduation or otherwise, and (2) develop an annual affordability index for public higher education that is based on state-wide median family income.”</p> <p>“The council shall submit the accountability measures to the Board of Regents for Higher Education and the Board of Trustees of The University of Connecticut for review and approval. Once the measures are approved, each constituent unit, under the jurisdiction of the Board of Regents for Higher Education ... and The University of Connecticut shall provide ... the data that is necessary for purposes of applying the measures.”</p> <p>BOR & UConn shall each “submit, in accordance with the provisions of section 11-4a, an accountability report to the joint standing committee of the General Assembly having cognizance of matters relating to higher education annually, by February first. The report shall contain accountability measures ... pursuant to subsections (a) and (b) of this section. The report shall include updated baseline and peer comparison data, performance improvement targets for each measure, and other information as determined by” the respective presidents of BOR & UConn.</p>	<p>For purposes of developing the performance-based funding component of such plan, the task force shall examine performance-based funding models, including, but not limited to, models implemented in other states, and consider the following objectives:</p> <ol style="list-style-type: none"> 1. Rewarding public and independent institutions of higher education for <ol style="list-style-type: none"> a. increasing the number of degrees awarded to residents of the state, including, but not limited to, degrees awarded <ol style="list-style-type: none"> i. in areas with workforce shortages, and ii. to students from underrepresented populations, and b. increasing business activity in the state through research; and 2. Rewarding public institutions of higher education for improving their productivity, which may be measured in part by decreasing the cost of earning a degree. <p>Not later than January 1, 2016, the task force shall submit a report on its findings and recommendations to the joint standing committee of the General Assembly having cognizance of matters relating to higher education, in accordance with the provisions of section 11-4a of the general statutes. The task force shall terminate on the date that it submits such report or January 1, 2016, whichever is later.</p>